



## PRIM2M - Introduction

### Introduction

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## PRIM2M - Teaching profile

### Learning outcomes

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On successful completion of this programme, each student is able to :

CG1.

CG1.1  
CG1.2  
CG1.3

CG2.

CG2.1  
CG2.2  
CG2.3  
CG2.4  
CG2.5

CG3.

CG3.1  
CG3.2  
CG3.3  
CG3.4

CG4.

CG4.1  
CG4.2  
CG4.3

CG5.

CG5.1  
CG5.2  
CG5.3

CG6.

CG6.1  
CG6.2  
CG6.3  
CG6.4  
CG6.5  
CG6.6

CG7.

CG7.1  
CG7.2  
CG7.3  
CG7.4

SP.

SP.1  
SP.2  
SP.3  
SP.4  
SP.5  
SP.6  
SP.7  
SP.8  
SP.9

## PRIM2M Programme



				Year	
				1	2
○ MANG2163	Advanced English 1	Jessica Degroote (coord.) Caroline Lambert Sabine Vandersmissen (compensates) Guy Monfort	EN [q1+q2] [0h+30h] [3 Credits]	x	
○ MANG2236	Advanced English 2	Céline Gouverneur (compensates) Guy Monfort Quentin Zèques (coord.)	EN [q1] [30h] [2 Credits]		x



- Mandatory
  - ✘ Optional
  - △ Not offered in 2024-2025
  - ⊙ Not offered in 2024-2025 but offered the following year
  - ⊕ Offered in 2024-2025 but not the following year
  - △ ⊕ Not offered in 2024-2025 or the following year
  - Activity with requisites
  - 🌐 Open to incoming exchange students
  - 🚫 Not open to incoming exchange students
  - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified **in the detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

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### # Prerequisites list

**MANGL2236** "[Advanced English 2](#)" has prerequisite(s) MANGL2163

- MANGL2163 - [Advanced English 1](#)

**MESPA2237** "[Español avanzado 2](#)" has prerequisite(s) MESPA2165

- MESPA2165 - [Advanced Spanish 1](#)

**MNEER2238** "[Nederlands voor gevorderden 2](#)" has prerequisite(s) MNEER2164

- MNEER2164 - [Advanced Dutch 1](#)

**MSPOL2211** "[Stratégies de recherche pour le mémoire \(partie 2\)](#)" has prerequisite(s) MSPOL2111

- MSPOL2111 - [Stratégies de recherche pour le mémoire \(partie 1\)](#)

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## The programme's courses and learning outcomes

For each UCLouvain training programme, a







## Evaluation

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**The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".**

Les méthodes d'évaluation sont diverses : réalisation de travaux individuels et/ou de groupe , passage d'examens écrits ou oraux, réalisation d'un mémoire.

## Contacts

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### Curriculum Management

Entity

Structure entity

Denomination

Faculty

SSH/ESPO/PSAD

(PSAD)

