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MINHIST - Introduction

Introduction

MINHIST - Teaching profile

Learning outcomes

On successful completion of this programme, each student is able to :

1.

2.

3.

4.

5.

1.

2.

3.

4.

5.

Programme

DETAILED PROGRAMME BY SUBJECT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

				Year	
				2	3
⌘ LHIST1315	History and Iconography: Critical Approaches	Baudouin Van den Abeele Laurence Van Ypersele	EW [q2] [22.5h] [5 Credits] 🌐	x	x

				Year	
				2	3
⌘ LHIST1393	Seminar : Early modern times	Gilles Lecuppre	FR [q1] [22.5h] [8 Credits] 🌐	x	x
⌘ LHIST1394	Seminar : the contemporary period	Laurence Van Ypersele	FR [q1] [22.5h] [8 Credits] 🌐	x	x

○ Knowing History : Historical Foundations (5 credits)

On course to be choose from :

⌘ LFIAL1421	Antiquity History	Elynn Gorris Françoise Van Haepereen	FR [q1] [45h] [5 Credits] 🌐	x	x
⌘ LFIAL1422	Middle Ages History	Paul Bertrand Antoine Brix (compensates Paul Bertrand) Godefroid de Callatay Gilles Lecuppre Emmanuel Van Elverdinghe	FR [q2] [45h] [5 Credits] 🌐	x	x
⌘ LFIAL1423	Modern Times History	Isabel Danielle Harvey (compensates Silvia Mostaccio)	FR [q2] [37.5h] [5 Credits] 🌐	x	x
⌘ LFIAL1424	Contemporary Period and Anthropocene History	Emmanuel Debruyne Laurence Van Ypersele	FR [q1] [45h] [5 Credits] 🌐	x	x

THE PROGRAMME'S COURSES AND LEARNING OUTCOMES

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

MINHIST - Information

Teaching method

The courses make use of a variety of teaching techniques and strategies (lectures, group work, individual work, seminars, reading etc.) which help students to acquire the necessary skills. Certain courses also use e-learning techniques (provision of resources and exercises, teaching devices, collective sharing and assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

According to the type of course, there are different forms of assessment. Certain courses have traditional oral and/or written assessments (which take place in the examination periods in January, June and August/September), while seminars involve student participation throughout the semester and the assessment of individual work. Further details on the assessment method are given at the beginning of each course.

To obtain a student's average, the grades awarded for each course unit are weighted by their respective credits.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/FIAL/EHAC

(EHAC)

Faculty of Philosophy, Arts and Letters (FIAL)

Human Sciences (SSH)

EHAC

Place Cardinal Mercier 31 - bte L3.03.13

