



LOGO1BA
2024 - 2025

Bachelor in Psychology and Education : Speech and Language
Therapy



LOGO1BA - Introduction

Introduction

LOGO1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale (92 credits)

○ Fondements en psychologie et en éducation (39 credits)

○ LPSP1001	General Psychology: process and theory	Damien Brevers Gaëtane Caesens Moira Mikolajczak Frédéric Nils (coord.) Arnaud Szmalec Nicolas Vermeulen Nicolas Vermeulen (compensates Dana Samson)	(FR) [q1] [120h] [14 Credits] 🌐
------------	--	--	---------------------------------

				Year		
				1	2	3
◉ LROM1221	Linguistics: Variation in Contemporary French	Anne-Catherine Simon	EX [q1] [30h+15h] [5 Credits] 		x	

◉ **Fondements biologiques (13 credits)**

◉ LPSP1005	General biology, including elements of human genetics	François Chaumont Patrick Dumont Charles Hachez	EX [q1] [30h] [4 Credits] 		x	
------------	---	---	---	--	---	--

● LPSP1327

● LPSP1002

History of ideas and epistemology in psychology and education

LOGO1BA - 3RD ANNUAL UNIT

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Cours communs avec le bachelier en sciences psychologiques et de l'éducation, orientation générale

○ Fondements biologiques et neurologiques

○ LPSYS2926	Neurology and psychiatry questions in relation to neuropsychology	Avigaelle Amory Adrian Ivanoiu	(FR) [q1] [45h] [5 Credits] 🌐
-------------	---	-----------------------------------	-------------------------------------

○ Pratiques et méthodes

○ LPSP1306	Statistics: descriptive analysis and GLM multivariate data modeling	Aurélie Bertrand Céline Bugli Nathalie Lefèvre	(FR) [q2] [30h +15h] [4 Credits] 🌐
○ LPSP1308	Assistance aid in psychology	Emmanuelle Zech	(FR) [q2] [30h +15h] [4 Credits] 🌐

○ Développement, apprentissages et troubles

○ LLOGO1311	Developmental disorders of oral language and communication	Elise Brassart Jolijn Vanderauwera	(FR) [q1] [45h] [4 Credits] 🌐
○ LLOGO1318	Learning and written language disorders	Elise Blampain Alice Waroquier (compensates Marie Van Reybroeck)	(FR) [q2] [45h] [4 Credits] 🌐
○ LLOGO1321	Assessment and rehabilitation and of oral language disorders	Jolijn Vanderauwera	(FR) [q2] [15h +15h] [4 Credits] 🌐
○ LLOGO1322	Assessment and rehabilitation and of written language disorders	Marie Van Reybroeck	(FR) [q2] [15h +15h] [4 Credits] 🌐
○ LLOGO1324	Digital development and dyscalculia	Marie-Pascale Noël	(FR) [q1] [30h] [4 Credits] 🌐
○ LLOGO1325	Assessment and rehabilitation of digital development disorders	Virginie Crollen	(FR) [q2] [15h +15h] [3 Credits] 🌐
○ LLOGO1327	Disorders ENT: assessment and rehabilitation methods in speech therapy	Gilles Vannuscorps	(FR) [q1] [30h] [4 Credits] 🌐

○ Fondements de la logopédie spécialisée

○ WORL2130	Phoniatrics	Sébastien Van Der Vorst	(FR) [q1] [30h] [4 Credits] 🌐
○ LLOGO1316	Introduction to pediatric neurology	Sophie Ghariani	(FR) [q2] [30h] [4 Credits] 🌐

○ LLOGO1326	Introduction to hearing and visual impairments	Anais Grégoire (coord.) Coralie Hemptinne Marine Houssa Christine Kestens Justine Wathour	ES [q1] [45h] [4 Credits]
○ LPSP1327	Clinical neuropsychology	Martin Edwards Laurens Van Calster (compensates Dana Samson)	ES [q1] [30h] [5 Credits]

○ Stage d'observation

○ LLOGO9001	Internship and monitoring project		
-------------	-----------------------------------	--	--

LOGO1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
 - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
 - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

•

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Teaching method

Le programme de bachelier en sciences psychologiques, orientation logopédie est constitué de cours magistraux accompagnés, pour certains, de travaux pratiques en individuel ou en groupe. L'accent est mis sur le caractère pluridisciplinaire de la formation (psychologie, médecine, linguistique), en veillant à respecter les standards européens de formation universitaire de 1er cycle dans le domaine de la logopédie.

Plus précisément, en première année, l'activité « outils de l'étudiant » fournit un support à la réussite et de remise à niveau en maîtrise de la langue. L'étudiant a également l'occasion de se remettre à niveau en anglais. En deuxième année, l'étudiant approfondit ses connaissances sur le langage. En troisième année, l'étudiant a l'occasion de découvrir le milieu professionnel par un stage d'observation, en faisant le lien avec les connaissances théoriques acquises.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

Assessment is through written or oral examinations held during the examination sessions.

Mobility and/or Internationalisation outlook

Les étudiants de 3ème année ont la possibilité d'accomplir un séjour d'étude d'un quadrimestre à l'étranger ou en Flandre, dans une université qui organise la formation en logopédie.

Ce type de séjour permet aux étudiants de/d' :

- vivre une expérience humaine unique,
- s'immerger dans une autre culture,
- saisir une opportunité de développement personnel incomparable,
- élargir leur réseau d'amis,
- apprendre une autre langue,
- découvrir d'autres manières d'aborder les sciences psychologiques et de l'éducation,
- avoir accès à des enseignements non proposés à l'UCL,
- établir des collaborations avec des enseignants et des chercheurs étrangers,
- accéder à des universités réputées sur le plan international,
- découvrir les richesses et le patrimoine d'un autre pays, d'une autre région.

Informations pratiques sur les échanges : [Etudiants UCL en échange](#)

Possible trainings at the end of the programme

Students who gain a Bachelor's degree may go on to the Master in Speech and Language Therapy without any further conditions.

Access to the three other Masters organized by the Faculty (Psychology, Education, Family and Sexuality Studies) is also possible: the Academic Secretary must approve the application and additional training will be required.

Contacts

Curriculum Management

Entity

Structure entity SSH/PSP/ELOG
Denomination (ELOG)
Faculty Faculty of Psychology and Educational Sciences (PSP)
Sector Human Sciences (SSH)
Acronym ELOG
Postal address Place Cardinal Mercier 10 - bte L3.05.01
1348 Louvain-la-Neuve

Website

Tel: +32 (0) 10 47 40 22 - Fax: +32 (0) 10 47 48 34
<https://uclouvain.be/fr/facultes/psp/logop/a-propos.html>

Academic supervisor: [Mauro Pesenti](#)

Jury

- Arnaud Szmalec, Président du Jury: presidencejurylogo1ba@uclouvain.be
- Secrétaire du jury: [Nathalie Lefèvre](#)

Useful Contact(s)

- Gestion administrative: [Doriane Vanderschueren](#)
- Conseillère aux études: [Nathalie Roland](#)

