



HUSO1BA

2024 - 2025

## HUSO1BA - Introduction

### Introduction

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## HUSO1BA - Teaching profile

### Learning outcomes

Study objectives in terms of acquisition of skills :

The bachelor's programme of Human and Social Sciences aims to :

- provide the students with a pluri-disciplinary grounding in Human Sciences
- develop the student's capacities of critical analysis, reasoning and personal judgement
- initiate the student in autonomous and individual study and lay the foundation stones for approaching scientific research
- initiating the student in written and oral communication skills.

On a general level :

- one year is dedicated to the acquisition of basic knowledge in the main disciplines of Human and Social Sciences and to a seminar on university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the conceptual foundations of Human and Social Sciences
- and one year is dedicated to the pursuit of the acquisition of methodological tools and the approach of certain subjects from Work Science and Human Resource Management.

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

AAC2. Maîtriser et mettre en œuvre les premiers jalons d'une démarche universitaire (démarche de recherche scientifique et méthodologique rigoureuse) située sur le plan épistémologique pour approfondir des questionnements/phénomènes relatifs à la (aux) discipline(s) de son orientation.

- Situer toute connaissance produite sur le plan épistémologique (AAC2.1. et AAC2.2.).
- Faire preuve de la maîtrise des premiers jalons d'une démarche scientifique et méthodologique de recherche rigoureuse (AAC2.3. à AAC2.6.).

AAC2.1. Adopter un recul critique sur les savoirs, sur les processus d'élaboration des savoirs, et sur des pratiques dans le domaine de son orientation.

AAC2.2. Mettre en discussion différents paradigmes (ou approches conceptuelles) pour approcher, interpréter et analyser (débatte) un(e) phénomène/question relatif(ve) à la discipline de son orientation.

AAC2.3. Identifier et sélectionner les publications et les méthodes appropriées (en questionner la validité et la pertinence) pour analyser une question relative à la (aux) discipline(s) de son orientation.

AAC2.4. Développer une analyse critique et réflexive de l'information et des publications (en français et en anglais), auxquelles l'étudiant sera confronté dans sa vie universitaire, et en réaliser une synthèse pertinente, conforme aux règles de base de la communication scientifique, en regard de la question qui est étudiée.

AAC2.5. Maîtriser et appliquer de manière rigoureuse les méthodes qualitatives et quantitatives principales relative à la (aux) discipline(s) de son orientation.

AAC2.6. Mener un travail de réflexion autonome et personnel : élaborer une analyse informée, un raisonnement argumenté et un jugement personnel fondé.

AAC3. Elaborer une réflexion personnelle en mobilisant les apports (théories, concepts, démarches...) de différentes disciplines pour questionner et discuter de manière rigoureuse et ouverte un(e) phénomène/question relatif(ve) au domaine des sciences humaines.

AAC3.1. Démontrer une connaissance et une compréhension critique des concepts et théories clés des principales disciplines des sciences humaines et sociales (entre autres : économie, philosophie, droit, histoire, socio-anthropologie, sciences politiques, gestion).

AAC3.2. Approcher, questionner et discuter un(e) phénomène/question relatif(ve) au domaine des sciences humaines en articulant différents angles d'analyse disciplinaires et en veillant à adopter une posture critique et nuancée vis-à-vis des limites de chaque discipline et de leurs interrelations.

AAC3.3. Démontrer une connaissance et une compréhension critique de savoirs approfondis dans d'autres disciplines que celles de son orientation (discipline(s) relative(s) à son choix de mineure pour les programmes organisés à Louvain-la-Neuve).

AAC4. Communiquer et collaborer, en français et dans deux langues étrangères, tant à l'oral qu'à l'écrit, en s'adaptant à ses interlocuteurs et au contexte en vue de pouvoir s'insérer dans un contexte international.

AAC4.1. Communiquer, à l'oral et à l'écrit sur des sujets complexes (des informations, des réflexions, des conclusions ainsi que les connaissances et principes sous-jacents) de façon claire, structurée, argumentée selon les standards de communication spécifiques au contexte et en adaptant sa présentation au public visé et aux intentions poursuivies.

AAC4.2. Pour 2 langues étrangères\* (anglais et néerlandais ou allemand ou espagnol) : communiquer à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs au domaine d'études ; Percevoir les différences et similitudes entre la culture cible (relative à la langue concernée) et la culture d'origine ainsi qu'utiliser des stratégies appropriées pour établir le contact avec des locuteurs de la culture cible.









				Year		
				1	2	3
⊗ BSOCA1310	The Sociology of Collective Action	Abraham Franssen Youri Vertongen (compensates Abraham Franssen)	PK [q2] [30h] [5 Credits]		x	

**o Minor or additional module (30 credits)**

*L'étudiant choisit SOIT une mineure accessible à son programme, qui lui permet d'élargir ses horizons intellectuels et professionnels, de découvrir une autre discipline SOIT un stage et des cours au choix.  
Maximum 1 element(s)*



## List of available minors

The student will complete his programme by choosing :

*corresponding to 15 credits in the 2nd year and 15 credits in the 3rd*

- a minor (30 credits) to be selected from the ensemble of minors offered at UCL

or

- a period of work experience (max. 10 credits) plus some options (for at least 20 credits).

The choice of the minor or options must be approved by the Programme Supervisor.

- > [Minor in Law \(access\)](#) [ en-prog-2024-minadroi ]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [ en-prog-2024-minanti ]
- > [Minor in Urban Architecture](#) [ en-prog-2024-minarch ]
- > [Minor in History of Art and Archeology](#) [ en-prog-2024-minarke ]
- > [Minor in Chinese studies](#) [ en-prog-2024-minchin ]
- > [Cours ou stage au choix pour HUSO1BA \(\\*\)](#) [ en-prog-2024-choixhuso ]
- > [Minor in Information and Communication](#) [ en-prog-2024-mincomu ]
- > [Minor in Criminology](#) [ en-prog-2024-mincrim ]
- > [Minor in Culture and Creation](#) [ en-prog-2024-mincucrea ]
- > [Minor in Scientific Culture](#) [ en-prog-2024-mincults ]
- > [Minor in Development and Environment](#) [ en-prog-2024-mindenv ]
- > [Minor : Issues of Transition and Sustainable Development \(\\*\)](#) [ en-prog-2024-mindd ]
- > [Minor in Economics](#) [ en-prog-2024-minecon ]
- > [Minor in European Studies](#) [ en-prog-2024-mineuro ]
- > [Minor in Gender Studies](#) [ en-prog-2024-mingenre ]
- > [Minor in Geography](#) [ en-prog-2024-mingeog ]
- > [Minor in Mangement \(basic knowledge\)](#) [ en-prog-2024-minogest ]
- > [Minor in Management \(ESPO students\)](#) [ en-prog-2024-minagest ]
- > [Minor in History](#) [ en-prog-2024-minhist ]
- > [Minor in Arabic language and Islamic civilization](#) [ en-prog-2024-minislam ]
- > [Minor in Philosophy](#) [ en-prog-2024-minfilo ]
- > [Minor in Medieval Studies](#) [ en-prog-2024-minmedi ]
- > [Minor in entrepreneurship \(\\*\)](#) [ en-prog-2024-minmpme ]
- > [Minor in Musicology](#) [ en-prog-2024-minmusi ]
- > [Minor in Law \(openness\)](#) [ en-prog-2024-minodroi ]
- > [Minor in Economics \(open\)](#) [ en-prog-2024-minoeco ]
- > [Minor in Oriental Studies](#) [ en-prog-2024-minori ]
- > [Minor in Sciences of Religions \(openness\)](#) [ en-prog-2024-minreli ]
- > [Minor in Sociology and Anthropology](#) [ en-prog-2024-minsoca ]
- > [Minor in Population and Development Studies](#) [ en-prog-2024-minsped ]
- > [Minor in Political Sciences](#) [ en-prog-2024-minspol ]
- > [Minor in numerical technologies and society](#) [ en-prog-2024-minstic ]
- > [Minor in Christian Theology](#) [ en-prog-2024-mintheo ]
- > [Minor "Decentering History: Subalternities and postcolonial Studies"](#) [ en-prog-2024-minthis ]
- > [Minor in Statistics, Actuarial Sciences and Data Sciences](#) [ en-prog-2024-minstat ]
- > [Minor in Dutch language and culture \(\\*\)](#) [ en-prog-2024-minneerl ]
- > [Minor in Linguistics](#) [ en-prog-2024-minlingui ]
- > [Minor in Literary Studies](#) [ en-prog-2024-minlitter ]

(\*) *This programme is the subject of access criteria*

## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

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### # Prerequisites list

**BSPOL1322** "Analyse de l'action publique" has prerequisite(s) LESPO1114

- LESPO1114



o Langues

<p>o LANGL1330</p>	<p>English intermediate level - 1st part</p>	<p>Stéphanie Brabant Charline Coduti (compensates Anne-Julie Toubeau) Estelle Dagneaux Jean-Luc Delghust Aurélie Deneumoustier Fanny Desterbecq Marie Duels Claudine Grommersch Sandrine Mulkers (coord.) Yannick Paquin (compensates Anne-Julie Toubeau) Marc Piwnik (coord.) Françoise Stas</p>	<p>ES [q1 or q2] [20h] [3 Credits]</p>
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**HUSO1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

○ LECGE1121	<a href="#">Economic and Social History</a>	Emmanuel Debruyne	FR [q1] [30h] [4 Credits] 🌐
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**o Sciences humaines et sociales**

○ LPOLS1234	<a href="#">Theories and concepts in sociology</a>	Marc Zune	FR [q1] [30h] [4 Credits] 🌐
○ LPOLS1121	<a href="#">Sociologie du comportement politique</a>	Nicolas Bocquet (compensates Benoît Rihoux)	FR [q2] [22.5h] [4 Credits] 🌐
○ LECGE1317	<a href="#">Critical Analysis of organizations and markets</a>	Joseph Amougou Matthieu de Nanteuil	FR [q1] [30h] [4 Credits] 🌐

**o Méthodologies et techniques en sciences humaines et sociales**

○ LPOLS1221	<a href="#">Quantitative Data Analysis</a> ■	Mireille Le Guen	FR [q1] [25h +20h] [4 Credits] 🌐
○ LCOPS1212	<a href="#">Qualitative data analysis</a>	Nathalie Burnay	FR [q2] [25h +20h] [4 Credits] 🌐
○ LPOLS1235	<a href="#">Introduction à l'épistémologie et à la démarche scientifique des sciences sociales</a>	Mathieu Berger	FR [q1] [20h] [2 Credits] 🌐

**o Economie et gestion**

○ LPOLS1211	<a href="#">Macroeconomic Policy</a> ■	André Nyembwe Musungaie	FR [q2] [30h +10h] [5 Credits] 🌐
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**o Droit**

○ LCOPS1211	<a href="#">Public Law</a> ■	Anne-Stéphanie Renson Céline Romainville	FR [q1] [60h] [5 Credits] 🌐
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**o Langues**

○ LANGL1331	<a href="#">English intermediate level - 2nd part</a> ■	Marielle Henriet Sandrine Jacob (coord.) Mark Theodore Pertuit	EN [q1+q2] [45h] [3 Credits] 🌐
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**o Deuxième langue étrangère**

L'étudiant choisit une 2e langue moderne en 2e bachelier, dont il poursuit obligatoirement l'étude en 3e année de bachelier

⌘ LALLE1330	Deutsch Mittelstufe I	Ann Rinder (coord.)	DE [q1+q2] [45h] [3 Credits] 🌐
⌘ LNEER1330	General Dutch for social and political sciences - Intermediate level part I	Valérie Dachy Isabelle Demeulenaere Sara Jonkers (coord.)	NL [q1+q2] [45h] [3 Credits] 🌐
⌘ LESPA1330	General Spanish for Political and Social Science and Communications	Fernando Juan San Basilio Pardo (compensates Osvaldo Serey Mendoza)	

**HUSO1BA - 3RD ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base**

**o Formation interdisciplinaire en sciences humaines**

○ LESPO1321	<a href="#">Economic, Political and Social Ethics</a>	Pierre André	(FR) [q2] [30h] [3 Credits] 🌐
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**o Sciences humaines et sociales**

○ LPOLS1224	<a href="#">The Political and Administrative System in Belgium</a>	Jehan Bottin Min Reuchamps Benoît Rihoux	(FR) [q2] [37.5h] [5 Credits] 🌐
○ LPOLS1323	<a href="#">European Institutions and Policies</a>	Tanguy de Wilde d'Estmael Vincent Laborderie (compensates Tanguy de Wilde d'Estmael)	(FR) [q1] [40h] [5 Credits] 🌐
○ LPOLS1215	<a href="#">Sociology of social policies</a>	Nathalie Burnay	(FR) [q2] [30h] [4 Credits] 🌐

**o Sciences humaines et sociales**

○ [REDACTED]	<a href="#">[REDACTED]</a>	[REDACTED]	[REDACTED]
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## HUSO1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1<sup>st</sup> cycle studies](#) when you submit your application

## Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

## Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).



