



## HUSO1BA - Introduction

### Introduction

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## HUSO1BA - Teaching profile

### Learning outcomes

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Study objectives in terms of acquisition of skills :

The bachelor's programme of Human and Social Sciences aims to :

- provide the students with a pluri-disciplinary grounding in Human Sciences
- develop the student's capacities of critical analysis, reasoning and personal judgement
- initiate the student in autonomous and individual study and lay the foundation stones for approaching scientific research
- initiating the student in written and oral communication skills.

On a general level :

- one year is dedicated to the acquisition of basic knowledge in the main disciplines of Human and Social Sciences and to a seminar on university study approaches and methods
- one year is dedicated to the acquisition of primordial methodological tools and the conceptual foundations of Human and Social Sciences
- and one year is dedicated to the pursuit of the acquisition of methodological tools and the approach of certain subjects from Work Science and Human Resource Management.

On successful completion of this programme, each student is able to :

AAC1. Maîtriser et mobiliser les savoirs fondamentaux (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) située(s) au cœur de son orientation d'études et de ses domaines d'application, pour comprendre l'être humain en société et l'ensemble des relations, organisations et institutions auxquelles il participe.

AAC1.1. Démontrer une connaissance et une compréhension critique du socle de savoirs approfondis (connaissances, modèles, théories, concepts) de la discipline (ou des disciplines) de son orientation (autrement dénommée sa « majeure » sur le site de Louvain-la-Neuve) et de ses domaines d'application.

AAC1.2. Comprendre, expliciter et analyser de manière critique, à l'aide du socle de savoirs de la discipline (des disciplines), différentes problématiques propres à son orientation.

\* Pour l'anglais (toutes les compétences langagières), Niveau B2 du cadre européen commun de référence.

Pour le néerlandais, l'espagnol ou l'allemand : certaines compétences langagières au Niveau B1 et certains au Niveau B2 du cadre européen commun de référence.

AAC4.3. Travailler en équipe : interagir, collaborer et s'organiser efficacement au sein d'une équipe et gérer les relations de groupe.

AAC4.4. Adopter une attitude de dialogue efficace et respectueuse en ajustant le mode de communication en fonction de l'interlocuteur (pairs, enseignants, personnel administratif, monde socio-professionnel) et en faisant preuve de capacité d'écoute, d'empathie et d'assertivité.

AAC5. Agir en autonomie, en acteur critique et responsable soucieux du respect de valeurs éthiques et citoyennes et en ayant construit son projet de formation en perspective de la poursuite de son développement personnel et professionnel.

AAC5.1. Faire preuve d'autonomie dans son parcours de formation : gérer de manière autonome son travail (définir les priorités, anticiper et planifier l'ensemble de ses activités dans le temps), faire preuve de recul critique sur ses propres acquis, ses méthodes d'apprentissage et ses productions et intégrer de manière autonome de nouvelles connaissances et compétences en réponse à des situations balisées.

AAC5.2. Mobiliser de manière critique les connaissances acquises afin de prendre position et d'agir de manière responsable en étant soucieux de valeurs éthiques et citoyennes.

AAC5.3. Se construire un projet de formation et s'orienter vers un projet professionnel « éclairé » : se projeter dans un master en continuité avec la discipline de son orientation (ou au besoin dans une réorientation raisonnée) en ayant identifié les thématiques et des domaines dans lesquels le futur diplômé souhaiterait s'insérer professionnellement.

AAS.1. Faire preuve d'une connaissance générale des phénomènes sociaux contemporains dans une perspective historique et dans leurs relations d'interdépendance.

AAS.1.1. Situer dans une perspective historique et dans leurs relations d'interdépendance les principales transformations culturelles, politiques et économiques des sociétés contemporaines du Nord et du Sud.

AAS.1.2. Situer les phénomènes sociaux contemporains locaux par rapport à des dynamiques sociales transversales et globales.

AAS.1.3. Appréhender de manière critique les enjeux du 21<sup>e</sup> siècle, notamment les interrelations entre crise écologique, sociale et économique.

AAS.2. Maîtriser et mobiliser le socle de théories et concepts clés des sciences humaines et sociales et les mobiliser dans une perspective pluridisciplinaire.

AAS.2.1. Démontrer sa maîtrise des concepts de base les plus significatifs des disciplines des sciences humaines et sociales (sociologie, sciences politiques, anthropologie, droit, psychologie, philosophie, éthique, économie, sciences religieuses).

AAS.2.2. Articuler autour de questions particulières ces savoirs disciplinaires.

AAS.2.3. Démontrer l'apport de la pluridisciplinarité dans l'analyse des phénomènes socio-économiques.

AAS.2.4. Mobiliser les cadres d'une discipline pour identifier les apports et limites d'autres approches disciplinaires.

AAS.3. Comprendre les processus de construction des savoirs scientifiques en sciences humaines et sociales, et les mettre en œuvre au travers de la pratique de démarches de recherche.

AAS.3.1. Démontrer sa connaissance approfondie des bases épistémologiques des sciences sociales.

AAS.3.2. Démontrer sa connaissance d'une variété de méthodes qualitatives et quantitatives, et sa capacité à les appliquer de manière rigoureuse.

AAS.3.3. Concevoir collectivement une démarche de recherche à propos de phénomènes sociaux et humains.

AAS.3.4. Comprendre, analyser et s'appropriier de manière critique des documents (ouvrages scientifiques et publications) et discours scientifiques et de sens communs à propos de phénomènes sociaux.

AAS.4. Intégrer des connaissances et développer une démarche d'analyse pertinente pour comprendre l'action dans le champ socio-économique.

AAS.4.1. Maîtriser les notions centrales du droit civil, du droit public, du droit constitutionnel, du droit commercial et du droit social.

AAS.4.2. Démontrer une connaissance approfondie et comparée des institutions, systèmes et des enjeux de la protection sociale et des politiques sociales dans les pays d'Europe et en Belgique.

AAS.4.3. Identifier l'échelle pertinente qui structure un phénomène social donné (européen, national, sectoriel, local) afin de cerner le niveau pertinent d'action.

AAS.4.4. Démontrer une compétence dans la maîtrise des outils de diagnostic organisationnel et comptable et du management humain.

AAS.5. Mobiliser de manière critique la pluridisciplinarité des sciences sociales et humaines, afin d'enrichir ses apprentissages et développer une posture d'acteur réflexif par une prise de position personnelle par rapport aux phénomènes environnementaux, sociaux, économiques, et politiques contemporains.

AAS.5.1. Eclairer des enjeux de société contemporains donnés au travers de la mobilisation de clés de lecture issus de plusieurs disciplines des sciences humaines et sociales ;

AAS.5.2. S'exercer à élaborer ses propres jugements critiques à propos des évolutions des phénomènes sociaux contemporains et enrichir ses apprentissages par des prises de position personnelles.

To widen his intellectual and professional horizons, the student may likewise choose to go more deeply into his major, via an ensemble of options (30 credits), or opt for a period of work experience (10 credits) and some options (20 credits). These choices must be approved by the Programme Supervisor.

The choice of the minor also facilitates re-orientation when it comes to choosing a master's programme. The role of the Programme Supervisor and Study Advisor is important with respect to subject choice (information, advice, etc.).

## HUSO1BA Programme

### Detailed programme by subject

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- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students

[FR]

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Year

1 2 3

|             |  |  |   |
|-------------|--|--|---|
| ● LPOLS1224 | The Political and Administrative System in Belgium | Jehan Bottin<br>Min Reuchamps<br>Benoit Rihoux | EN [q2] [37.5h] [5 Credits]  |
|-------------|--|--|---|



|             |  |  |
|-------------|--|--|
| ⌘ BSPOL1322 | Public Policy Analysis <span style="color: yellow;">■</span> |  |
|-------------|--|--|





## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

**BSPOL1322** "Public Policy Analysis" has prerequisite(s) LESPO1114

- LESPO1114 - Political Science

**LALLE1331** "German Intermediate II" has prerequisite(s) LALLE1330

- LALLE1330 - Deutsch Mittelstufe I

**LANGL1331** "English intermediate level - 2nd part" has prerequisite(s) LANGL1330

- LANGL1330 - English intermediate level - 1st part

**LCOPS1211** "Public Law" has prerequisite(s) LESPO1122

- LESPO1122 - Foundations of Law

**LESPA1331** "Spanish for the Human, Social and Political Sciences and Communications (B1.1 - B1.2)" has prerequisite(s) LESPA1330

- LESPA1330 - General Spanish for Political and Social Science and Communications

**LNEER1331** "Dutch for social and political sciences - Intermediate level - Part II" has prerequisite(s) LNEER1330

- LNEER1330 - General Dutch for social and political sciences - Intermediate level part I

**LPOLS1211** "Macroeconomic Policy" has prerequisite(s) LCOPS1115

- LCOPS1115 - Economic Policy

**LCOPS1211** "Statistical Data Analysis in Social Sciences" has prerequisite(s) LCOPS1114

- LCOPS1114 - Statistics and Bases of Probability Theory



o Langues

|                    |  |   |  |
|--------------------|--|---|--|
| <p>o LANGL1330</p> | <p>English intermediate level - 1st part</p> | <p>Stéphanie Brabant<br/>Charline Coduti<br/>(compensates Anne-Julie Toubeau)<br/>Estelle Dagneaux<br/>Jean-Luc Delghust<br/>Aurélie Deneumoustier<br/>Fanny Desterbecq<br/>Marie Duels<br/>Claudine Grommersch<br/>Sandrine<br/>Mulkers (coord.)<br/>Yannick Paquin<br/>(compensates Anne-Julie Toubeau)<br/>Marc Piwnik (coord.)<br/>Françoise Stas</p> | <p>ES [q1<br/>or q2]<br/>[20h] [3<br/>Credits]</p> |
|--------------------|--|---|--|

**HUSO1BA - 2ND ANNUAL UNIT**

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Programme de base****o Formation interdisciplinaire en sciences humaines**

|             |   |                   |                                     |
|-------------|---|-------------------|-------------------------------------|
| ● LECGE1121 | <a href="#">Economic and Social History</a> | Emmanuel Debruyne | (FR) [q1]<br>[30h] [4<br>Credits] 🌐 |
|-------------|---|-------------------|-------------------------------------|

**o Sciences humaines et sociales**

|             |  |   |                                       |
|-------------|--|---|---------------------------------------|
| ● LPOLS1234 | <a href="#">Theories and concepts in sociology</a>             | Marc Zune   | (FR) [q1]<br>[30h] [4<br>Credits] 🌐   |
| ● LPOLS1121 | <a href="#">Sociologie du comportement politique</a>           | Nicolas Bocquet<br>(compensates<br>Benoît Rihoux) | (FR) [q2]<br>[22.5h] [4<br>Credits] 🌐 |
| ● LECGE1317 | <a href="#">Critical Analysis of organizations and markets</a> | Joseph Amougou<br>Matthieu de Nanteuil            | (FR) [q1]<br>[30h] [4<br>Credits] 🌐   |

**o Méthodologies et techniques en sciences humaines et sociales**

|             |  |  |  |
|-------------|--|--|--|
| ● LPOLS1221 |  |  |  |
|-------------|--|--|--|

|             |   |  |                                       |
|-------------|---|--|---------------------------------------|
| ⌘ LALLE1330 | Deutsch Mittelstufe I   | Ann Rinder (coord.)  | DE<br>[q1+q2]<br>[45h] [3<br>Credits] |
| ⌘ LNEER1330 | General Dutch for social and political sciences - Intermediate level part I | Valérie Dachy<br>Isabelle Demeulenaere<br>Sara Jonkers (coord.)              | NL<br>[q1+q2]<br>[45h] [3<br>Credits] |
| ⌘ LESPA1330 | General Spanish for Political and Social Science and Communications         | Fernando Juan<br>San Basilio Pardo<br>(compensates Osvaldo<br>Serey Mendoza) |                                       |

## ***HUSO1BA - 3RD ANNUAL UNIT***

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- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊖ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕ Not offered in 2024-2025 or the following year
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## HUSO1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.



## Teaching method

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Les cours magistraux visent à transmettre une matière tandis que les séminaires et travaux pratiques requièrent une participation active de l'étudiant. Le programme de bachelier combine de manière évolutive ces deux modes d'enseignement. Il s'agit d'acquérir les connaissances de base et les concepts des sciences humaines et sociales à la fois à travers les cours, les lectures et les travaux personnels.

## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Ongoing evaluation : exercices and personal pieces of work.

Written and oral exams

## Mobility and/or Internationalisation outlook

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La mobilité Erasmus est organisée au cours du master.

## Possible trainings at the end of the programme

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### Positioning of the programme within the University cursus

The bachelor's degree entitles direct access to the master's of Work Science, the master's of Human Resource Management and the master's of Population Science and Development (at UCLouvain).

### Other studies available upon completion of the programme

Subject to possible prerequisites, the bachelor's degree in Human and Social Sciences entitles access to the master's of Human Sciences : Sociology, Anthropology, Political Sciences.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/ESPO/SESP

(SESP)

Faculty of Economic, Social and Political Sciences and Communication (ESPO)

Human Sciences (SSH)

SESP

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Academic supervisor: [Bruno Masquelier](#)

Jury

- Président du jury: [Mathieu Berger](#)
- Secrétaire jury: [Bruno Masquelier](#)

Useful Contact(s)

- Conseillère aux études: [Marie Lefèvre](#)

