

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by:

Programme acronym: **MSFE2MC** - Francophone Certification Framework: 7

Table of contents

[Introduction](#)

MSFE2MC - Introduction

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The new Advanced Master in Teacher Education's program in teacher training (MSFE2MC) is aimed at teacher trainers. This program is jointly offered by UCLouvain and three partner Hautes écoles (EPHEC, Haute école Louvain en Hainaut and Haute école Léonard de Vinci). Each of the four partners has recognised expertise in teacher training. UCLouvain has long been involved in teacher training through the continuing education it offers to practising teachers (via the Master's programme in educational sciences, FOPA2M) and, in particular, its "teacher training" option, which trains future psycho-pedagogues.

As part of the reform of initial teacher training (FIE Decree, 2019), the training of teacher educators in teacher training programmes has been rethought. It requires this Advanced Master in Teacher Education to teach teaching units in axes 3, 4 & 6 of the decree, as well as in axis 1 for what concerns the didactic aspects of the topics to be taught by the future teacher (cf. article 48, § 1 - DFIE).

This Advanced Master (MSFE2MC) meets this requirement. Graduates of this programme will be deemed to have the CAPAES, which is the qualification required for appointment to a Haute école (cf. decree CAPAES).

Since 2002, it has contributed to the training of higher education teachers through the organisation of the CAPAES (co-organised with the CPFEB, a social promotion organisation) as well as through the organisation of its Advanced Master in teaching and learning in higher education, which aims to enable teachers and assistants from universities and colleges to carry out applied research in its field (a programme offered since 2002, and co-organised with the University of Namur since 2008).

Since 2014, UCLouvain has also been offering a university certificate in professional practice supervision, in partnership with the three Hautes écoles, partners in this programme.

Since September 2023, UCLouvain has been jointly awarding degrees with each of the partner Hautes écoles for the new Bachelor's and Master's programs in teaching for Sections 1, 2 & 3, organized within each Haute école. It also offers, with these same partners (except for Hénallux), a new university certificate in internship supervision for teachers in training (CUES - <https://uclouvain.be/fr/etudier/formation-maitres-de-stage.html>).

Your profile

This Advanced Master is offered for professionals in the field of teacher education who wish to develop new skills as teacher educators.

Your programme

The main assets of the proposed programme can be summarised as follows :

- Accompanying in-service professionals : the opportunity of being trained, in group activities organised specifically for teacher educators, and of exchanging with colleagues in the same profession.
- Analysis of one's own training practices : this allows for a dynamic of professional development, encourages feedback from the analysis of practices with a view to organising a one-day sharing of practices, based on the capstone activity of axis 1. This allows for the exchange and transfer of practices in the HE.
- Improvement of one's practices, by being able to argue for innovations and changes implemented : return and sharing of research carried out for dissertations, via a seminar or one-day seminar and the possibility of disseminating this work (oral communication, even publications)
- Possibility of organising joint work, in part with colleagues from HE
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Additionally, Article 76 specifies:

“Individuals holding a master's degree as defined in Article 54, 3°, have access to the Advanced master in teacher education if this master's degree has a didactic focus or if it is supplemented by the title of certified secondary education teacher obtained within the

Specific professional rules

According to the Decree of December 2, 2021, amending the Decree of February 7, 2019, defining the initial training of teachers:

"Article 48. - § 1. Members of staff, responsible in a Haute école or in an institution of higher education for social promotion, for teaching units falling under axes 3, 4, and 6 as defined in Article 19, paragraph 1, as well as for axis 1 concerning didactic aspects and targeting subjects that will be taught by future teachers, must hold a specialized master's degree, as defined in Article 15, § 1, paragraph 1, 47°, of the Paysage decree, in teacher education.

The Advanced Master in Teacher Education must be obtained within six years from the first appointment to a position for which this advanced master's degree is required. Beyond this period, the staff member cannot be appointed to the same position or to a position subject to the same requirements.

In the case of the extension or change of assignment of a staff member, the requirement to obtain the Advanced Master in Teacher Education applies only to the assignments described in the first paragraph.

§ 2. Holders of the Advanced Master in Teacher Education are deemed to hold the Certificate of Pedagogical Aptitude appropriate for Higher Education in Hautes écoles and in Higher Education for Social Promotion defined by the Decree of July 17, 2002."

Teaching method

Aiming at the professional development of teacher educators, the teaching units are designed to support the completion of the two final capstone assignments for each axis of the programme (portfolio of analysis of practice and master thesis). To this end, the classes in the teaching units will be based on the reading of key texts and will aim at the collective appropriation of theoretical frameworks, with the support of the programme's teachers and through interaction with peers.

It will therefore be a question of - from the description and analysis of their practices - to finalize a master thesis project, which will aim to improve them by carrying out applied research in their professional environment. Theoretical analysis frameworks and tools will be proposed and worked on, so that everyone can use them for its work.

In line with the SoTL approach, the output of the dissertation will be twofold: a written output, which may take the form of a research article, for example, and an oral presentation, aimed at disseminating the results of the work to other teachers in higher education, either within the institution or as part of events for the dissemination of research or practice.

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Useful Contact(s)

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