

At Louvain-la-Neuve - 60 credits - 1 year - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences de l'éducation et Enseignement**

Organized by:

Programme acronym: **MSFE2MC** - Francophone Certification Framework: 7

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MSFE2MC - Introduction

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The new Advanced Master in Teacher Education's program in teacher training (MSFE2MC) is aimed at teacher trainers. This program is jointly offered by UCLouvain and three partner Hautes écoles (EPHEC, Haute école Louvain en Hainaut and Haute école Léonard de Vinci). Each of the four partners has recognised expertise in teacher training. UCLouvain has long been involved in teacher training through the continuing education it offers to practising teachers (via the Master's programme in educational sciences, FOPA2M) and, in particular, its "teacher training" option, which trains future psycho-pedagogues.

As part of the reform of initial teacher training (FIE Decree, 2019), the training of teacher educators in teacher training programmes has been rethought. It requires this Advanced Master in Teacher Education to teach teaching units in axes 3, 4 & 6 of the decree, as well as in axis 1 for what concerns the didactic aspects of the topics to be taught by the future teacher (cf. article 48, § 1 - DFIE).

This Advanced Master (MSFE2MC) meets this requirement. Graduates of this programme will be deemed to have the CAPAES, which is the qualification required for appointment to a Haute école (cf. decree CAPAES).

Since 2002, it has contributed to the training of higher education teachers through the organisation of the CAPAES (co-organised with the CPFEB, a social promotion organisation) as well as through the organisation of its Advanced Master in teaching and learning in higher education, which aims to enable teachers and assistants from universities and colleges to carry out applied research in its field (a programme offered since 2002, and co-organised with the University of Namur since 2008).

Since 2014, UCLouvain has also been offering a university certificate in professional practice supervision, in partnership with the three Hautes écoles, partners in this programme.

Since September 2023, UCLouvain has been jointly awarding degrees with each of the partner Hautes écoles for the new Bachelor's and Master's programs in teaching for Sections 1, 2 & 3, organized within each Haute école. It also offers, with these same partners (except for Hénallux), a new university certificate in internship supervision for teachers in training (CUES - <https://uclouvain.be/fr/etudier/formation-maitres-de-stage.html>).

Your profile

This Advanced Master is offered for professionals in the field of teacher education who wish to develop new skills as teacher educators.

Your programme

The main assets of the proposed programme can be summarised as follows :

- Accompanying in-service professionals : the opportunity of being trained, in group activities organised specifically for teacher educators, and of exchanging with colleagues in the same profession.
- Analysis of one's own training practices : this allows for a dynamic of professional development, encourages feedback from the analysis of practices with a view to organising a one-day sharing of practices, based on the capstone activity of axis 1. This allows for the exchange and transfer of practices in the HE.
- Improvement of one's practices, by being able to argue for innovations and changes implemented : return and sharing of research carried out for dissertations, via a seminar or one-day seminar and the possibility of disseminating this work (oral communication, even publications)
- Possibility of organising joint work, in part with colleagues from HE
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MSFE2MC Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Axis 1 – Analysis of practices (30 credits)

○ LMSFE3101	Teaching and Learning in Higher Education	Mariane Frenay Pascale Wouters	FR [q1] [22.5h] [5 Credits] 🌐
○ LMSFE3102	Initial and continuing Teacher Education Methodology I		FR [q1] [22.5h] [5 Credits] 🌐
○ LMSFE3103	Didactical Approaches to the Teaching of Disciplines	Stéphane Colognesi	FR [q2] [22.5h] [5 Credits] 🌐
○ LMSFE3104	Initial and continuing Teacher Education Methodology II	Marc Labeuu	FR [q2] [22.5h] [5 Credits] 🌐
○ LMSFE3105	Integration Seminar on Practice Analysis	Marc Blondeau Catherine Van Nieuwenhoven	FR [q1+q2] [45h] [10 Credits] 🌐

o Axis 2 – Reflective perspective on teacher training programmes and their effects (30 credits)

○ LMSFE3201	Initial and continuing Teacher Education Methodology III	Virginie März Catherine Van Nieuwenhoven	FR [q1] [22.5h] [5 Credits] 🌐
○ LMSFE3202	School and Diversities		FR [q1] [22.5h] [5 Credits] 🌐
○ LMSFE3203	Advanced issues in the pedagogy of compulsory education	Elise Barbier	FR [q2] [22.5h] [5 Credits] 🌐

o Master thesis, including the Dissertation Seminar (15 credits)

○ LMSFE3204	Master thesis' accompanying seminar	Marc Blondeau Stéphane Colognesi Mariane Frenay Virginie März Catherine Van Nieuwenhoven	FR [q1+q2] [30h] [2 Credits] 🌐
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[School and Diversities](#)

The programme's courses and learning outcomes

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Additionally, Article 76 specifies:

"Individuals holding a master's degree as defined in Article 54, 3°, have access to the Advanced master in teacher education if this master's degree has a didactic focus or if it is supplemented by the title of certified secondary education teacher obtained within the framework of the decree of February 8, 2001, defining the initial training of certified secondary education teachers, or obtained under previous legislation."

Given that this program is based on the professional practice of the student (Axis 1) and that it will be necessary for the empirical dimension to be realized for Axis 2, it is strongly recommended that candidates for this Advanced master's degree have experience in teacher education".

- Présidente du jury: [Mariane Frenay](#)

Useful Contact(s)

- Administrative Manager: [Emmanuelle Druart](#)

