



*UCL Study  
programme  
2024 - 2025*

Minor in Dutch language and culture (only available for  
reenrolment)

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## MINNEER - Introduction

### Introduction

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#### Introduction

The program for the Dutch Language and Culture minor has been modified as of the 2024-2025 academic year. The programme presented here applies for students enrolled in the minor in Dutch studies before the 2024-2025 academic year.

For students who opt for this minor in block 2 in 2024-2025 for the first time, it's [this programme](#) that applies.

## MINNEER - Teaching profile

### Learning outcomes

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The [Minor in Dutch Studies](#) is an introductory minor whose primary aim is to broaden and deepen students' knowledge and skills in the study of the Dutch language and the culture of the Dutch-speaking world. This knowledge will undeniably enhance the student's assets on the job market. Students wishing to open up to another discipline can also add a course in Dutch linguistics or literature to their program.

On successful completion of this programme, each student is able to :

- 1.



				Year	
				2	3
⌘ LGERM1334	Dutch literature I: from the Middle Ages to the 18th century	Stéphanie Vanasten	MI [q1] [30h+7.5h] [5 Credits] 🌐	x	
⌘ LNED1135	Culture & society : transhistorical approaches <i>Ce cours n'est pas accessible aux étudiant-es qui ont crédité en 2023-24 (ou année antérieure) LGERM1335 <a href="#">Cultuur van het Nederlandse taalgebied</a></i>	Elies Smeyers	MI [q2] [22.5h] [5 Credits] 🌐	x	

**o Troisième bloc annuel (15 credits)**

Compléter la formation avec des cours de la liste suivante (à condition que ces cours n'aient pas été suivis durant le première partie de la mineure) :



## MINNEER - Information

### Bachelors offering this minor

> [Bachelor in History \[Réforme 2024\]](#) [ en-prog-2024-hist1ba ]

### Access Requirements

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### Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

### Evaluation

**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

Course examinations on communication skills are designed to test performance, that is to say practical use of the language in meaningful situations, which demonstrate students' level of ability.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

### Possible trainings at the end of the programme

Minor in Dutch language and culture does not provide direct access to a specific access point.

### Contacts

#### Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/ELAL

[\(ELAL\)](#)

Faculty of Philosophy, Arts and Letters [\(FIAL\)](#)

Human Sciences [\(SSH\)](#)

ELAL

Place Cardinal Mercier 31 - bte L3.03.33

1348 Louvain-la-Neuve

Academic supervisor: [Stéphanie Vanasten](#)

Useful Contact(s)

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