





## OPES2M - Teaching profile

### Learning outcomes

- ability to understand the essential elements of the different perspectives involved in the main economic and social issues in contemporary society (political economy, sociology, social psychology and philosophy);
- ability to fully grasp the different contexts of economic and social policies ;
- ability to put the players and the issues in a historical, institutional and cultural context ;
- ability to make proposals relating to these policies or special measures.

On successful completion of this programme, each student is able to :

AA1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'éclairer les questions du vivre ensemble, de la cohésion et de la justice sociale

AA.1.1. Maîtriser et articuler des savoirs disciplinaires et des modèles théoriques afin d'étudier les pratiques et les mécanismes sociaux, économiques et politiques

AA.1.2. Développer un esprit scientifique et critique

AA.1.3. Se situer dans les principaux courants épistémologiques en sciences humaines

AA.1.4. Maîtriser les principaux concepts théoriques propres aux différentes disciplines du programme, apprendre à faire des liens entre eux et à les appliquer à différentes situations concrètes.

AA2. Analyser des situations complexes sous différents angles disciplinaires en sciences humaines, élaborer des stratégies d'innovation et de transformation, formuler des propositions visant la solution de problèmes concrets

AA.2.1. Relier des questions politiques, sociales et économiques concrètes aux savoirs théoriques présentés dans le programme

AA.2.2. Problématiser, c'est-à-dire faire face à la complexité en étant capable de :

- Construire un questionnement pertinent ;
- Articuler des problèmes entre eux ;
- Choisir un angle d'approche pertinent pour l'analyse

AA.3. Engager une démarche de recherche pour définir et/ou approfondir une problématique dans le champ social, culturel, politique ou économique en étant capable de

AA.3.1. Mobiliser des outils pour récolter des données empiriques ;

AA.3.2. Traiter ces données en maîtrisant une approche quantitative ou qualitative ;

AA.3.3. Interpréter les résultats

AA.4. Produire des connaissances plurielles et critiques

AA.4.1. Questionner des situations ancrées dans l'expérience de l'étudiant-e

AA.4.2. Développer un regard critique par une posture de distanciation face à une problématique ou à des logiques disciplinaires

AA.4.3. Diversifier les angles d'approche d'un phénomène dans une perspective pluri- voire interdisciplinaire

AA.4.4. Reconnaître la pluralité des hypothèses sous-jacentes à une même discipline

AA.5. Anticiper les mutations sociétales dans une perspective d'action et de changement

AA.5.1. Définir des orientations pour l'action : mise en œuvre d'idées originales, élaboration de dispositifs nouveaux, proposition d'innovations dans les façons de penser et les façons de faire au sein des politiques économiques et sociales

AA.5.2. Entreprendre une démarche prospective en identifiant les évolutions économiques sociales et culturelles à venir

AA.5.3. Analyser les acteurs actuels et ceux qui émergent en questionnant leurs stratégies, leurs projets, leurs interactions et leurs capacités d'innovation et de prise de décision

AA.5.4. Discerner des enjeux et définir des orientations, des attitudes et des dynamiques de changement

AA.6. Exercer avec efficacité des compétences de conception et de conduite d'action alliant autonomie et travail en équipes

AA.6.1. Mettre en lien les apprentissages dans une visée d'action sur le terrain social et politique

AA.6.2. Transférer les compétences acquises par la formation sur les terrains socio-professionnels et/ou de l'engagement

AA.6.3. Argumenter et communiquer vers des publics différents en particulier les partenaires ou interlocuteurs auxquels les étudiants sont confrontés dans leurs expériences professionnelles et sociales.

AA.6.4. Travailler en groupe et s'y impliquer de manière responsable et solidaire

AA.6.5. Prendre et exercer des responsabilités dans les processus et les politiques de changement et de transformation sociale

AA.6.6. Affiner ses propres conceptions et valeurs et les confronter avec celles des autres pour en dégager des idées originales.

### Programme structure

Whatever options are chosen, the programme for this Master must total a minimum of 120 credits, spread over two years of study. This corresponds to 60 credits per year.

LOPES2203

## OPES2M Programme

### Detailed programme by subject

#### COURSE COURSES [75.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊘ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- ⊖ Not offered in 2024-2025 or the following year
- ⊙ Activity with requisites
- Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- ⊙ Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### Compulsives (12 credits)

Course Title	Instructors	Prerequisites	Hours	Credits	Year 1	Year 2
Histoire et courants de pensée en économie	Thierry Dock Thierry Dock (compensates) Andrea Lemaître Luc Simar	○ [q1]	[30h+10h]	[6 Credits]	X	
Methods and techniques of research	John Cultiaux Bernard Fusulier Martin Wagener	○ [q1]	[30h+10h]	[6 Credits]	X	

#### Accompagnement du mémoire (16 credits)

○ L... x de préparation au mémoire I	Florence Degavre Hervé Pourtois Martin Wagener	○ [q1+q2]	[45h]	[10 Credits]	X	
○ L... x de préparation au mémoire II	Donatienne Desmette Eric Mangez Pascale Vielle	○ [q1+q2]	[45h]	[6 Credits]		X

#### ○ Mémoire (22 credits)

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Travaux de pr Disse

**PROFESSIONAL FOCUS : ECONOMIC AND SOCIAL POLICY [30.0]**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

**Content:**

○ LOPES2139	Sociology of organization	Marc Zune	[FR] [q1] [30h+6h] [5 Credits] △ 🌐		x
○ LOPES2160	Analysis of discriminations	David Bourguignon Annalisa Casini Donatienne Desmette	[FR] [q1] [30h+10h] [6 Credits] 🌐	x	
○ LOPES2150	Macroéconomie et politique économique	Anaïs Perilleux Luc Simar (compensates Marcus Dejardin)	[FR] [q2] [45h+12h] [8 Credits] 🌐	x	
○ LOPES2175	Politique, acteurs et décision	Jérémy Dagnies Matthieu de Nanteuil Vincent Laborderie Eric Mangez John Pitseys	[FR] [q2] [30h+10h] [6 Credits] 🌐	x	
○ LOPES2155	Design and economic evaluation of policies and projects	Muriel Fonder William Parienté	[FR] [q1] [30h+6h] [5 Credits] 🌐		x

**OPTIONS [15.0]**

**Content:**

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Not open to incoming exchange students

⌘ LOPES2235	Sociologie des relations interculturelles	Marie Verhoeven	FB
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## Supplementary classes

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## OPES2M - Information

### Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Admission and Enrolment Procedures for general registration](#)

### Specific access requirements

Please refer to the special procedures below for Open Faculty programmes. The details and the annual calendar are at [www.uclouvain.be/opes](http://www.uclouvain.be/opes).

Special procedures for the professional focus in economic and social policy for students in Wallonia, Brussels and neighbouring areas :

Students gaining entry through prior learning and experience :

- information sessions
- collection of admission questionnaires
- written examination at the beginning of May followed by an oral examination
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Students who have gained one of the bachelor grades of the short kind referred to above (bridging programme), university bachelors and those who have gained a Belgian degree or equivalent:

- information sessions
- collection of enrolment questionnaires by the end of August at the latest
- interview by appointment
- introductory residential workshop (compulsory) during the weekend before the beginning of term (payment of approximately €70 must be made by the end of August)

Special procedure for the professional focus in development and project management designed for students working on development issues in Central and West Africa :

A group of students working on this focus is formed every two years.

Interviews and an entrance examination are held two years before arriving in Africa to give successful candidates time to find funding.

Further information on timing can be found at [www.uclouvain.be/opes](http://www.uclouvain.be/opes).

### University Bachelors

Diploma	Special Requirements	Access	Remarks
<b>UCLouvain Bachelors</b>			
		Access with additional training	
<b>Others Bachelors of the French speaking Community of Belgium</b>			
		Access with additional training	
<b>Bachelors of the Dutch speaking Community of Belgium</b>			
		Access with additional training	

**Foreign Bachelors**

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## Teaching method

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Encouraging students to take responsibility for their own learning is very much part of the tradition at the Open Faculty for Economic and Social Policy. The fact that students are themselves change makers means that every stage of the teaching programme is carefully

Denomination	(OPES)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	OPES
Postal address	Rue de la Lanterne magique 32 - bte L2.04.01 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 39 07010473908 <a href="https://uclouvain.be/fr/facultes/espo/fopes">https://uclouvain.be/fr/facultes/espo/fopes</a>
Website	
Academic supervisor:	<a href="#">Patricia Vendramin</a>
Jury	
	<ul style="list-style-type: none"><li>• Président du Jury: <a href="#">Eric Mangez</a></li><li>• Secrétaire du jury: <a href="#">Patricia Vendramin</a></li></ul>
Useful Contact(s)	
	<ul style="list-style-type: none"><li>• Responsable administrative: <a href="#">Anne-Françoise Bray</a></li><li>• Secrétariat: <a href="#">Jenifer Colleye</a></li><li>• Secrétariat: <a href="#">Géraldine Goffe</a></li><li>• Academic advisor: <a href="#">Jenifer Colleye</a></li></ul>

