

Table of contents

Introduction	2
Teaching profile	

MINHIST - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

- 1.
- 2.
- 3.
- 4.
- 5.

- 1.
- 2.
- 3.
- 4.
- 5.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
2 3

○ Content:

The 30 credits of the minor are spread over the second and third annual blocks, ideally 15 credits per annual block.

⊗ Mineure d'ouverture (version A) (30 credits)

Cette version offre une ouverture à l'histoire sans permettre un accès facilité au master en histoire.

○ Making history: documentary research, criticism, analysis and review (20 credits)

○ LHIST1140	General heuristics	Paul Bertrand	[FR] [q1] [22.5h+15h] [6 Credits] 🌐	X	X
○ LFIAL1145	Historical Criticism	Laurence Van Ypersele	[FR] [q2] [30h+10h] [5 Credits] 🌐	X	X

○ One course to choose from: (5 credits)

⊗ LHIST1215	Introduction to Paleography	Baudouin Van den Abeele	[FR] [q1] [15h+15h] [5 Credits] 🌐	X	X
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				Year	
				2	3
⌘ LHIST1315	History and Iconography: Critical Approaches	Baudouin Van den Abeele Laurence Van Ypersele	EW [q2] [22.5h] [5 Credits] 🌐	x	x

[q1] [22.5h] [8 Credits]

				Year	
				2	3
⌘ LHIST1393	Seminar : Early modern times	Gilles Lecuppre	⌘ [q1] [22.5h] [8 Credits]	x	x
⌘ LHIST1394	Seminar : the contemporary period	Laurence Van Ypersele	⌘ [q1] [22.5h] [8 Credits]	x	x

o Knowing History : Historical Foundations (5 credits)On course to be choose from :

MINHIST - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student

