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MINLING - Introduction

Introduction

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The program for the Linguistics minor has been modified as of the 2024-2025 academic year. The programme presented here applies for students enrolled in the minor in Linguistics before the 2024-2025 academic year.

For students who opt for this minor in block 2 in 2024-2025 for the first time, it's [this programme](#) that applies.

MINLING - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

Programme

DETAILED PROGRAMME BY SUBJECT

✂ LGERM1513	Introduction to German linguistics: syntax, semantics and pragmatics	Joachim Sabel
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THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINLING - Information

Bachelors offering this minor

> [Bachelor in History \[Réforme 2024\]](#) [en-prog-2024-hist1ba]

Access Requirements

The program for the Linguistics minor has been modified as of the 2024-2025 academic year. The programme presented here applies for students enrolled in the minor in Linguistics before the 2024-2025 academic year.

For students who opt for this minor in block 2 in 2024-2025 for the first time, it's [this programme](#) that applies.

This programme is open to all Bachelor students if their main programme permits (list of [Bachelors offering this minor](#)). There are no specific terms or conditions of admission for this minor.

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

Teaching activities are assessed in accordance with the rules currently in force at the University (see [General Examination Regulations](#)). Students may also find additional information on the particular methods of assessment in the course descriptions.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

[\(ELAL\)](#)

Faculty of Philosophy, Arts and Letters [\(FIAL\)](#)

Human Sciences [\(SSH\)](#)

ELAL

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