

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English:

PSY2M - Introduction

Introduction

D. Interagir efficacement avec différents acteurs en réseaux impliqués dans une situation donnée, sur des plans interpersonnel et professionnel

- D1. se mettre à l'écoute d'autrui en situations d'apprentissage et en milieux professionnels;
- D2. interagir et collaborer en réseau de façon adaptée en situations d'apprentissage et en milieux professionnels;
- D3. adopter une posture critique en situations d'apprentissage et en milieux professionnels, vis-à-vis d'autrui et de soi-même.

D1.

- *s'intégrer au sein d'une équipe*
- *écouter activement et comprendre de manière empathique une personne dans un contexte interpersonnel de consultation/entretien à un niveau de base (i.e., un seul client/patient; adulte; situation de face-à-face; problèmes simples)*

D2.

- *utiliser différents moyens de communication (e.g., écrit, oral, audio-visuel)*
- *connaître les conditions d'un apprentissage collaboratif*
- *Interagir avec d'autres (étudiants) en vue d'atteindre un objectif commun*

D3.

- *s'ouvrir et accepter le point de vue des membres d'une équipe*

E. Agir en tant que psychologue universitaire, de manière rigoureuse, déontologique et éthique

- E1. maîtriser les étapes, les méthodologies et les outils de la recherche scientifique en psychologie et en sciences de l'éducation;
- E2. identifier l'apport et la plus-value de la recherche scientifique en psychologie et en sciences de l'éducation sur sa compréhension de situations données;
- E3. agir en tant que professionnel des sciences psychologiques et de l'éducation en se référant, entre autres, aux principes de l'éthique et de la déontologie.

E1

- *comprendre et appliquer la démarche inductivo-hypothético-déductive*
- *identifier les sources d'informations pertinentes en regard d'une problématique de recherche*
- *comprendre les forces et faiblesses des méthodologies principalement utilisées dans la recherche contemporaine du domaine*
- *comprendre les forces et faiblesses inhérentes à un compte-rendu de recherche (au niveau méthodologique, empirique et théorique)*
- *comprendre et appliquer les concepts principaux de probabilité et de statistiques utiles dans le domaine*
- *utiliser un logiciel d'analyse statistique et l'appliquer à une base de données*

E2

- *faire une analyse critique de la littérature existante sur une problématique de recherche du domaine*
- *discerner les spécificités d'une approche scientifique plutôt que naïve du domaine*

E3

- *connaître les cadres légaux et le code de déontologie qui régissent la pratique du psychologue, les appliquer et les respecter dans ses travaux, examens, relations avec les milieux professionnels et les différents intervenants dans la formation*
- *se référer aux règles en matière d'éthique de la recherche dans ses travaux, examens, et relations avec les milieux professionnels*

F. Evaluer et accroître son professionnalisme et ses compétences

- F1. mettre en œuvre les moyens et les opportunités pour se développer en tant que personne;
- F2. mettre en œuvre les moyens et les opportunités pour développer un projet professionnel personnel.

F1

- *apprendre à apprendre sur la base de sa propre expérience et avec d'autres*
- *identifier et utiliser les ressources de formation continue*
- *développer des compétences informationnelles nécessaires pour se documenter de façon autonome et critique*

F2

- *formuler un projet professionnel connecté aux connaissances acquises au cours de sa formation et à ses forces et faiblesses, ainsi qu'à une compréhension des milieux professionnels*
- *s'outiller pour favoriser son auto-apprentissage*

Programme structure

In addition to the core courses, the student will make a choice between the professional focus and the research focus. Then, the student will have the choice between nine options; for students in research focus, it is recommended to choose the option "Methods of research in psychology". Finally, the student will be able to complete his program with elective courses, thematic module, complementary internship or the Interdisciplinary Program in Entrepreneurship (CPME).

PSY2M Programme

Detailed programme by subject

CORE COURSES [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LPSYS2000	Thesis		(FR) [q1+q2] [] [18 Credits] 🌐		x
○ LPSYS2010	Thesis promotion seminar		(FR) [q1+q2] [15h] [2 Credits] 🌐		x
○ LPSYS2143	Quantitative and Qualitative Research Methods	Martin Edwards Jochem Willemsen	(EN) [q1] [45h] [4 Credits] 🌐	x	
○ Choose one of the following 2 courses: (6 credits)					
⊗ LPSYS2144	Data analysis: measure patterns	Gaëtane Caesens Massimo Penta	(FR) [q1] [45h+15h] [6 Credits] 🌐	x	
⊗ LPSYS2145	Data analysis: prediction patterns	Vincent Yzerbyt	(FR) [q1] [45h+15h] [6 Credits] 🌐	x	

LIST OF FOCUSES




Students must choose between a professional focus and a research focus.

The student chooses a focus :

- > [Research Focus](#) [en-prog-2024-psy2m-lpsy200a]
- > [Professional Focus](#) [en-prog-2024-psy2m-lpsy200s]

RESEARCH FOCUS [30.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫 Not open to incoming exchange students
 - [FR] Teaching language (FR, EN, ES, NL, DE, ...)
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				Year	
				1	2
⌘ LPSYS2164	Advanced workshops of analysis methods - Single-case studies	Gilles Vannuscorps	EN [q2] [15h] [2 Credits] 	x	x
⌘ LPSYS2165	Advanced workshops of analysis methods - Mixed models for repeated measurement data	Xavier Dumay	EN [q2] [15h] [2 Credits] 	x	x
⌘ LPSYS2166	Advanced workshops of analysis methods - Methods of structural equation	Nathan Nguyen (compensates Florence Stinglhamber)	EN [q2] [15h] [2 Credits] 	x	x
⌘					

SOCIAL PSYCHOLOGY

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 20 to 21credit(s)

Year

1 2

o Content:

● LPSYS2201	Psychology of negociation and management conflict	Stéphanie Demoulin
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WORK AND ORGANIZATIONAL PSYCHOLOGY [21.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

PSYCHOLOGY OF ATYPICAL DEVELOPMENT AND ORTHOPEDAGOGY

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

From 24 to 28credit(s)

Year

1 2

o **Content:**

● LPSYS2513	Intervention et orthopédagogie précoce, préscolaire et scolaire	Nathalie Grosbois	(FR) [q1] [45h+15h] [6 Credits] 🌐	X
● LPSYS2515	Intervention et orthopédagogie en période adolescente et adulte	Nathalie Grosbois	(FR) [q2] [30h] [4 Credits] ⊕ 🌐	

CLINICAL PSYCHOLOGY OF THE CHILD, THE TEENAGER AND THE FAMILY

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
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HEALTH PSYCHOLOGY

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content: (28 credits)

● LPSYS2821	Health psychology prevention	Stephan Van den Broucke	(FR) [q1] [15h+15h] [4 Credits] 🌐	X	
● LPSYS2822	Health psychology intervention	Moira Mikolajczak	(FR) [q1] [30h] [4 Credits] 🌐	X	
● LPSYS2823	Health psychology with children	Magali Lahaye	(FR) [q1] [30h] [4 Credits] 🌐	X	
● LPSYS2735	Clinical psychology of emotions	Pierre Philippot	(FR) [q2] [45h] [5 Credits] 🌐	X	
● LPSYS2841	Sport and physical activity, psycho-physical techniques, mental and physical health	Damien Brevers	(FR) [q1] [30h+15h] [5 Credits] 🌐	X	
● LPSYS2202	Psychology of behavioral change: health, consumption and decision making	Olivier Corneille	(FR) [q1] [60h] [6 Credits] 🌐	X	

NEUROPSYCHOLOGY

THE STUDENT HAS TO COMPLETE HIS PROGRAM WITH ELECTIVE COURSES

ELECTIVE COURSES

- Mandatory
 - ⊗ Optional
 - △
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LPSYS2736

Year

				1	2
LPSYS2821	Health psychology prevention	Stephan Van den Broecke	FR [q1] [15h+15h] [4 Credits]	x	x
LPSYS2738	Psychology of aging	Stefan Agrigoroaei	EN [q2] [45h] [5 Credits]	x	x
LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
LFOPA2706	Parcours scolaire et inclusion	Florence Dangoisse Julia Schmitz	FR [q2] [30h] [4 Credits]	x	x

Recommendations for elective courses

LPSYS2823	Health psychology with children	Magali Lahaye	FR [q1] [30h] [4 Credits]	x	x
LPSYS2519	Psychomotricity and development	Coralie Eeckhout Coralie Eeckhout (compensates Damien Brevers)	FR [q1] [30h] [4 Credits]		x
LPSYS2416	Analysis and Intervention in socio-educational organization	Frédéric Nils	FR [q1] [30h] [4 Credits]	x	x
LPSYS2415	Identity Development Across the Life Span	Baptiste Barbot	EN [q1] [30h] [4 Credits] > French-friendly	x	x
LPSYS2925	Clinical Neuropsychology: assessment and rehabilitation	Martin Edwards Dana Samson	FR [q1] [4 Credits]	LPSYS2203	x
LPSYS2206	Psychology of religions, values and their plurality	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
LPSYS2055	Religion, health and psychotherapy	Vassilis Saroglou	FR [q1] [45h] [5 Credits]	x	x
LPSYS2203	Psychology of multiculturalism and diversity	Karl-Andrew Woltin Vincent Yzerbyt	FR [q2] [45h] [5 Credits] > English-friendly	x	
		Pierre Philippot	FR [q2] Credits]	LPSYS2203	x

Recommendations for elective courses

LPSYS2411	Behavioral difficulties in learning environment	Benoît Galand	FR [q1] [45h+15h] [6 Credits]	x	x
LPSYS2736	Clinical psychology of addiction	Pierre Maurage	FR [q2] [30h] [4 Credits]	x	x
	Psychomotricity and development	Coralie Eeckhout Coralie Eeckhout (compensates Damien Brevers)	FR [q1h W n 1 G [] 0 d 2 w 0 0 m 40.995998 0 1 S Q 1 0.		

				Year	
				1	2
WFSP2282	Social reintegration and rehabilitation	Jean-Charles Peeters François Wyngaerden (coord.)	PR [q2] [30h] [3 Credits]	x	x

⌘ Recommendations for elective courses

LPSYS2733	Psychotherapeutic relationships in critical situations	Emmanuelle Zech	PR [q1] [45h+15h] [6 Credits]		
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⊗ courses from other master programs (intra / extra faculty)

⊗ des cours choisis parmi les trois modules en genre

⊗ Module 1 : Couples, familles, sexualités

Les études de genre, à travers le regard de plusieurs disciplines, interrogent les conceptions à propos du couple, de la famille et de la sexualité. L'apport des études de genre permet souvent de réfléchir les multiples formes que peuvent prendre ces différentes sphères, mais aussi d'interroger et de déconstruire les approches conventionnelles et par trop monolithiques d'appréhender le(s) couple(s), la(les) famille(s), la(les) sexualité(s).

⊗ LSEXM2713	Sociological approaches to family and couple	Lorena Rocio Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2722	Special topics: psychological approaches of contemporary sexualities	Emilie Moget	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LSEXM2810	Cultural anthropology of the family and couple	Julie Hermesse	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LSEXM2812	Gender approach on the family and couple		FR [q2] [15h] [3 Credits] Δ 🌐	X	X
⊗ LSEXM2814	Family policies	Jean-François Husson	FR [q2] [22.5h] [3 Credits] 🌐	X	X
⊗ LFILO2202	Biomedical Ethics	Charles Pence	FR [q1] [30h+0h] [5 Credits] 🌐	X	X

⊗ Module 2 : Cultures et représentations

Par le biais de différentes disciplines et en particulier l'histoire, la littérature, les médias et la communication, l'anthropologie, la sociologie, la théologie, la philosophie, etc.). Les études de genre renvoient inmanquablement à toute la question culturelle. Les cours repris dans cette option permettent d'explorer sous un regard neuf, les conceptions en matière de genre et plus spécifiquement les représentations et les discours associés à ce dernier.

⊗ LROM2720	Questions of Literary History	Maxime Cartron (compensates Agnès Guiderdoni)	FR [q1] [22.5h] [5 Credits] 🌐	X	X
⊗ LCLIG2160	Sociolinguistics	Philippe Hambye	FR [q1] [15h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LCOMU2200	Genres, cultures and representations	Sarah Sepulchre	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LGERM2726	Gender and Sustainability in Utopian/Dystopian Literatures in English	Véronique Bragard	FR [q2] [15h] [5 Credits] 🌐	X	X
⊗ LHIST2733	Early Modern Gender and Religious Issues	Isabel Danielle Harvey (compensates Silvia Mostaccio)	FR [q2] [22.5h] [5 Credits] 🌐	X	X
⊗ LTHEO2430	Religions and gender	Justine Manuel	FR [q1] [30h] [4 Credits] 🌐	X	X

⊗ Module 3 : Analyse des discriminations et promotion de l'égalité

Les études de genre permettent de révéler et comprendre les inégalités liées à la question du genre (discrimination, ségrégation, domination, etc.). Les cours de cette option présentent les cadres et concepts d'identification et d'analyse des inégalités, ainsi que les stratégies de lutte contre les discriminations et de promotion de l'égalité.

⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	FR [q1] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2203	Psychology of multiculturalism and diversity	Karl-Andrew Woltin Vincent Yzerbyt	FR [q2] [45h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LDEMO2130	Theories of socio-demographic change	Philippe Bocquier Ester Lucia Rizzi	FR [q2] [30h] [5 Credits] 🌐 > English-friendly	X	X
⊗ LDROI1525	Gender law	Pascale Vielle	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LDROP2072	Individual, Family and State	Geoffrey Willems	FR [q2] [30h] [5 Credits] 🌐	X	X
⊗ LPSYS2056	Psychologie du genre	Annalisa Casini (compensates Vincent Yzerbyt) Annalisa Casini (compensates Isabelle Roskam)	FR [q2] [30h] [5 Credits] 🌐	X	X

INTERDISCIPLINARY PROGRAM IN ENTREPRENEURSHIP (INEO) [25.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

The interdisciplinary module INEO is an option which extends over 2 years. Students who choose this interdisciplinary module will write a final paper within the INEO programme. Access to this module is limited. For more information: <https://uclouvain.be/en/study/ineo>

Year

1 2

o Content:

○ LINEO2001	Théorie de l'entrepreneuriat	Frank Janssen	FR [q1] [30h+20h] [5 Credits] 🌐	X	
○ LINEO2002	Aspects juridiques, économiques et managériaux de la création d'entreprise	Yves De Cordt Marine Falize	FR [q1] [30h+15h] [5 Credits] 🌐	X	
○ LINEO2003	Plan d'affaires et étapes-clefs de la création d'entreprise <i>Les séances du cours LINEO2003 sont réparties sur les deux blocs annuels du master. L'étudiant doit les suivre dès le bloc annuel 1, mais ne pourra inscrire le cours que dans son programme de bloc annuel 2.</i>	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐		X
○ LINEO2004	Séminaire d'approfondissement en entrepreneuriat	Frank Janssen	FR [q2] [30h+15h] [5 Credits] 🌐	X	
○ LINEO2021	Financer son projet <i>Les étudiants n'ayant pas de prérequis en gestion doivent obligatoirement suivre le cours LINEO2021</i>	Philippe Grégoire Olivier Vercauteren			

● LPSP1301

Health psychology

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
		Access based on application	
Masters			
Master en sciences de l'éducation		Access based on application	Sous réserve d'acceptation du dossier.

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

These studies lead to a professional title subject to specific rules or restrictions on professional accreditation or establishment.

You will find the necessary legal information by [clicking here](#).

Teaching method

Importance given to practical training : the work placement and the dissertation account for half the 120 credits in the programme. These activities are closely supervised by all the professors and assistant teaching staff at the Faculty.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

There will be a written examination for courses with high attendance. For other courses there will either an oral examination, individual work or group work. Further details can be found in the course specifications.

Mobility and/or Internationalisation outlook

There is partnerships with the University of Geneva : some courses may be taken in this university.

Possible trainings at the end of the programme

Advanced Master : University and Higher Education Teaching

Doctoral programmes : Doctoral school training in Psychology

Certificates

Psychosocial Well-being at Work

Early intervention for people with learning difficulties or at risk (under construction)

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/PSP/EPsy

(EPsy)

(PSP)

Human Sciences (SSH)

EPsy

Place Cardinal Mercier 10 - bte L3.05.01

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- Conseillère aux études: [Chloé Vaneyck](#)
- Responsable des stages: [Véronique Leroy](#)

