

RELI1BA - Introduction

Introduction

Introduction

The bachelor's degree provides a specific training in theology including a basic training in the humanities. It gives access to the master in Theology, the Master in Biblical Studies and the Master in Religious Studies . The Faculty of Theology and Religious Studies welcomes students from all countries, who intend to sometimes very different futures.

After the first cycle, you

- have received a solid and basic education in the humanities ;
- you will have dealt with issues of biblical exegesis and their relation with religious studies ;
- will be able to initiate an ethical and dogmatic thinking ;
-

RELI1BA - Teaching profile

Learning outcomes

At the end of his Bachelor's in religious studies programme, the student will be able to demonstrate skills in the various branches of theology (exegesis, history, dogmatics, ethics, pastoral theology). In so doing the student will learn to know the founding principles of theological thought. The student will become familiar with the tools enabling him rigorously to tackle Bible texts and Christian tradition, the historical rooting of questions and the contemporary thinkers who are attempting to answer them, by way of an interdisciplinary introduction.

During the three years of the Bachelors, the student will show increasing levels of autonomy. Through better understanding of himself, the student will develop the project which he will follow during the master's programme and will define what he wants to focus upon (biblical exegesis, fundamental theology, history of Christianity, theology of practices, ethics).

On successful completion of this programme, each student is able to :

A. Have a good understanding of the knowledge necessary to explain the cultural context of Christianity based upon theological disciplines and in connection with other humanities.

A.1. Read the Bible with the help of scientific methodologies and demonstrate an understanding of its particular status within Christianity

A.2. Understand and explain the main theories in the Christian theological tradition and put them into context

A.3. Understand and explain the liturgical and pastoral position of a Christian community

A.4. Set out the grounds for an ethical discernment

A.5. Understand and interpret historical and legal sources with a connection to the Christian faith

A.6. Have a basic knowledge of the of the major religions and their characteristics

A.7. Have basic knowledge of other humanities in order to integrate them into the framework of a theological discussion

B. Employ appropriate concepts in order to develop a theological discussion

B.1. Be aware of ideas relating to theology and its epistemology

B.2. Understand and explain theologians' ideas

B.3. Be aware of the basic concepts in philosophy and approach philosophical texts

B.4. Appreciate synergies between the theological disciplines of positive theology, systematic theology and practical theology

C. Correctly use tools to carry out rigorous theological reflection and research

C.1. Be aware of the different analysis and research methodologies used in theology

C.2. Have a good understanding of the foundation documents used in formulating theological research

C.3. Have a basic knowledge of biblical Greek and of Latin

C.4. Know one modern language other than French in order to approach theological texts in their source language

D. Formulate personal thoughts on theology, develop critical thinking and learn independently while keeping personal development in mind

D.1. Begin to reflect upon a theological question, calling upon different theological disciplines and methodologies

D.2. Write a critical opinion of public debates relating to Christianity (media, culture, education, etc.)

D.3. Distinguish between the theological analysis of a question or position and a common sense analysis

D.4. Equip themselves to benefit from lifelong independent learning and personal development

E. Convey their thoughts on theology

E.1. Prepare a report, including a critical assessment, on a theological book

E.2. Write a theological reflection on a question relating to the Christian faith

E.3. Synthesize material from various sources in order to construct a coherent argument

E.4. Structure research results and present them orally

E.5. Use appropriate means of communication (written, oral, audio-visual, new media)

Programme structure

The bachelor in Religious Studies (180 credits) is composed of one single line of studies (major, 150 credits), common to all, and a minor of 30 credits (2 x 15 credits in 2nd and 3rd year). The **major** one in Religious Studies is made up of :

- an introduction to different fields of theology and religious studies (86 credits);
- introduction to the philosophy and humanities (18 credits);
- an introduction to ancient languages (5 credits);
- a modern language course (6 credits);
- an introduction to the methodology of theology and an end-of bachelor (10 credits);
- choose courses (25 credits) in each subject of the Old Testament, New Testament, History of Christianity, the fundamental theology of the Christian, Initiation of Introduction to religions, practical theology and "ancient languages".

The first year of the program includes core courses (60 credits), with the exception of one choice between the courses in psychology

year, students are encouraged to expand their intellectual horizons and to complete his major by choosing a **minor** or deepening in religious studies / theology, or in another Faculty of the University (for example, a minor in philosophy or other useful work in theology sciences).

Possible reorientation of the curriculum is possible at the end of the first year of the Bachelor that provides a basic form in several disciplines within the humanities and other Faculty of Philosophy, Arts and Letters (FIAL).

Progressive specialization of the course the student is also possible for an admission EBIBI2M Master in Biblical Studies. Holders of Bachelor of Religious Studies have immediate access to SREL2M Master in Religious Studies.

RELI1BA Programme

Detailed programme by subject

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2 3

○ Major (150 credits)

The program in religious sciences contains compulsory courses(prices) and courses(prices) in the choice. Among the compulsory courses(prices), certain must be followed inevitably in 1st year, 2nd year, the others inevitably in 3rd year, the others else can be followed or in 2nd or in 3rd year. As a supplement to the compulsory courses(prices), the student will attend class(course) in the choice to reach(affect) annual 45 credits in 2nd and 3rd years of the program.

				Year		
				1	2	3
⌘	LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⓘ	x	x
⌘	LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FR [q1+q2] [45h] [5 Credits] ⓘ	x	x

○ English (7 credits)

○	LANGL1111	English: Language & Culture	Estelle Dagneaux (coord.) Claudine Grommensch Sandrine Mulkers	EN [q1+q2] [45h] [4 Credits] ⓘ		x	
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Alternatives

[> Bachelor in religious studies \[Modalité en ligne\] \[https://uclouvain.be/en-prog-2024-reli1ba-programme \]](https://uclouvain.be/en-prog-2024-reli1ba-programme)

BACHELOR IN RELIGIOUS STUDIES [MODALITÉ EN LIGNE]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

				Year		
				1	2	3
✂	LRELV1342	Nouveau Testament B	FR [q2] [30h] [5 Credits] ⊕		x	x
o Ecclésiologie et théologie pratique (7 credits)						
o	EDOMU1291	Ecclésiologie	FR [q1] [30h] [5 Credits] ⊕		x	x
o	LRELV1293	Introduction au droit canonique A	FR [q2] [15h] [2 Credits] ⊕		x	x
o Théologie sacramentaire (5 credits)						
5 crédits à choisir parmi :						
✂	EDOMU1281	Sacrements. Baptême et confirmation	FR [q2] [30h] [5 Credits] ⊕		x	x
✂	LRELV1282	Sacrements: approche liturgique et pastorale	FR [q2] [30h] [5 Credits] ⊕		x	x
o Ethics (7 credits)						
7 crédits à choisir, durant une même année académique, parmi :						
✂	EDOMU1351	Eléments pour une réflexion à la bioéthique	FR [q2] [30h] [5 Credits] ⊕		x	x
✂	EDOMU1358	Ethique économique et sociale	FR [] [30h] [5 Credits] ⊕		x	x
✂	EDOMU1353	Ethique théologique approfondi A	FR [q2] [15h] [2 Credits] ⊕		x	x
✂	EDOMU1354	Ethique théologique approfondi B	FR [q2] [15h] [2 Credits] ⊕		x	x
o Old and modern languages (17 credits)						
o Biblical Greek (5 credits)						
o	EDOMU1180	Grec 1	FR [q1] [30h] [3 Credits] ⊕		x	
o	EDOMU1181	Grec 2	FR [q2] [15h] [2 Credits] ⊕		x	
o Other Old Languages (5 credits)						
5 crédits à choisir parmi :						
✂	EDOMU1280	Latin	FR [q1] [30h+30h] [5 Credits] ⊕		x	x
✂	EDOMU1631	Hébreu	FR [q1+q2] [45h] [5 Credits] ⊕		x	x
o English (7 credits)						
o	EDOMU1111	English, language and culture	FR [q1+q2] [60h] [4 Credits] ⊕		x	
o	EDOMU1400	Introduction to theology	FR [q2] [30h] [3 Credits] ⊕		x	x
o Methodology (11 credits)						
o	EDOMU1500	Séminaire de méthodologie de la théologie	FR [q1] [30h] [5 Credits] ⊕		x	
o	LRELV1210	Stage d'observation	FR [] [] [2 Credits] ⊕		x	x
o	LRELV1300	Travail de fin de cycle	FR [q2] [] [4 Credits] ⊕			x

Travaux de fin de cycle

o Additional module in Religious Studies: 499.894989 473.101013 | 499.894989 461.029999 | W n 0.9333 0.902 0.5216 rg 499

List of available minors

In the second and third years of holder of high school diploma, the student chooses to complete his major's program

- Or by a minor (30 credits) in another program than that of the Faculty of theology;
- Or by an additionnel module in theology of 30 credits.

- > [Minor in Law \(access\)](#) [en-prog-2024-minadroi]
- > [Minor in Antiquity: Egypt, Eastern World, Greece, Rome](#) [en-prog-2024-minanti]
- > [Minor in Urban Architecture](#) [en-prog-2024-minarch]
- > [Minor in History of Art and Archeology](#) [en-prog-2024-minarke]
- > [Minor in Information and Communication](#) [en-prog-2024-mincomu]
- > [Minor in Criminology](#) [en-prog-2024-mincrim]
- > [Minor in Culture and Creation](#) [en-prog-2024-mincucrea]
- > [Minor in Scientific Culture](#) [en-prog-2024-minculsts]
- > [Minor in Development and Environment](#) [en-prog-2024-mindenv]
- > [Minor : Issues of Transition and Sustainable Development \(*\)](#) [en-prog-2024-mindd]
- > [Minor in Economics](#) [en-prog-2024-minecon]
- > [Minor in European Studies](#) [en-prog-2024-mineuro]
- > [Minor in Gender Studies](#) [en-prog-2024-mingenre]
- > [Minor in Mangement \(basic knowledge\)](#)

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

Detailed programme per annual block

RELI1BA - 1ST ANNUAL UNIT

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊗ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

The program in religious sciences contains compulsory courses(prices) and courses(prices) in the choice. Among the compulsory courses(prices), certain must be followed inevitably in 1st year, 2nd year, the others inevitably in 3rd year, the others else can be followed or in 2nd or in 3rd year. As a supplement to the compulsory courses(prices), the student will attend class(course) in the choice to reach(affect) annual 45 credits in 2nd and 3rd years of the program.

○ Major

The program in religious sciences contains compulsory courses(prices) and courses(prices) in the choice. Among the compulsory courses(prices), certain must be followed inevitably in 1st year, 2nd year, the others inevitably in 3rd year, the others else can be followed or in 2nd or in 3rd year. As a supplement to the compulsory courses(prices), the student will attend class(course) in the choice to reach(affect) annual 45 credits in 2nd and 3rd years of the program.

○ Theology, Human Sciences and Religions Sciences

○

☒ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits]
☒ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits]
○ New 5 crédits			
☒ LRELI1341	New Testament A	Régis Burnet	FR [q2] [30h] [5 Credits]
☒ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [5 Credits]

○ Ecclésiologie et théologie pratique

7 crédits à choisir, durant la même année académique, parmi :

☒ LRELI1291	Ecclesiology : Introduction	Ikenna Paschal Okpaleke	FR [q1] [30h] [5 Credits]
☒ LRELI1292	Introduction to Practical Theology	Arnaud Join-Lambert	FR [q2] [30h] [5 Credits]
☒ LRELI1293	Canon Law : Introduction A	Louis-Léon Christians	FR [q2] [15h] [2 Credits]
☒ LRELI1294	Canon Law : Introduction B	Louis-Léon Christians	FR [q2] [15h] [2 Credits]

○ Théologie sacramentaire

5 crédits à choisir parmi:

☒ LRELI1281			
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⌘	LAL1180	Latin I	Lysiane Delanaye	FB [q1] [30h +30h] [5 Credits] 🌐
⌘	LOR1731	Advanced Latin Authors A	Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘	LOR1732	Advanced Latin Authors B	Lysiane Delanaye Aaron Kachuck	FB [q1+q2] [45h] [5 Credits] 🌐
⌘	ELI1240	Reading Greek Texts from the New Testament	Marie Pauliat	FB [q1] [30h] [5 Credits] 🌐
⌘	ELI1631	Biblical Hebrew I A	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] 🌐
⌘	ELI1632	Biblical Hebrew I B	Matthieu Richelle	FB [q1+q2] [45h] [5 Credits] 🌐

English

⌘	LWGL1111	English: Langu0 281.959991 mits]		
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☒ LRELI1253	History of Christianity: Middle Ages		FR [q2] [30h] [5 Credits]
☒ LRELI1252	History of Christianity: Modern Times	Jean-Pascal Gay	FR [q1] [30h] [5 Credits]
○ New 5 crédits			
☒ LRELI1341	New Testament A	Régis Burnet	FR [q2] [30h] [5 Credits]
☒ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [5 Credits]

○ Ecclésiologie et théologie pratique

7 crédits à choisir, durant la même année académique, parmi :

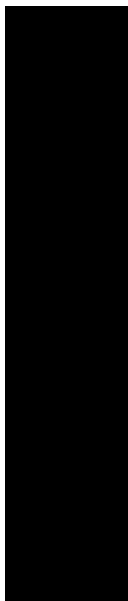
☒ LRELI1291	Ecclesiology : Introduction	Ikenna Paschal Okpaleke	FR [q1] [30h] [5 Credits]
☒ LRELI1292	Introduction to Practical Theology	Arnaud Join-Lambert	FR [q2] [30h] [5 Credits]
☒ LRELI1293	Canon Law : Introduction A	Louis-Léon Christians	FR [q2] [15h] [2 Credits]
☒ LRELI1294	Canon Law : Introduction B	Louis-Léon Christians	FR [q2] [15h] [2 Credits]

○ Théologie sacramentaire

5 crédits à choisir parmi:

☒ LRELI1281			
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⌘ LFIAL1180	Latin I	Lysiane Delanaye	18 [q1] [30h +30h] [5 Credits]
⌘ LGLOR1731	Advanced Latin Authors A	Aaron Kachuck	18 [q1+q2] [45h] [5 Credits]
⌘ LGLOR1732	Advanced Latin Authors B		



RELI1BA - Information

Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:

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- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

supplement

Teaching method

The program is thought to support interactive participation of the students in the various theological disciplines. In first year, the seminar "Methodology of the theology" (which includes a mentoring and an obligatory tutoring) aims at an optimal coaching of the group of the students and each one in particular. During the first year, a theoretical and practical initiation with the instruments of basic work and research, for example the sources available at the Library and on the Internet, will be ensured by the professors of all the mains domains of the theology. In second and third years, the activities envisage a volume of consequent work to develop an active pedagogy initiating the student with a participative approach for the various theological disciplines.

Evaluation

The evaluation methods comply with the regulations concerning studies and exams. More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The evaluation will be conducted by means of the most appropriate forms of assessment decided on by the lecturers, in coherence with the objectives outlined in the course specifications. Except some activities, the courses are evaluated during the evaluation periods. Most of the exams are oral. Teaching methods are evaluated in accordance with the current University regulations (see [General regulations concerning examinations](#)). Students may also find additional information regarding the evaluation of courses in the course description. Specifically, in first year of Bachelor program, the seminar "General methodology of theology" aims to collect the complementarity of the positive theology (biblical exegesis and history), systematic theology and practical theology. Tutoring (with a teacher chosen by the student) and coaching (with a faculty assistant) complement the methodological dimension of the formation. This will be evaluated throughout the year.

In the second and third years of the Bachelor program, an overall evaluation takes place at the end in the form of a more developed paper.

Mobility and/or Internationalisation outlook

The Faculty of Theology and Religious Studies gives the students the opportunity to complete part of their studies [abroad](#) (- 1 0 223nta 487.69.842 1m 4

- Secrétariat: [Pascale Hoffmann](#)

