

PSP1BA - Introduction

Introduction

PSP1BA -

				Year		
				1	2	3
○ LPSP1201	Clinical psychology	Bérénice Delor (compensates) Céline Douilliez Nicolas Pinon Jochem Willemsen Emmanuelle Zech	FR [q1] [60h] [6 Credits]		x	
○ LPSP1202	General psychopathology	Philippe de Timary Céline Douilliez (coord.)	FR [q2] [60h] [5 Credits]		x	
○ LPSP1203	Psychology of disabled persons	Nathalie Grosbois	FR [q1] [30h] [3 Credits]		x	
○ LPSP1204	Work and organizational psychology	Annalisa Casini Nathan Nguyen (compensates) Florence Stinglhamber	FR [q2] [60h] [6 Credits]		x	
○ LPSP1205	Social psychology and cultural, intercultural psychology	Vassilis Saroglou Vincent Yzerbyt	FR [q1] [60h] [5 Credits]		x	
○ LPSP1206	Psychology of education	Frédéric Nils	FR [q2] [60h] [6 Credits]		x	
○ LPSP1208	Neuropsychology	Mauro Pesenti	FR [q1] [30h] [4 Credits]		x	
○ LPSP1213	Development, environment and culture	Liselotte Cullman (compensates) Isabelle Roskam Nastasya van der Straten Waillet (compensates) Isabelle Roskam	FR [q2] [30h] [3 Credits]		x	
○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broecke	FR [q1] [30h] [4 Credits]			x
○ LPSP1302	Intervention patterns in education and development	Liesje Coertjens Virginie März Isabel Raemdonck	FR [q1] [30h] [4 Credits]			x
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	FR [q2] [30h] [4 Credits]			x

○ Questions de recherche

L'étudiant choisit une des trois activités suivantes :

⊗ LPSP1311	Analysis of situations in clinical psychology, health psychology and neuropsychology	Stefan Agrigoroaei Dana Samson Jochem Willemsen	FR [q2] [0h+10h] [3 Credits]			x
⊗ LPSP1312	Analysis of situations in education and development	Isabel Raemdonck	FR [q2] [0h+10h] [3 Credits]			x
⊗ LPSP1313	Analysis of situations in social, work and organizational psychology	Olivier Corneille	FR [q2] [0h+10h] [3 Credits]			x

○ Pratiques et méthodes (35 credits)

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FR [q2] [22.5h] [3 Credits]	x		
○ LPSP1012	Methodology of observation	Stefan Agrigoroaei Marie Blanchard (compensates) Baptiste Barbot	FR [q2] [22.5h+7.5h] [4 Credits]	x		
○ LPSP1209	Statistics, inference on one or two variables	Eugen Pircalabelu	FR [q1] [22.5h+15h] [4 Credits]		x	
○ LPSP1210	Methodology of research	Olivier Corneille Clément Letesson Pierre-Yves Wauthier	FR [q1+q2] [45h+15h] [5 Credits]		x	
○ LPSP1211	Psychometrics	Henryk Bukowski	FR [q2] [30h+15h] [4 Credits]		x	
○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Aurélien Bertrand Céline Bugli Nathalie Lefèvre	FR [q2] [30h+15h] [4 Credits]			x
○ LPSP1307	Psychodiagnostic and practical exercises on testing	Henryk Bukowski	FR [q1] [45h+15h] [5 Credits]			x
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	FR [q2] [30h+15h] [4 Credits]			x
○ LPSP1309	Deontology of psychological practice	Jochem Willemsen	FR [q2] [15h] [2 Credits]			x

o **Langues (9 credits)**

o LANGL1841	English course for PSP11/LOGO11 students	Jean-Luc Delghust Fanny Desterbecq (coord.) Marielle Henriet Sabrina Knorr Florence Simon (compensates Anne-Julie Toubeau) Marine Volpe (compensates Anne-Julie Toubeau)	EN [q2] [30h] [2 Credits]	x		
o LANGL1842	English for psychologists & speech and language therapists	Marie Duelz Sandrine Jacob Sabrina Knorr (coord.) Carlo Lefevre Jean-Paul Nyssen	EN [q1+q2] [45h] [4 Credits]	x		

o **en bac3, l'étudiant choisit un des cours suivants (3 credits)**

Psychology of group processes and interpersonal relations

Year

1 2 3

⌘ **Module en neuropsychologie**

⌘ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits] 🌐			X
⌘ LPSP1328	Child neuropsychology	Emilie Lacroix	EN [q2] [30h] [4 Credits] 🌐 > English-friendly			X

⌘ **Cours au choix**

⌘ LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Wolfin	EN [q1] [22.5h] [3 Credits] 🌐 > French-friendly			X
⌘ LPSP1331						

Course prerequisites

The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

Prerequisites list

LANGL1842 "Anglais pour psychologues & logopèdes" has prerequisite(s) LANGL1841

- LANGL1841 - [English course for PSP11/LOGO11 students](#)

LPSP1209 "Statistique, inférence sur une ou deux variables" has prerequisite(s) LPSP1011

- LPSP1011 - [Statistics: descriptive analysis of quantitative data](#)

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

PSP1BA - 1ST ANNUAL UNIT

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun

o Fondements sociaux, économiques et culturels

● LPSP1007	Sociology: education, health and work	Marc Zune	18 [q1] [30h] [3 Credits] 🌐
● LPSP1008	Philosophy: education, health and work	Jean Leclercq	18 [q1] [30h] [3 Credits] 🌐
● LPSP1009	Economy: education, health and work	Barbara Cresti Barbara Cresti (compensates François Maniquet)	18 [q2] [30h] [3 Credits] 🌐

○ LPSP1010	Introduction and foundations of law	Alexia de Vacleroy (compensates Justin Vanderschuren) Justin Vanderschuren	FB [q2] [30h] [3 Credits]
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○ Fondements biologiques

○ LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	FB [q1] [30h] [4 Credits]
○ LPSP1006	Human physiology, including elements of neurophysiology	Nicolas Tajeddine	FB [q2] [60h] [6 Credits]

○ Fondements en psychologie et en éducation

○ LPSP1001	General Psychology: process and theory	Damien Brevers Gaëtane Caesens Moïra Mikolajczak Frédéric Nils (coord.) Arnaud Szmalec Nicolas Vermeulen Nicolas Vermeulen (compensates Dana Samson)	FB [q1] [120h] [14 Credits]
○ LPSP1002	History of ideas and epistemology in psychology and education	Serge Dupont	FB [q1] [30h] [4 Credits]
○ LPSP1003	Introduction to development psychology	Sacha Baugniet (compensates Isabelle Roskam)	FB [q2] [45h] [5 Credits]
○ LPSP1004	Introduction to the psychology of personality	Vassilis Saroglou	FB [q2] [30h] [3 Credits]

○ Pratiques et méthodes

○ LPSP1011	Statistics: descriptive analysis of quantitative data	Nathalie Lefèvre	FB [q2] [22.5h] [3 Credits]
○ LPSP1012	Methodology of observation	Stefan Agrigoroaei Marie Blanchard (compensates Baptiste Barbot)	FB [q2] [22.5h]

o Langues

o LANGL1842

English for psychologists & speech and language therapists 🟡

PSP1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Tronc commun**o Fondements sociaux, économiques et culturels**

○ LTECO1230	Societies-cultures-religions : Ethical Questions	Olivier Riaudel	[FR] [q2] [15h] [2 Credits] 🌐
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⊗ Les étudiants qui le souhaitent peuvent remplacer TECO1230 par un des deux cours suivants

⊗ LTECO1210	Societies, cultures, religions : lectures bibliques Biblical Readings	Jean-Pierre Sterck-Degueudre (compensates Geert Van Oyen)	[FR] [q1] [15h] [2 Credits] 🌐
⊗ LTECO1220	Societies-cultures-religions : Human Questions	Geoffrey Legrand	[FR] [q1] [15h] [2 Credits] 🌐

o Fondements biologiques

○ LPSP1304	Psychopharmacology	Gérald Deschietere Emmanuel Hermans	[FR] [q1] [22.5h] [3 Credits] 🌐
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o Fondements en psychologie et en éducation

○ LPSP1301	Health psychology	Stefan Agrigoroaei Stephan Van den Broucke	[FR] [q1] [30h] [4 Credits] 🌐
○ LPSP1302	Intervention patterns in education and development	Liesje Coertjens Virginie März Isabel Raemdonck	[FR] [q1] [30h] [4 Credits] 🌐
○ LPSP1303	Social psychology: change of attitude and social influence	Olivier Corneille	[FR] [q2] [30h] [4 Credits] 🌐

o Questions de recherche

○ LPSP1307	Psychodiagnostic and practical exercises on testing	Henryk Bukowski	PS [q1] [45h +15h] [5 Credits]
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	PS [q2] [30h +15h] [4 Credits]
○ LPSP1309	Deontology of psychological practice	Jochem Willemsen	PS [q2] [15h] [2 Credits]

o Langues

o en bac3, l'étudiant choisit un des cours suivants

⌘ LANGL2440	Interactive English for Psychology	Stéphanie Brabant Estelle Dagneaux Marie Duelz (coord.) Maïté Dupont Nathalie Heiderscheidt Philippe Neyt Jean-Paul Nyssen	PS [q1+q2] [30h] [3 Credits]
⌘ LNEER2440	Interactive communication in Dutch for students in Psychology	Dag Houdmont (coord.)	NL [q2] [30h] [3 Credits]

o Projet de formation et professionnel

○ LPSP9001C	Projet de formation (partie C)	
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✘ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	EN [q1] [30h] [5 Credits] 🌐
✘ LPSP1328	Child neuropsychology	Emilie Lacroix	FR [q2] [30h] [4 Credits] 🌐 > English- friendly

✘ Cours au choix

✘ LPSP1330	Psychology of group processes and interpersonal relations	Karl-Andrew Woltin	EN [q1] [22.5h] [3 Credits] 🌐 > French- friendly
✘ LPSP1331	Comparative analysis of education and training systems	Xavier Dumay	FR [q2] [22.5h] [3 Credits] 🌐
✘ LPSP1332	Cultural and social anthropology	Jean-Luc Brackelaire Séverine Lagneaux	FR [q2] [22.5h] [3 Credits] 🌐
✘ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits] 🌐 > French- friendly
✘ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits] 🌐
✘ LPSP1336	Early childhood psychology	Nathalie Grosbois	FR [q2] [22.5h] [3 Credits] 🌐 > English- friendly
✘ LPSP1337	Political psychology	Stephan Van den Broucke	FR [q1] [22.5h] [3 Credits] 🌐 > English- friendly
✘ LPSP1338	Psychology of religion	Vassilis Saroglou	FR [q1] [22.5h] [3 Credits] 🌐

✘ Autres disciplines

Sous réserve de l'accord de la Vice-doyenne, l'étudiant peut choisir une des options suivantes :

✘ Ouverture à la criminologie

○ LECRI1501	History of Criminology	Antoine Renglet	FR [q2] [30h] [5 Credits] 🌐
○ LECRI1504	Elements of Criminal Law and Criminal Procedure	Jean-Marc Hausman Christelle Macq	FR [q1] [60h] [6 Credits] 🌐
○ LECRI1505	Criminological approach to marginalization and social exclusion	Chloé Branders	FR [q2] [30h] [5 Credits] 🌐

✘ Mineure en esprit d'entreprendre

Les étudiants qui souhaitent suivre la mineure « Esprit d'entreprendre » doivent déposer une demande motivée auprès du vice-doyen PSP qui examinera le programme de l'étudiant.

✘ Programme : <http://www.uclouvain.be/prog-min-impme100i-ppm>

✘ Ouverture à d'autres disciplines

✘ Cours choisis dans un autre programme

PSP1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#)•

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the](#)

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Course evaluation will take the form of written exams organised during the sessions, whilst the task-based part may involve ongoing assessment during the year. A final formative evaluation will be carried out during practical exercises, group work and for individual projects.

Mobility and/or Internationalisation outlook

Informations pratiques sur les échanges : <https://uclouvain.be/319185>

Possible trainings at the end of the programme

Positioning of the programme within the University cursus

The principal aim of the programme ("major") is to prepare the student for the ensuing master's programme, by progressively building up the knowledge and skills required.

The bachelor's degree will guarantee unconditional access, without any complementary courses, to the master's programme associated to the major chosen for the third year : Psychology, Education Science or Speech Therapy. This also entails automatic access to the master's programme of Family Sciences and Sexuality.

The options, the supplementary courses and/or the minor will enable the students to enrich his personal training either in their main subject or in other domains of knowledge.

Other studies available upon completion of the programme

Students who chose the supplementary courses in the main discipline, will have access to the corresponding master, with a complement of only 15 credits, to be added to the master's programme.

The bachelor's degree in Psychology and Education Sciences also grants direct access to the master's of Criminology.

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPSY

(EPSY)

Faculty of Psychology and Educational Sciences (PSP)

Human Sciences (SSH)

EPSY

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Academic supervisor: [Mauro Pesenti](#)

Jury

- Frédéric Nils, Président du jury: presidencejurypsp1ba@Tf100-1.ursus

- Gestion administrative 1ère année: [Victoria Le Docte](#)

