



CS - Recherche Specific competences for the option "Research in Information and Communication Sciences":

- **CS - RECH 1** A first axis (LCOMU 2100, LCOMU 2101, LCOMU2160, LCOMU2102) will enable students to:
 - **CS - RECH 1.1** Deepen their epistemological knowledge on the constitution of knowledge in information and communication sciences,
 - **CS - RECH 1.2** Develop a transversal knowledge of contemporary research issues in the different subfields that make up the Communication Sciences,
 - **CS - RECH 1.3** Understand the structuring issues of CIS in relation to other social sciences,
 - **CS - RECH 1.4** Deepen the state of the art on a particular problematic related to one's research project (thesis).
- **CS - RECH 2** A second axis (LCOMU 2810, LANTR2000) will allow students to strengthen their methodological skills in both

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 - **CS - RECH 1.4** Deepen the state of the art on a particular problematic related to one's research project (thesis).
- **CS - RECH 2** A second axis (LCOMU 2810, LANTR2000) will allow students to strengthen their methodological skills in both quantitative and qualitative data analysis.

Programme structure

The Master 60 programme in Information and Communication consists of 60 credits, distributed differently according to the student's previous course of study:

Students with a Master's degree or a Bachelor's degree (2nd cycle) who have already completed a final year's work in a 2nd cycle course are required to follow :

- the core curriculum (30 credits) including elective activities (10 credits), a law course (5 credits) and a dissertation or dissertation-internship (15 credits);
- one of the 4 options offered (30 credits).

Students who do not have a Master's degree, a Bachelor's degree in information and communication, or who have access to this Master's programme without having a second cycle diploma, are required to follow :

- the core curriculum (30 credits) including a dissertation and a methodology seminar (20 credits), a law course (5 credits) and elective activities (5 credits);
- one of the four options offered (30 credits).

COMU2M1 Programme

⌘ LCOMU2813

OPTIONS

Students who do not hold a Master's degree will choose one of the four options available to them and a minimum of 5 and a maximum of 7 activity credits from the list provided.

Students who already hold a Master's degree will choose one of the four options available to them and 10 credits of activities from the list provided.

- > [Ecole de Journalisme de Louvain](#) [en-prog-2024-comu2m1-lcomu324o]
- > [Culture](#) [en-prog-2024-comu2m1-lcomu325o]
- > [Media education](#) [en-prog-2024-comu2m1-lcomu326o]
- > [Research in information and communication sciences](#) [en-prog-2024-comu2m1-lcomu327o]

ECOLE DE JOURNALISME DE LOUVAIN [30.0]


- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

CULTURE [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students

[FR]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊙ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

COMU2M1 - Information

<p>Bachelor's degree in economics and management</p> <p>Bachelor's degree in humanities and social sciences (Louvain-la-Neuve)</p> <p>Bachelor's degree in humanities and social sciences (Mons)</p> <p>Bachelier en sciences politiques, orientation générale (Louvain-la-Neuve)</p> <p>Bachelor's degree in political science, general orientation (Mons)</p> <p>Bachelor's degree in sociology and anthropology</p>	<p>With the minor in Information and Communication (Louvain-la-Neuve) or the information and communication option (Mons)</p>	<p>Direct access</p>	<p>If it considers the application to be sufficiently complete, the UCLouvain Registrar's Office will submit the student's registration application to the faculty for a decision.</p>
<p>Bachelor's degree in economics and management</p> <p>Bachelor's degree in humanities and social sciences (Louvain-la-Neuve)</p> <p>Bachelor's degree in humanities and social sciences (Mons)</p> <p>Bachelier en sciences politiques, orientation générale (Louvain-la-Neuve)</p> <p>Bachelor's degree in political science, general orientation (Mons)</p>			

Bachelor's degree in modern languages and literature, general stream Bachelor's degree in art history and archaeology, general stream Bachelor's degree in religious studies			
Other bachelor's degree	Programme not meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Other bachelor's degree	Programme meeting the general entry requirements, taking into account a possible minor in information and communication	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Others Bachelors of the French speaking Community of Belgium			
Bachelor's degree in Information and Communication		Direct access	
Other bachelor's degree	Programme meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Other bachelor's degree	Programme not meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de communicatiewetenschappen		Direct access	
Other bachelor's degree	Programme meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Other bachelor's degree	Programme not meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Foreign Bachelors			
Every bachelor	Programme meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions
Every bachelor	Programme not meeting the general access conditions	Access based on application	Maximum 60 credits of additional teaching integrated into the Master's programme. See additional access conditions

Non university Bachelors

> Find out more about [links](#) to the university

The Government Decree does not provide for any transfer between your initial degree and this master's degree. You may nevertheless have access to this master's degree, possibly by adding additional courses to your programme. Please contact the faculty that organises this master's programme to find out what you need to do. Requests for further information about admission should be addressed to [Laurence Minguet](#)

Holders of a 2nd cycle University degree

Teaching method

The 60 credit Master is mainly intended for those who have already gained a second cycle degree. For this reason, the teaching strategy is relevant and innovative. Students have the opportunity of doing many different kinds of learning activities, both individually and in groups. These activities are assessed on a continuous and regular basis.

Many subjects are tackled in an integrated way, often reflected in a joint timetable which enables students to gain a variety of different insights and additional perspectives from a single starting point. The teaching methods on this programme are active, even demanding for students, but they are specially tailored for those who have already demonstrated high level intellectual ability.

Methods which reflect interdisciplinarity

Information and communication sciences lend themselves naturally to interdisciplinarity. The very different backgrounds of the teaching staff both reflect and guarantee this. Moreover the way students are selected for this 60 credit Master shows the importance of interdisciplinarity. Various activities bring out the different backgrounds of students. Not only do students with an arts, human sciences or exact sciences background come together for both theoretical and practical work, but they are also encouraged to bring their own knowledge and questions into the field of communication.

Variety of teaching strategies (including e-learning) :

Depending on the subject matter, the teaching is designed to help students acquire knowledge and analytical skills. The aim is always to help students learn to develop independent intellectual and practical skills which will be particularly useful when doing projects and other pieces of work, either individually or in groups. The use of intelligent technology is one of the key components: students are introduced to technology and software relevant to their area and encouraged to use them throughout the programme.

Some teaching sessions or parts of courses make use of the different possibilities offered by iCampus and other similar intranet sites.

Variety of learning situations :

Students will take part in traditional forms of learning : ex cathedra courses, seminars and workshops, working both individually and in groups. They will undergo continuous assessment and, at certain times, there will be examinations. Students may also produce a dissertation or a work placement report. Finally, many courses involve e-learning (resources and exercises, class management, distribution and collective assessment of work).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Written and oral examinations test how much students have learned and whether they have mastered concepts, theories, basic facts and expertise in the different disciplines.

There is continuous assessment of exercises. Multimedia tools also create learning opportunities, some of which are in the form of distance learning which regularly includes self-assessment techniques.

Mobility and/or Internationalisation outlook

In contrast to the 120 credit Master, the 60 credit Master does not offer joint courses with other institutions.

As one of the most original programmes in Europe, this Master provides a good opportunity for foreign students wishing to do preliminary training.

Possible trainings at the end of the programme

Holders of the 60 credit Master in Information and Communication may enter the Teaching Social Science in Higher Education programme (diplôme d'agrégé de l'enseignement supérieur en sciences sociales)

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

SSH/ESPO/COMU

(COMU)

Sector	Human Sciences (SSH)
Acronym	COMU
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Academic supervisor:	Suzanne Kieffer
Jury	<ul style="list-style-type: none">• Président: Suzanne Kieffer• Secrétaire: Benoît Grevisse
Useful Contact(s)	<ul style="list-style-type: none">• Informations pour les étudiant-es: Geneviève Parent• Informations pour les futurs étudiants: Laurence Minguet

