



RELI1BA - Introduction

Introduction

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The bachelor's degree provides a specific training in theology including a basic training in the humanities. It gives access to the master in Theology, the Master in Biblical Studies and the Master in Religious Studies . The Faculty of Theology and Religious Studies welcomes students from all countries, who intend to sometimes very different futures.

After the first cycle, you

- have received a solid and basic education in the humanities ;
- you will have dealt with issues of biblical exegesis and their relation with religious studies ;
- will be able to initiate an ethical and dogmatic thinking ;
- will be able to approach the biblical and Christian texts in Greek or Latin traditions ;
- will have had the opportunity to put your skills to work in a first work of theological research .

RELI1BA - Teaching profile

Learning outcomes

At the end of his Bachelor's in religious studies programme, the student will be able to demonstrate skills in the various branches of theology (exegesis, history, dogmatics, ethics, pastoral theology). In so doing the student will learn to know the founding principles of theological thought. The student will become familiar with the tools enabling him rigorously to tackle Bible texts and Christian tradition, the historical rooting of questions and the contemporary thinkers who are attempting to answer them, by way of an interdisciplinary introduction.

During the three years of the Bachelors, the student will show increasing levels of autonomy. Through better understanding of himself, the student will develop the project which he will follow during the master's programme and will define what he wants to focus upon (biblical exegesis, fundamental theology, history of Christianity, theology of practices, ethics).

On successful completion of this programme, each student is able to :

A. Have a good understanding of the knowledge necessary to explain the cultural context of Christianity based upon theological disciplines and in connection with other humanities.

A.1. Read the Bible with the help of scientific methodologies and demonstrate an understanding of its particular status within Christianity

A.2. Understand and explain the main theories in the Christian theological tradition and put them into context

A.3. Understand and explain the liturgical and pastoral position of a Christian community

A.4. Set out the grounds for an ethical discernment

A.5. Understand and interpret historical and legal sources with a connection to the Christian faith

A.6. Have a basic knowledge of the of the major religions and their characteristics

A.7. Have basic knowledge of other humanities in order to integrate them into the framework of a theological discussion

B. Employ appropriate concepts in order to develop a theological discussion

B.1. Be aware of ideas relating to theology and its epistemology

B.2. Understand and explain theologians' ideas

B.3. Be aware of the basic concepts in philosophy and approach philosophical texts

B.4. Appreciate synergies between the theological disciplines of positive theology, systematic theology and practical theology

C. Correctly use tools to carry out rigorous theological reflection and research

C.1. Be aware of the different analysis and research methodologies used in theology

C.2. Have a good understanding of the foundation documents used in formulating theological research

C.3. Have a basic knowledge of biblical Greek and of Latin

C.4. Know one modern language other than French in order to approach theological texts in their source language

D. Formulate personal thoughts on theology, develop critical thinking and learn independently while keeping personal development in mind

D.1. Begin to reflect upon a theological question, calling upon different theological disciplines and methodologies

D.2. Write a critical opinion of public debates relating to Christianity (media, culture, education, etc.)

D.3. Distinguish between the theological analysis of a question or position and a common sense analysis

D.4. Equip themselves to benefit from lifelong independent learning and personal development

E. Convey their thoughts on theology

E.1. Prepare a report, including a critical assessment, on a theological book

E.2. Write a theological reflection on a question relating to the Christian faith

E.3. Synthesize material from various sources in order to construct a coherent argument

E.4. Structure research results and present them orally

E.5. Use appropriate means of communication (written, oral, audio-visual, new media)

Programme structure

The bachelor in Religious Studies (180 credits) is composed of one single line of studies (major, 150 credits), common to all, and a minor of 30 credits (2 x 15 credits in 2nd and 3rd year). The **major** one in Religious Studies is made up of :

- an introduction to different fields of theology and religious studies (86 credits);
- introduction to the philosophy and humanities (18 credits);
- an introduction to ancient languages (5 credits);
- a modern language course (6 credits);
- an introduction to the methodology of theology and an end-of bachelor (10 credits);
- choose courses (25 credits) in each subject of the Old Testament, New Testament, History of Christianity, the fundamental theology of the Christian, Initiation of Introduction to religions, practical theology and "ancient languages".

The first year of the program includes core courses (60 credits), with the exception of one choice between the courses in psychology or sociology, providing an introduction to basic disciplines as theology, methodology, in philosophy and humanities. From the second

year, students are encouraged to expand their intellectual horizons and to complete his major by choosing a **minor** or deepening in religious studies / theology, or in another Faculty of the University (for example, a minor in philosophy or other useful work in theology sciences).

Possible reorientation of the curriculum is possible at the end of the first year of the Bachelor that provides a basic form in several disciplines within the humanities and other Faculty of Philosophy, Arts and Letters (FIAL).

Progressive specialization of the course the student is also possible for an admission EBIBI2M Master in Biblical Studies. Holders of Bachelor of Religious Studies have immediate access to SREL2M Master in Religious Studies.

RELI1BA Programme

Detailed programme by subject

- Mandatory
 - ⊗ Optional
 - ⊗ Not open to incoming exchange students
 - ⊗ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - ⊗ Open to incoming exchange students
 - ⊗ Not open to incoming exchange students
 - (FR) Teaching language (FR, EN, ES, NL, DE, ...)
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Year

⌘ LRELV1342

Nouveau Testament B

📄 [q2] [30h] [5 Credits] ⊕ 🌐

1	2	3
	x	x

List of available minors

In the second and third years of holder of high school diploma, the student chooses to complete his major's program

- Or by a minor (30 credits) in another program than that of the Faculty of theology;
- Or by an additionnel module in theology of 30 credits.

- > [Minor in Law \(access\)](#) [en-prog-2024-minadroi]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2024-minanti]
- > [Minor in Urban Architecture](#) [en-prog-2024-minarch]
- > [Minor in History of Art and Archeology](#) [en-prog-2024-minarke]
- > [Minor in Information and Communication](#) [en-prog-2024-mincomu]
- > [Minor in Criminology](#) [en-prog-2024-mincrim]
- > [Minor in Culture and Creation](#) [en-prog-2024-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2024-mincults]
- > [Minor in Development and Environment ogy](#)

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's

○ LREL1170	Introduction to Christian History	Jean-Pascal Gay Marie Pauliat	PK [q1] [30h] [5 Credits] 
○ LREL1190	Introduction to History : critical history		

⌘ LREL1253

History of Christianity: Middle Ages

⌘ LFIAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h] +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ∅
⌘ LGLOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] ⊕
⌘ LRELI1240	Reading Greek Texts from the New Testament	Marie Pauliat	FB [q1] [30h] [5 Credits]
⌘ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ∅
⌘ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] ⊕

o English

o LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommersch Sandrine Mulkers	EN [q1+q2] [45h] [4 Credits]
o LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne Geert Van Oyen	FB [q2] [30h] [3 Credits]

o Methodology

o LRELI1210	Stage d'observation		FB [] [] [2 Credits]
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⌘ Cours facultatifs

⌘ LRELI1297	Questions inter-religieuses transversales A	Mehdi Azaiez Arnaud Join-Lambert Olivier Riaudel	FB [q2] [18h] [3 Credits] ∅
⌘ LRELI1298	Questions inter-religieuses transversales B	Mehdi Azaiez Régis Burnet	FB [q2] [18h] [3 Credits] ⊕

o Minor or additional module

La majeure en sciences religieuses sera complétée à raison de 15 crédits en 2e et 15 crédits en 3e bloc annuel soit par une mineure ou un approfondissement : soit par l'approfondissement en sciences religieuses (théologie chrétienne) (30 crédits), soit par le complément disciplinaire en sciences des religions (30 crédits), soit par une mineure (30 crédits) dans une autre faculté. Sont plus recommandées les mineures en Antiquité, en Histoire de l'Art et Archéologie, en langue arabe et civilisation de l'Islam ...

Maximum 1 element(s)

⌘ LREL1253

History of Christianity: Middle Ages

⌘ LFIAL1180	Latin I	Lysiane Delanaye	18 [q1] [30h +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	

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