

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **optional**

Activities in English: **YES** - Activities in other languages : **YES**

Activities on other sites : **optional**

Main study domain : **Sciences juridiques**

DROI1BA - Introduction

Introduction

DROI1BA - Teaching profile

Learning outcomes

The bachelor's programme in Law introduces to the principles of both private and public law. Its aim however is also to train the students to the rigour and precision essential for the reading, reasoning and expression of legal materials. In addition, it offers an opening into other disciplines... Law is not a science constructed in isolation. It mirrors social values, is linked to history and is dependent on psychological, economic, sociological and other such realities.

The knowledge and skills to be acquired throughout the bachelor's programme of Law are three-fold. Firstly, the student is trained in the correct use of the "tools" and strategies for learning how to learn (grasping the methodology linked to the diversity of the formal sources of Law and the knowledge of languages other than French). Secondly, they are taught to master the concepts required in order to develop a spirit of critical analysis of the Law. And thirdly, they are introduced to a number of juridical fields, in which they will develop their analytical skills.

Law as a discipline still bears the hallmarks of sovereignty over a given territory and over a national community. European Law and International Law, however have a growing influence.

The international dimensions of the programme are reflected principally in the presence of the course in European Law as part of the major. They are also clearly present in the course on Comparative Law, given in a language other than French, and in other optional courses aimed at introducing the student to the relativity of the juridical systems.

As for the international exchanges, these are only organised at master's level.

On successful completion of this programme, each student is able to :

1

1. KNOWING AND UNDERSTANDING

Know and understand the role of standards, the principles governing their development and application and its application, the key stages in the development of the law development of the law, the content of the main rules of positive Belgian law Belgian law, the impact of European and international standards on Belgian law and the essential features of certain foreign systems.

- 1.1.1 Be familiar with the language of law, i.e. legal vocabulary, legal concepts and institutions, and the principles and methods governing its development, prioritisation, interpretation, application, review and repeal.
- 1.2. Be familiar with the main stages in the development of the law and its institutions, as well as the currents of legal thought.
- 1.3 Understand the role of the norm, the judge and the other legal actors in a modern constitutional state.
- 1.4. Master the techniques for researching, referencing, reading, understanding, comparing, using and criticising the sources of law (legislation, case law, doctrine).
- 1.5. Have a current knowledge and general command of the principles, rules, theories, doctrines and case law that give substance to the various branches of law, in particular constitutional law, the law of obligations, criminal law, the law of criminal procedure, European Union law, personal and family law, social law, company law, contract law, administrative law, real and intellectual property rights and judicial law.
- 1.6. Know and understand the influence of certain European and international standards and institutions on these different branches of law.
- 1.7 Be familiar with a few essential features of these same branches of law in the light of a number of foreign systems and master the techniques and reflexes of comparative law research in order to deepen this knowledge.
- 1.8. Researching, reading and understanding legal documents written in Dutch and English or German.
- 1.9. Be able to follow a university course in Dutch and English or German.

2

2. APPLY

Applying the law, i.e. moving from the abstraction of the norm to concrete facts and vice versa, and therefore being able to provide argued solutions to a legal problem diagnosed independently.

- 2.2.1. In one or other branch of law, be able to diagnose a legal problem independently, identify the difficulties, eliminate peripheral elements and provide well-founded solutions based on exhaustive and relevant research, presented in a clear summary underpinned by coherent and credible legal reasoning.
- 2.2. make effective use of all types of legislative compendium, whatever the medium, in order to find the standard applicable to a given situation, even if the content of that standard has not (yet) been the subject of specific teaching.
- 2.3 Be able to move from the abstraction of the rule of law to the concrete facts, and vice versa.

3

3. COMMUNICATE

Communicate the results of legal research and analysis in a clear, precise and structured manner, in full compliance with the rules governing scientific production.

- 3.3.1 Express aloud, in a lively, structured way, the content of knowledge, the results of research or a legal analysis in clear, precise French appropriate to the context and qualities of the speaker (presentation, interview, conversation, plea, etc.) and be able to do the same in writing.

3.2. Develop, orally and in writing, a structured summary of an idea, an institution, a rule, an analysis, a thesis or a legal controversy and be able to support his/her subject with relevant illustrations.

3.3. Take part in a routine conversation of moderate difficulty in a language other than French (Dutch or English).

3.4. Respect the rules governing scientific production (literal quotations, references, bibliography, etc.) in all forms of communication.

4

4. ASKING QUESTIONS AND GETTING INVOLVED

Questioning the choices conveyed by standards, getting involved in promoting the founding values of the law.

4.1. Understand the relative nature, in time and space, of a legal solution, and question the relevance of the choices it conveys.

4.2 Identify and promote the ethical and social values underpinning law and justice, and guard against any form of instrumentalisation.

5

5. GETTING ORGANIZED

Getting organized, planning your work and meeting deadlines.

6

6. OPENING UP

Be open to others, to other human sciences, to their relationship with law and, where appropriate, to other legal cultures or the professional world.

6.1. Work as part of a team in a friendly and efficient manner, respecting adversarial debate, to carry out research or a collective discussion, the outcome of which is binding on all the members of the group.

6.2. Know and understand concepts and theories from other human sciences (in particular political economy, philosophy, psychology, sociology, history and ethics) in order to understand the role, scope and limits of law and justice.

6.3. Capitalise on the intellectual openness resulting from in-depth knowledge of law or introductory knowledge of other human sciences, or from an internship in legal practice, depending on the choice of minor.

Programme structure

The program consists of a 150-credit law major. The major is made up of three categories of teaching units that differ in content:

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

○ Common subjects

○ Legal matters

<p>○ LDROI1001</p>	<p>Introduction to Law - Part I</p>	<p>Marc Van Overstraeten Justin Vanderschuren (compensates Charles-Hubert Born) Stéphanie Wattier (compensates Charles-Hubert Born)</p>	<p>[FR] [q1] [60h] [7 Credits] 🌐</p>	<p>1 2 3</p>
<p>○ LDROI1002</p>	<p>Introduction to Law - Part II</p>			



				Year		
				1	2	3
○ LDROI1282	Legal English	Caroline Laske	EN [q1] [30h] [3 Credits]		x	
○ Dutch terminology						
<i>Teaching unit imposed by the faculty depending the student's level or knowledge of Dutch.</i>						
⊗ LDROI1281	Legal Dutch	Sébastien De Rey	NL [q2] [30h] [3 Credits]			x
⊗ LDROI1284	Legal Dutch - Advanced	Sébastien De Rey				



Year




- > [Minor in Culture and Creation](#) [en-prog-2024-mincucreea]
- > [Minor in Scientific Culture](#) [en-prog-2024-mincults]
- > [Minor in Development and Environment](#) [en-prog-2024-mindenv]
- > [Additional module in law](#) [en-prog-2024-appdrt]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2024-mindd]
- > [Minor in Economics](#) [en-prog-2024-minecon]
- > [Minor in European Studies](#) [en-prog-2024-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2024-mingenre]
- > [Minor in Mangement \(basic knowledge\)](#) [en-prog-2024-minogest]
- > [Minor in Management \(ESPO students\)](#) [en-prog-2024-minagest]
- > [Minor in History](#) [en-prog-2024-minhist]
- > [Minor in Human and Social Sciences](#) [en-prog-2024-minhuso]
- > [Minor in Computer Sciences](#) [en-prog-2024-minsinf]
- > [Minor in Arabic language and Islamic civilization](#) [en-prog-2024-minislam]
- > [Minor in Philosophy](#) [en-prog-2024-minfilo]
- > [Minor in Medieval Studies](#) [en-prog-2024-minmedi]
- > [Minor in entrepreneurship \(*\)](#) [en-prog-2024-minmpme]
- > [Minor in Musicology](#) [en-prog-2024-minmusi]
- > [Minor in Economics \(open\)](#) [en-prog-2024-minoeco]
- > [Minor in Oriental Studies](#) [en-prog-2024-minori]
- > [Mineure en statistique et science des données](#) [en-prog-2024-mindata]
- > [Minor in Sciences of Religions \(openness\)](#) [en-prog-2024-minreli]
- > [Minor in Sociology and Anthropology](#) [en-prog-2024-minsoca]
- > [Minor in Population and Development Studies](#) [en-prog-2024-minsped]
- > [Minor in Political Sciences](#) [en-prog-2024-minspol]
- > [Minor in numerical technologies and society](#) [en-prog-2024-minstic]
- > [Minor in Christian Theology](#) [en-prog-2024-mintheo]
- > [Minor in German language and culture \(*\)](#) [en-prog-2024-minallem]
- > [Minor in Dutch language and culture \(*\)](#) [en-prog-2024-minneerl]
- > [Minor in Literary Studies](#) [en-prog-2024-minlitter]
- > [Minor in Linguistics](#) [en-prog-2024-minlingui]

(*) *This programme is the subject of access criteria*

○ LDROI1002	Introduction to Law - Part II	Edouard Cruysmans Alexia de Vacleroy Stéphanie Wattier (compensates Jean-François Van Drooghenbroeck)	PK [q2] [60h] [7 Credits]
○ LDROI1003	Foundations of Law	Wim Decock	PK [q2] [60h +12h] [6 Credits]
○ LDROI1004	Legal History	Wim Decock	PK [q2] [60h +12h] [6 Credits]
○ LDROI1005	Legal Methodology	Geoffrey Willems	PK [q1] [15h] [2 Credits]



✂ LANGL1822	English for lawyers (Upper-intermediate)	Carlo Lefevre Nevin Serbest (coord.)	EN [q1+q2] [30h] [4 Credits] 
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DROI1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students

[FR]

o Tutorials

LDROI1200	Tutorial in Law I		[q1+q2] [0h +12h] [3 Credits]
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DROI1BA - 3RD ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Common subjects

o Legal matters

- LDROI1301 [The Individual and Family Law](#)

o Minor or additional module

The student chooses a minor from the list of accessible minors below. She/He distributes the 30 credits of the minor between his/her annual program 2 and the annual program 3 of his bachelor's degree, so that his/her annual course program (major + minor) includes 60 credits for each academic year.

DROI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department (ic degree issued under the

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

Teaching method

Etudier le droit ne se limite pas à l'apprentissage de textes techniques. L'apprentissage du droit vise aussi à développer une méthode permettant d'identifier les règles applicables, de les situer dans leur contexte et d'en tirer les enseignements requis.

Le programme de bachelier en droit forme progressivement aux méthodes et aux raisonnements essentiels de la science du droit; il offre une ouverture sur les disciplines dont le droit se nourrit.

Les compétences à acquérir tout au long du programme sont de trois ordres:

- se forger des outils pour apprendre à apprendre;
- se constituer un appareillage conceptuel permettant de développer une analyse critique du droit;
- développer un ensemble d'informations juridiques permettant de développer des compétences spécifiques.

Apprendre à pratiquer le droit

Les monitorats, exercices pratiques et travaux dirigés complètent l'acquisition des connaissances transmises lors des cours magistraux et permettent de confronter, en petit groupe, le caractère général et abstrait de la règle de droit à des situations concrètes.

Lors des exercices pratiques, les étudiants participent à des procès fictifs, rédigent des actes de procédure, travaillent à résoudre des cas réels, analysent divers documents etc.

Le travail écrit que les étudiants réalisent dans le cadre des travaux dirigés leur apprend à formuler une question de droit (par exemple, le téléchargement au regard des droits d'auteurs, l'audition des témoins et le faux témoignage en justice ou encore le droit d'asile en Belgique), à la résoudre en menant des recherches documentaires et à formuler leurs résultats de manière appropriée.

Les étudiants qui choisissent l'approfondissement en droit auront également l'occasion de réaliser un stage en milieu professionnel.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The interactive course leads to an ongoing evaluation. In the other courses, there is a balance between written and oral exams in french and sometimes in other languages.

Mobility and/or Internationalisation outlook

Les programmes d'échange sont organisés au niveau du Master en droit. Ils se déroulent durant la deuxième année du Master.

Les étudiants internationaux qui souhaiteraient s'inscrire dans le programme de bachelier en droit sont invités à soumettre un dossier. Chaque dossier fait l'objet d'un examen individuel.

En dépit de l'influence de plus en plus importante du droit européen et du droit international, la discipline juridique reste marquée par l'idée de souveraineté sur un territoire et sur une collectivité nationale.

Les éléments d'internationalisation du programme résultent principalement de la présence du cours de droit européen dans la majeure. Ils se manifestent aussi dans la présence d'un cours optionnel de droit comparé, enseigné en une autre langue que le français, et d'autres cours optionnels visant à introduire à la relativité des systèmes juridiques.

Les échanges internationaux resteront, quant à eux, organisés au niveau du master en droit.

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The basic study programme in Law is divided into two cycles : the three year bachelor's programme and the two year master's programme. The complete university cursus therefore takes five years. The bachelor's programme aims not only to provide the student with the foundations in the subject, but also to develop those transversal capacities proper to university education, namely working autonomously, developing a critical mind and acquiring the capacity to understand and conduct research related to the chosen domain of knowledge within the context of the Humanities in which it is situated.

The master's programme, aimed at the improvement of knowledge and at specialisation, helps the student to gain a mastery of the knowledge of the subject, as well as the skills and expertise needed for practising a law - related profession, teaching, or conducting research. The basic course may be completed, if necessary, by a complementary one-year master's programme, of 60 credits

Other studies accessible upon completion of the programme

