



OPES2M - Introduction

Introduction

OPES2M - Teaching profile

Learning outcomes

- ability to understand the essential elements of the different perspectives involved in the main economic and social issues in contemporary society (political economy, sociology, social psychology and philosophy);
- ability to fully grasp the different contexts of economic and social policies ;
- ability to put the players and the issues in a historical, institutional and cultural context ;
- ability to make proposals relating to these policies or special measures.

On successful completion of this programme, each student is able to :

AA1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'éclairer les questions du vivre ensemble, de la cohésion et de la justice sociale

AA.1.1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'étudier les pratiques et les mécanismes sociaux, économiques et politiques

AA.1.2. Développer un esprit scientifique et critique

AA.1.3. Se situer dans les principaux courants épistémologiques en sciences humaines

AA.1.4. Maîtriser les principaux concepts théoriques propres aux différentes disciplines du programme, apprendre à faire des liens entre eux et à les appliquer à différentes situations concrètes.

AA2. Analyser des situations complexes sous différents angles disciplinaires en sciences humaines, élaborer des stratégies d'innovation et de transformation, formuler des propositions visant la solution de problèmes concrets

AA.2.1. Relier des questions politiques, sociales et économiques concrètes aux savoirs théoriques présentés dans le programme

AA.2.2. Problématiser, c'est-à-dire faire face à la complexité en étant capable de :

- Construire un questionnement pertinent ;
- Articuler des problèmes entre eux ;
- Choisir un angle d'approche pertinent pour l'analyse

AA.3. Engager une démarche de recherche pour définir et/ou approfondir une problématique dans le champ social, culturel, politique ou économique en étant capable de

AA.3.1. Mobiliser des outils pour récolter des données empiriques ;

AA.3.2. Traiter ces données en maîtrisant une approche quantitative ou qualitative ;

AA.3.3. Interpréter les résultats

AA.4. Produire des connaissances plurielles et critiques

AA.4.1. Questionner des situations ancrées dans l'expérience de l'étudiant-e

AA.4.2. Développer un regard critique par une posture de distanciation face à une problématique ou à des logiques disciplinaires

AA.4.3. Diversifier les angles d'approche d'un phénomène dans une perspective pluri- voire interdisciplinaire

AA.4.4. Reconnaître la pluralité des hypothèses sous-jacentes à une même discipline

AA.5. Anticiper les mutations sociétales dans une perspective d'action et de changement

AA.5.1. Définir des orientations pour l'action : mise en œuvre d'idées originales, élaboration de dispositifs innovants

OPES2M Programme

Detailed programme by subject

CORE COURSES [75.0]

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-

PROFESSIONAL FOCUS : ECONOMIC AND SOCIAL POLICY [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

○ LOPES2139	Sociology of organization	Marc Zune	[FR] [q1] [30h+6h] [5 Credits] △ 🌐		x
○ LOPES2160	Analysis of discriminations	David Bourguignon Annalisa Casini Donatienne Desmette	[FR] [q1] [30h+10h] [6 Credits] 🌐		x
○ LOPES2150	Macroéconomie et politique économique	Anaïs Perilleux Luc Simar (compensates Marcus Dejardin)	[FR] [q2] [45h+12h] [8 Credits] 🌐		x
○ LOPES2175	Politique, acteurs et décision	Jérémy Dagnies Matthieu de Nanteuil Vincent Laborderie Eric Mangez John Pitseys	[FR] [q2] [30h+10h] [6 Credits] 🌐		x
○ LOPES2155	Design and economic evaluation of policies and projects	Muriel Fonder William Parienté	[FR] [q1] [30h+6h] [5 Credits] 🌐		x

OPTIONS [15.0]




Content:

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Not open to incoming exchange students

Year

1 2

⌘ LOPES2235	Sociologie des relations interculturelles	Marie Verhoeven	FR [q1] [30h+6h] [5 Credits] 		x
⌘ LOPES2237	Cultural changes in post-industrial societies	Jean De Munck	FR [q2] [30h+6h] [5 Credits] 		x
⌘ LOPES2248	Social actors : mobilization and demobilization	Abraham Franssen	FR [q1] [30h+6h] [5 Credits] 		x

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

OPES2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at www.uclouvain.be/opes.

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas :

Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa :

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding.

Further information on timing can be found at www.uclouvain.be/opes.> y two years.

University Bachelors

Diploma

Foreign Bachelors

Access with additional training

Non university Bachelors

> Find out more about [links](#) to the university

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Teaching method

Encouraging students to take responsibility for their own learning is very much part of the tradition at the Open Faculty for Economic and Social Policy. The fact that students are themselves change makers means that every stage of the teaching programme is carefully thought out and innovative. This is reflected in admission procedures, learning agreements, assessment techniques and supervision of dissertations. The link between individual and group work is constantly made in various ways which involve all the participants :

- lecturers who suggest subjects related to research or who are involved in key situations where economic and social policies are discussed or drawn up;
- advisers who organize seminars and workshops and who supervise the subgroups encourage the sharing of ideas and a group approach in the scope and analysis of the subjects being studied;
- the teaching materials unit which helps in researching documents and publishing books and reports ;
- special seminars for the teaching staff, coordinators' sessions and meetings for advisers are just some of the ways in which views and input on the overall programme are encouraged.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There is both continuous assessment as well as a final assessment in order to obtain the Master. The overall learning process is regularly assessed at coordination sessions.

Mobility and/or Internationalisation outlook

- **Professional focus in economic and social policy**

- The Open Faculty not only welcomes students from all over Belgium but also those from neighbouring countries who work outside Belgium and can attend sessions which take place on Saturdays, or one day during the week as well as in the evening.
- the Open Faculty is looking for opportunities abroad to find synergies with other institutions doing similar work

- **Professional focus in development and project management**

- this is designed specially for African and European students who are working on local development projects in Africa
- in future, the programme will have a more international nature following cooperation agreements with African educational institutions.

Possible trainings at the end of the programme

Entry to Higher Teaching diploma (l'agrégation de l'enseignement secondaire supérieur) (30 credits) and to the Higher Teaching certificate (certificat d'aptitude pédagogique approprié à l'enseignement supérieur - CAPAES).

Doctoral programmes : the Open Faculty of Economic and Social Policy (Faculté ouverte de politique économique et sociale – FOPES) is not a doctoral school as such, but students have gone on to doctoral programmes depending on their chosen dissertation subject. This means that candidates must not only be able to fund their research but also have the necessary time to devote to it. This amounts to a minimum of 180 credits (or the equivalent of three years' full time education).

Certificates

University certificates are not currently awarded for following only a part of the programme but a limited number of students may be permitted to follow certain subjects provided they have done the relevant prerequisite subjects and can be fitted into the group work.

Contacts

Curriculum Management

Entity

Structure entity

SSH/ESPO/OPES

Denomination
Faculty

(OPES)
Faculty of Economic, Social and Political Sciences and

