



SINF1BA -

SINF1BA - Teaching profile

Learning outcomes

General objectives

This bachelor's programme offers a general approach to computer science in the context of basic university training. The bachelor's programme leads to the title of "Bachelor of Computer Science" and upon completion of this first cycle of studies, the student will be granted access to the master's programme in Computer Science.

This university-level training in computer science prepare future specialists capable of creating and elaborating complex and efficient computing systems that satisfy the numerous and ever-increasing needs in our society. It thus trains "software creators" rather than pure programmers. More specifically, the bachelor's programme in computer science aims at the acquisition of the following technical competences and skills :

- Gaining an in-depth understanding of the basic essentials needed to design and implement simple software systems;

4. communicate effectively in French orally and in writing to carry out the projects, use cleverly technical documents in English and understand the information transmitted orally in English

- Identify the needs of the customer who has a basic computer science culture: questioning, listening and understanding the client, keeping in mind the existence of non-technical dimensions;
- Argue and convince while adapting his communication to the language of the interlocutors: colleagues, clients, superiors;
- Communicate in graphical and schematic form, interpret a diagram, present the results of a task, structuring information;
- Read, analyse and use technical documentation (diagrams, tutorials, ...);
- Prepare written documents taking into account contextual requirements and social conventions (manual, documentation, project report);
- Make a persuasive oral presentation using modern communication techniques.

5. demonstrate both rigorous, open and critical mind in his work

- Apply the standards of its discipline (terminology, quality standards in terms of documentation and programming methods, ...);

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2 3

○ English Courses (7 credits)

○ LANGL1181	English for Computer Scientists I <i>A placement test is organized at the beginning of the annual unit 1 and 2. Depending on the obtained mark,</i>
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○ LINFO1115

Year

1 2 3

○ Computer science training (71 credits)

En bloc annuel 3, l'étudiant doit choisir l'un des trois projets suivants dans son programme de 180 crédits en bachelier: LEPL1509, LEPL1511 ou LSST1001. Les projets LEPL1511 et LSST1001 sont ouverts sur candidature et après sélection uniquement.

○ LINFO1115

Reasoning about a highly connected world: graph theory, game theory and networks 📄

Peter Van Roy

📄 [q2] [30h+30h] [5 Credits]

List of available minors

Besides the core study, students will choose:

- the Additional module in Computer Science
- or one of the minors in the list below.

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
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SINF1BA - 1ST ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

✂ German courses

✂ LALLE1101	German beginner's level 1st part (0-A1)	Fanny Desterbecq (compensates Ann Rinder)	FR [q1 or q2] [45h] [2 Credits]
✂ LALLE1102	German beginner's level 2nd part (A1 - A2)	Caroline Klein (coord.)	FR [q2] [45h] [2 Credits]

✂ Spanish Courses

✂ LESP1101	Spanish beginner's level 1st part (0-A1)	Begona Garcia Migura Fernando Juan San Basilio Pardo Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [2 Credits]
✂ LESP1102	Spanish (beginner's level) 2nd part (A1 - A2)	Alicia Maria Tirado Fernandez (coord.)	ES [q1 or q2] [45h] [2 Credits]

o Computer science training

En bloc annuel 3, l'étudiant doit choisir l'un des trois projets suivants dans son programme de 180 crédits en bachelier: LEPL1509, LEPL1511 ou LSST1001. Les projets LEPL1511 et LSST1001 sont ouverts sur candidature et après sélection uniquement.

o LINFO1101	Introduction to programming	Kim Mens Siegfried Nijssen Charles Pecheur	FR [q1] [30h +30h] [5 Credits]
o LINFO1103	Introduction to algorithms	Pierre Dupont	FR [q2] [30h +30h] [5 Credits]
o LINFO1002	IT projects 2	Tom Barbette	FR [q2] [30h +30h] [5 Credits]
o LINFO1001	IT projects 1		

SINF1BA - 2ND ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Core study**o General and training****o Mathematics**

● LBIR1212	Probabilities and statistics (I) ■	Patrick Bogaert	[FR] [q1] [30h +15h] [4 Credits] 🌐
○ LINFO1113	Numerical algorithmic ■	Sébastien Jodogne Estelle Massart	[FR] [q2] [30h +30h] [6 Credits] 🌐
○ LINFO1114	Discr0lteMathematics		

⌘ LESP1302 Spanish intermediate level, 2nd part (B1.1-B1.2)

SINF1BA - 3RD ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students

[FR]

SINF1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#) • [Access Rebased](#) • [Validation of previous experience](#)

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the **equivalence of your diploma** issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the **DAES** or a certificate of successful completion of the **examination giving access to 1st cycle studies** when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Teaching method

A significant part of the courses in Computer Science will focus on learning techniques through problem solving. Amongst others, two integrated computer science projects will enable the students to integrate the various course topics and expose them to the problem of realizing small-scale projects (via laboratory sessions in the first year), or medium-scale projects (via a project during the second quadrimester of the third year).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The course content and activities are evaluated in accordance with the prevailing rules of the University (see the exam regulations). Most of the courses include at least one evaluation during the course of the quadrimester (ongoing evaluation), in addition to a final examination during the exam sessions (in January, June or September). Evaluations are either in written or in oral form. The specific evaluation details and procedures for each course are presented at the start of each study period.

Mobility and/or Internationalisation outlook

- Secrétaire du Jury:

