



PSY2M
2024 - 2025

PSY2M - Introduction

Introduction

PSY2M - Teaching profile

Learning outcomes

Psychologists are required to develop and apply knowledge, practices, models and methods of psychology, within an ethical and

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

- *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*
- *connaître les conditions d'un apprentissage collaboratif*
- *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

D3.

- *s'ouvrir et accepter le point de vue des membres d'une équipe*

E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1

- *comprendre et appliquer la démarche inductivo-hypothético-déductive*
- *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*
- *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*
- *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*
- *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*
- *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

E2

- *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*
- *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

E3

- *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*
- *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1

- *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*
- *identifier et utiliser les ressources de formation continue*
- *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

F2

- *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*
- *s'outiller pour favoriser son auto-apprentissage*

Programme structure

In addition to the core courses, the student will make a choice between the professional focus and the research focus. Then, the student will have the choice between nine options; for students in research focus, it is recommended to choose the option "Methods of research in psychology". Finally, the student will be able to complete his program with elective courses, thematic module, complementary internship or the Interdisciplinary Program in Entrepreneurship (CPME).

PSY2M Programme

LIST OF FOCUSES

Students must choose between a professional focus and a research focus.

The student chooses a focus :

- > [Research Focus](#) [en-prog-2024-psy2m-lpsy200a]
- > [Professional Focus](#) [en-prog-2024-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not open to incoming exchange students
 - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
-

OPTIONS [60.0]

The student chooses one of the 9 options. For students in research focus, it is recommended to choose the option "Methods of research in psychology".

Students complete their program with elective courses, for a total of 120 credits.

The student chooses one of the following options

- > [Methods of research in psychology](#) [en-prog-2024-psy2m-lpsy201o]
- > [Social psychology](#) [en-prog-2024-psy2m-lpsy222o]
- > [Work and organizational psychology](#) [en-prog-2024-psy2m-lpsy223o]
- > [Psychology of education, development and learning](#) [en-prog-2024-psy2m-lpsy224o]
- > [Psychology of atypical development and orthopedagogy](#) [en-prog-2024-psy2m-lpsy225o]
- > [Clinical psychology of the child, the teenager and the family](#) [en-prog-2024-psy2m-lpsy226o]
- > [Clinical adult psychology](#) [en-prog-2024-psy2m-lpsy227o]
- > [Health psychology](#) [en-prog-2024-psy2m-lpsy228o]
- > [Neuropsychology](#) [en-prog-2024-psy2m-lpsy229o]

The student has to complete his program with elective courses

- > [Elective courses](#) [en-prog-2024-psy2m-lpsy213o]
- > [Interdisciplinary Program in Entrepreneurship \(INEO:14001465 149.89199829 7ealth psychology](#)

⌘ LPSYS2164 Advanced workshops of analysis methods - Single-case

WORK AND ORGANIZATIONAL PSYCHOLOGY [21.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
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PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 24 to 28credit(s)

Year

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o **Content:**

● LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	
● LPSYS2515	Intervention et orthopédagogie en période adolescente et adulte	Nathalie Grosbois	(FR) [q2] [30h] [4 Credits] ⊕ 🌐		X

o **Three of the following courses:**

⊗ LPSYS2518	Sensory disorders in children and teenagers	Virginie Crollen	(FR) [q1] [30h] [4 Credits] 🌐	X	
⊗ LPSYS2410	Learning difficulties	Elise Brassart Jacques Grégoire	(FR) [q2] [45h+15h] [6 Credits] 🌐	X	X
⊗ LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	X
⊗ LPSYS2637	Clinical Child and Adolescent Psychology	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q1] [45h+15h] [6 Credits] 🌐	X	
⊗ LPSYS2643	Séminaire de psychologie clinique de l'enfant, de l'adolescent et de la famille	Sandrine Deplus Magali Lahaye (coord.)	(FR) [q2] [45h] [6 Credits] 🌐		X
⊗ LFOPA2706	Parcours scolaire et inclusion	Florence Dangoisse Julia Schmitz	(FR) [q2] [30h] [4 Credits] ⊕ 🌐		

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
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CLINICAL ADULT PSYCHOLOGY

- Mandatory
 - ✘ Optional
 - △
-

HEALTH PSYCHOLOGY

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students

[FR]

NEUROPSYCHOLOGY

- Mandatory
 - ✘ Optional
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THE STUDENT HAS TO COMPLETE HIS PROGRAM WITH ELECTIVE COURSES

ELECTIVE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Students complete their program, for a total of 120 credits.

Year

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Content:

⊗ Master's courses in psychological sciences

For each option of the professional focus, a list of recommended elective courses is proposed.

⊗ Recommendations for elective courses

⊗ LPSYS2308	Labour and Welfare: psychosocial aspects	Donatienne Desmette	(FR) [q1] [30h+15h] [5 Credits] 🌐	X	X
⊗ LPSYS2821	Health psychology prevention	Stephan Van den Broucke	(FR) [q1] [15h+15h] [4 Credits] 🌐	X	X
⊗ LPSYS2824	Psychology of sustainable development	Benoît Galand Stephan Van den Broucke	(EN) [q2] [30h] [4 Credits] 🌐	X	X
⊗ LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	(EN) [q1] [30h] [4 Credits] 🌐 > French-friendly	X	X
⊗ LPSYS2739	Transcultural and intercultural clinical psychology	Jean-Luc Brackelaire	(FR) [q2] [45h] [5 Credits] 🌐	X	X
⊗ LPSYS2740	Current mental disorders and societal changes	Jean-Luc Brackelaire Jochem Willemsen	(FR) [q2] [45h] [5 Credits] 🌐	X	X
⊗ LMIRE2000	Migrations : regards croisés		(FR) [q1+q2] [30h] [5 Credits] 🌐	X	X

⊗ Recommendations for elective courses

⊗ LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	(FR) [q1] [60h] [6 Credits] 🌐		
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



⌘ courses from other master programs (intra / extra faculty)

⌘ des cours choisis parmi les trois modules en genre

⌘ **Module 1 : Couples, familles, sexualités**

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⌘ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	EX [q1] [30h] [5 Credits] 	X	X
⌘ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	EX [q1] [30h] [5 Credits] 	X	X
⌘ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	EX [q2] [30h] [4 Credits] 	X	X
⌘ LSEXM2812	Gender approach on the family and couple		EX [q2] [15h] [3 Credits]  	X	X
⌘ LSEXM2814	Family policies				

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (INEO) [25.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The interdisciplinary module INEO is an option which extends over 2 years. Students who choose this interdisciplinary module will write a final paper within the INEO programme. Access to this module is limited. For more information: <https://uclouvain.be/en/study/ineo>

Year

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o Content:



⌘ LPSP1333	Psychology of Creativity	Baptiste Barbot	EN [q2] [22.5h] [3 Credits]  > <i>French-friendly</i>
⌘ LPSP1334	Memory and emotions	Olivier Luminet	EN [q2] [22.5h] [3 Credits] 

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

PSY2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Holders of a non-University 2nd cycle degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

Apporter la preuve d'une maîtrise suffisante de la langue française (niveau B1 du [Cadre européen commun de référence](#) ).

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Titre inconnu:lp1ba		Direct access	
Titre inconnu:llo1ba		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
		Direct access	
Bachelier en sciences psychologiques et de l'éducation, orientation logopédie		Access based on application	Le programme de master pourra être augmenté de 15 ECTS maximum
Bachelors of the Dutch speaking Community of Belgium			
Bachelor in de psychologie		Direct access	
		Access based on application	
Foreign Bachelors			
		Access based on application	

Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access based on application	
Masters			
Master en sciences de l'éducation		Access based on application	Sous réserve d'acceptation du dossier.

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

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