

At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French

Dissertation/Graduation Project : **NO** - Internship : **NO**

Activities in English: **NO** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sciences psychologiques**

Organized by:

Programme acronym: **PSP1BA** - Francophone Certification Framework: 6

Table of contents

Introduction	2
Teaching profile	3
Learning outcomes	3
Programme structure	4
Programme	4
Detailed programme by subject4.....	

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2 3

o **Langues (9 credits)**

o LANGL1841	English course for PSP11/LOGO11 students	Jean-Luc Delghust Fanny Desterbecq (coord.) Marielle Henriet Sabrina Knorr Anne-Julie Toubeau	EN [q2] [30h] [2 Credits]	x		
o LANGL1842	English for psychologists & speech and language therapists	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits]	x		

o **en bac3, l'étudiant choisit un des cours suivants (3 credits)**

⌘ LANGL2440	Interactive English for Psychology	Stéphanie Brabant Estelle Dagneaux Marie Duelz (coord.) Maïté Dupont Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen	EN [q1+q2] [30h] [3 Credits]			LANGL18
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				Year		
				1	2	3
⊗ LPSP1328	Child neuropsychology	Emilie Lacroix	EN [q2] [30h] [4 Credits] > English-friendly			X

⊗ Cours au choix

⊗ LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Woltin	EN [q1] [22.5h] [3 Credits] > French-friendly			X
⊗ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	EN [q2] [22.5h] [3 Credits]			X
⊗ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire	EN [q2] [22.5h] [3 Credits]			X
⊗ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits] > French-friendly			X
⊗ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits]			X
⊗ LPSP1336	Early childhood psychology	Nathalie Grosbois	EN [q2] [22.5h] [3 Credits] > English-friendly			X
⊗ LPSP1337	Political psychology	Stephan Van den Broucke	EN [q1] [22.5h] [3 Credits] > English-friendly			X
⊗ LPSP1338	Psychology of religion	Vassilis Saroglou	EN [q1] [22.5h] [3 Credits]			X

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LANGL1842 "Anglais pour psychologues & logopèdes" has prerequisite(s) LANGL1841

- LANGL1841 - [English course for PSP11/LOGO11 students](#)

LPSP1209 "Statistique, inférence sur une ou deux variables" has prerequisite(s) LPSP1011

- LPSP1011 - [Statistics: descriptive analysis of quantitative data](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

PSP1BA - 1ST ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

o Fondements sociaux, économiques et culturels

● LPSP1007	Sociology: education, health and work	Marc Zune	18 [q1] [30h] [3 Credits] 🌐
● LPSP1008	Philosophy: education, health and work	Jean Leclercq	18 [q1] [30h] [3 Credits] 🌐
● LPSP1009	Economy: education, health and work	Barbara Cresti Barbara Cresti (compensates François Maniquet)	18 [q2] [30h] [3 Credits] 🌐

PSP1BA - 2ND ANNUAL UNIT

o **Langues**

<p>o LANGL1842</p>	<p>English for psychologists & speech and language therapists 🇺🇸</p>	<p>Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen</p>	<p>EN [q1+q2] [45h] [4 Credits] 🌐</p>
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o **Projet de formation et professionnel**

<p>o LPSP9001B</p>	<p>Projet de formation (partie B)</p>		<p>FR [q1+q2] [15h +5h] [2 Credits] 🌐</p>
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PSP1BA - 3RD ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

○ LPSP1307	Psychodiagnostic and practical exercises on testing	Henryk Bukowski	PS [q1] [45h +15h] [5 Credits]
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	PS [q2] [30h +15h] [4 Credits]
○ LPSP1309	Deontology of psychological practice	Jochem Willemsen	PS [q2] [15h] [2 Credits]

o Langues

o en bac3, l'étudiant choisit un des cours suivants

⌘ LANGL2440	Interactive English for Psychology	Stéphanie Brabant Estelle Dagneaux Marie Duelz (coord.) Maite Dupont Nathalie Heiderscheid
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en bac3, l'étudiant choisit un des cours suiva

⌘ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits] 🌐
⌘ LPSP1328	Child neuropsychology	Emilie Lacroix	FR [q2] [30h] [4 Credits] 🌐 > English- friendly

⌘ Cours au choix

⌘ LPSP1330	Psychology of group processes and interpersonal relations	
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PSP1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Course evaluation will take the form of written exams organised during the sessions, whilst the task-based part may involve ongoing assessment during the year. A final formative evaluation will be carried out during practical exercises, group work and for individual projects.

Mobility and/or Internationalisation outlook

Informations pratiques sur les échanges : <https://uclouvain.be/319185>

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The principal aim of the programme ("major") is to prepare the student for the ensuing master's programme, by progressively building up the knowledge and skills required.

The bachelor's degree will guarantee unconditional access, without any complementary courses, to the master's programme associated to the major chosen for the third year : Psychology, Education Science or Speech Therapy. This also entails auSI.957001 thi0513 Tm [(The principal aim

- Gestion administrative 1ère année: [Victoria Le Docte](#)

