



- 9.2. Express their thoughts in writing on complex subjects in a clear and well-structured way, master academic vocabulary and the tools necessary for organised and cohesive speeches as well as the components of scientific discourse;
- 9.3. Easily understand complex presentations in foreign languages, even if they are given in language which differs slightly to the standard version;
- 9.4. Understand and analyse a range of long and demanding texts and oral output, as well as grasping the implicit meanings and scientific arguments found in the details.
10. Develop, on the basis of language and literature and culture studies, reflective and critical knowledge and approaches allowing students to become an actor in modern society, an intellectual in the area of humanities, critical (towards third parties and themselves), and open to a dialogue between language, literature and other artistic and scientific knowledge.
- 10.1. Contribute to different professional environments where a specialist in discourse and culture can provide expertise;
- 10.2. Contribute to the scientific creation of theories of language;
- 10.3. Contribute to the scientific creation of theories on literature.
- 11. If the Research Focus is chosen:**
- 11.1. Develop specialist, expert knowledge in linguistic and literary theories;
- 11.2. Contribute to the production, critical analysis, evaluation and diffusion of new and complex knowledge;
- 11.3. Resolve problems in the areas of research and or innovation;
- 11.4. Integrate multiple theories and develop a critical and creative relationship to knowledge.
- 12. If the Teaching Focus is chosen:**
- 12.1. Take part in education, in partnership with different parties;
- 12.2. Teach in authentic and varied situations;
- 12.3. Reflect upon and progress through the usual stages of continuing development.
- 13. If the Professional Focus : Languages for Business Communication is chosen:**

COURSES [75.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1

○ **Dissertation and dissertation seminar (30 credits)**

| | | | | |
|-------------|----------------------|--|------------------------------|---|
| ○ LLMOD2190 | Dissertation seminar | | FR [q1+q2] [] [5 Credits] 🌐 | x |
| ○ LGERM2992 | Dissertation | | EN [q1+q2] [] [25 Credits] 🌐 | x |

○ **General training (45 credits)**

Study

1 1 h W n 1

o Research seminar in linguistics / literature particular to the languages studied

The student will choose 10 research seminar credits (according to the languages studied):

⌘ German Studies

| | | | | | |
|-------------|--|---------------|-------------------------------|---|---|
| ⌘ LGERM2861 | Research Seminar in German Linguistics | Joachim Sabel | DE [q1] [15h] [5 Credits] ⊕ 🌐 | X | X |
| ⌘ LGERM2862 | Research Seminar in German Literature | Antje Büssgen | DE [q1] [15h] [5 Credits] 🌐 | X | X |

⌘ English Studies

| | | | | | |
|-------------|--|---------------|--|--|--|
| ⌘ LGERM2871 | Research seminar in English linguistics: Learner Corpus Research | Magali Paquot | | | |
|-------------|--|---------------|--|--|--|

| | | | | Year | |
|-------------|---|----------------------------------|------------------------------------|------|---|
| | | | | 1 | 2 |
| ⌘ LGERM2523 | Dutch as a foreign language methodology | Hilde Bosmans Pauline Degrave | SE [q1+q2] [22.5h+35h] [5 Credits] | x | x |

o C) Cross-disciplinary courses and seminars (13 credits)

o To understand the adolescent in school situation, to manage the interpersonal relationship and to animate the class group

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

| | | | | | |
|--------------|---|--|-----------------------------------|---|---|
| ⌘ LAGRE2020P | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | | SE [q2] [22.5h+22.5h] [4 Credits] | x | x |
| ⌘ LAGRE2020Q | Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe. | | SE [q2] [22.5h+22.5h] [4 Credits] | x | x |

o The school institution and its context

L'étudiant choisit une des deux activités suivantes. Le cours et le séminaire doivent être suivis durant le même quadrimestre.

| | | | | | |
|--------------|---|---|---------------------------------|---|---|
| ⌘ LAGRE2120P | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | | SE [q1] [22.5h+25h] [4 Credits] | x | x |
| ⌘ LAGRE2120Q | Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation) | | SE [q2] [22.5h+25h] [4 Credits] | x | x |
| o LAGRE2220 | General didactics and education to interdisciplinarity <i>L'étudiant choisit soit LAGRE2220A (1+2q) soit l'AGRE2220S (2q).</i> | Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghysseleinckx Véronique Lemaire Benoît Verduyck | | | |

PROFESSIONAL FOCUS : LANGUAGES FOR BUSINESS COMMUNICATION [30.0]

This professional focus enables students to develop their business communication skills in two Germanic languages (English, Dutch or German) in addition to understanding current economic, legal, social and political issues of the relevant country.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year
1 2

Content:

Oral communication strategies in a company (12 credits)

Four courses chosen according to the two languages chosen :

| | | | | | |
|-------------|--|---|----------------------------------|---|---|
| ⊗ LMULT2414 | Oral business communication techniques in German 1 | Manon Hermann Ann Rinder | DE [q1] [15h+15h] [3 Credits] 🌐 | X | X |
| ⊗ LMULT2415 | Oral business communication techniques in German (Part 2) | Manon Hermann Ann Rinder | DE [q2] [7.5h+15h] [3 Credits] 🌐 | X | X |
| ⊗ LMULT2424 | Oral business communication techniques in English (Part 1) | Stéphanie Brabant Sylvie De Cock Katherine Opello | EN [q1] [15h+15h] [3 Credits] 🌐 | X | X |
| ⊗ LMULT2425 | Oral business communication techniques in English (Part 2) | Stéphanie Brabant Sylvie De Cock Katherine Opello | EN [q2] [7.5h+15h] [3 Credits] 🌐 | X | X |
| ⊗ LMULT2434 | Oral business communication techniques in Dutch (Part 1) | Anne Goedgezelschap Sara Jonkers | NL [q1] [15h+15h] [3 Credits] 🌐 | X | X |
| ⊗ LMULT2435 | Oral business communication techniques in Dutch (Part 2) | Anne Goedgezelschap Sara Jonkers | NL [q2] [7.5h+15h] [3 Credits] 🌐 | X | X |

Reading comprehension and lexical extension : economic and commercial texts (8 credits)

Two courses chosen according to the two languages chosen :

| | | | | | |
|-------------|--|---|-------------------------------|---|---|
| ⊗ LMULT2213 | Reading comprehension and vocabulary extension: economic and commercial texts in German | Marie-Luce Collard | DE [q1] [22.5h] [4 Credits] 🌐 | X | X |
| ⊗ LMULT2223 | Reading comprehension and vocabulary extension: economic and commercial texts in English | Marie-Aude Lefer (compensates Sylvie De Cock) | EN [q1] [22.5h] [4 Credits] 🌐 | X | X |
| ⊗ LMULT2233 | Reading comprehension and vocabulary extension: economic and commercial texts in Dutch | Marlène Vrancx | NL [q1] [22.5h] [4 Credits] 🌐 | X | X |

Economic, legal, social and political situation (10 credits)

Two courses chosen according to the two languages chosen :

| | | | | | |
|-------------|--|----------------|---------------------------------|---|---|
| ⊗ LMULT2411 | Economic, legal, social and political issues in German-speaking countries | Dany Etienne | DE [q1] [30h+15h] [5 Credits] 🌐 | X | X |
| ⊗ LMULT2421 | Economic, legal, social and political issues in English-speaking countries | Paul Arblaster | EN [q1] [30h+15h] [5 Credits] 🌐 | X | X |



Optional courses [15.0]

OPTIONAL COURSES [15.0]

As part of a well-argued educational plan and with the agreement of the select committee, students may choose other courses (max. 15 credits) from the Master's programmes run by the Faculty or the University. Students must check with the course instructor that they may take the course(s) in question. Their choice may include courses in the [optional module in digital humanities and ethics](#)

Year

1 2

🔗 LROM2791

Literature, theatre and humanities

Pierre Piret

🔗 [q2] [30h] [5 Credits] 🔗

Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

What is a preparatory module?

It is a set of supplementary classes (courses, practical works, seminars, etc.) from the first cycle (see the non-exhaustive list below). The complementary module (maximum 60 credits) is tailor-made by the jury according to the student's educational background and added to the Master's programme in order to acquire fundamental knowledge to then pursue the 120 credits of the Master's programme.

Who is it for?

- Students from a non-university higher education institution
- Candidates admitted with additional training
- Candidates admitted on the file with additional training

All the explanations are in [this document](#) (in French).

- Mandatory
- ⊗ Optional
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Langues germaniques

Students must choose 2 languages from German, English and Dutch.

⊗ German Studies

| | | | |
|-------------|--|---|------------------------------------|
| ⊗ LDEU1115 | Cultural landscapes of the German-speaking countries in transition | Grazia Berger Ferran Suner Munoz (coord.) | DE [q2] [22.5h] [5 Credits] ⊗ |
| ⊗ LGERM1313 | Introduction to German linguistics : phonology and morphology | Joachim Sabel | DE [q2] [22.5h+5h] [5 Credits] ⊗ |
| ⊗ LGERM1513 | Introduction to German linguistics: syntax, semantics and pragmatics | Joachim Sabel | DE [q1] [22.5h+5h] [5 Credits] ⊗ |
| ⊗ LGERM1314 | History of thoughts and literature in Germany I | Antje Büssgen | DE [q1] [30h+7.5h] [5 Credits] ⊗ |
| ⊗ LGERM1514 | History of thoughts and literature in Germany II | Antje Büssgen | DE [q2] [30h+7.5h] [5 Credits] ⊗ |
| ⊗ LGERM1501 | German IV | | DE [q1+q2] [30h+30h] [5 Credits] ⊗ |

⊗ English Studies

| | | | |
|-------------|---|--------------------|------------------------------------|
| ⊗ LENG1125 | American Landscapes and Memory | Véronique Bragard | EN [q2] [22.5h] [5 Credits] ⊗ |
| ⊗ LGERM1328 | Introduction to English linguistics : syntax and stylistics | Gaëtanelle Gilquin | EN [q1] [22.5h+5h] [5 Credits] ⊗ |
| ⊗ LGERM1528 | Current issues and trends in English linguistics | Gaëtanelle Gilquin | EN [q1] [22.5h+5h] [5 Credits] ⊗ |
| ⊗ LGERM1324 | The History of English Literature I | Ben De Bruyn | EN [q2] [30h+4h] [5 Credits] ⊗ |
| ⊗ LGERM1524 | The History of English Literature II | Véronique Bragard | EN [q2] [30h+4h] [5 Credits] ⊗ |
| ⊗ LGERM1502 | Advanced English language skills II | Gaëtanelle Gilquin | EN [q1+q2] [30h+30h] [5 Credits] ⊗ |

⊗ Dutch Studies

| | | | |
|-------------|--|---------------------|----------------------------------|
| ⊗ LNED1135 | Culture & society : transhistorical approaches | Elies Smeyers | NL [q2] [22.5h] [5 Credits] ⊗ |
| ⊗ LNED1233 | Lexical creativity in Dutch: word formation, neologisms and loan words | Kristel Van Goethem | NL [q2] [22.5h] [5 Credits] ⊗ |
| ⊗ LGERM1533 | Dutch linguistics: syntax | Elisabeth Degand | NL [q2] [22.5h+5h] [5 Credits] ⊗ |
| ⊗ LGERM1334 | Dutch literature I: from the Middle Ages to the 18th century | Stéphanie Vanasten | NL [q1] [30h+7.5h] [5 Credits] ⊗ |



Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

programme (consult [Admission and Enrolment Procedures for general registration](#))

Bachelors of the Dutch speaking Community of Belgium

| | | | |
|--|--|---------------------------------|---|
| Bachelor of Linguistics and Literature | If students have studied two Germanic Languages (Dutch, English, German) | Access with additional training | Students must choose the two Germanic languages studied in their bachelor's programme. Maximum 15 credits of supplementary classes integrated into the master's programme (consult Admission and Enrolment Procedures for general registration) |
|--|--|---------------------------------|---|

Foreign Bachelors

| | | | |
|-------------------------------------|---|---|--|
| Bachelor in modern Arts and Letters | If students have studied two Germanic Languages | Access based on application | In case of admission, additional training (maximum 60 credits) to be determined depending on the student's educational background (consult Access on the file). All candidates must ensure that they meet the specific access requirements. |
|-------------------------------------|---|---|--|

Non university Bachelors

> Find out more about [links](#) to the university

Only applicable to graduates of higher education institutions of the French Community of Belgium

| Diploma | Access | Remarks |
|--|--|------------|
| BA - AESI orientation Langues germaniques - crédits supplémentaires entre 45 et 60 | Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire . | Type court |

Holders of a 2nd cycle University degree

| Diploma | Special Requirements | Access | Remarks |
|--|--|---------------------------------|---|
| "Licenciés" | | | |
| Licence en langues et littératures germaniques | | Direct access | Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration) |
| Masters | | | |
| Master [60] in Modern Languages and Literatures : German, Dutch and English | | Direct access | Programme established on the basis of the student's educational background (consult Admission and Enrolment Procedures for general registration) Taking into account the student's educational background will allow 45 to 60 credits to be exempted. |
| Master [120] in Modern Languages and Literatures : German, Dutch and English, second focus | | Direct access | At the end of Master 120, each focus of the Master [120] in Modern Languages and Literatures : German, Dutch and English can be obtained in a new programme of 30 credits. |
| Master [60] in Modern Languages and Literatures : General | Programme to be determined depending on the student's educational background | Access with additional training | Additional training to be determined depending on the programme followed |

Master [120] in Modern
Languages and Literatures :
General

Foreign Masters

Access based on application

All candidates must ensure that they meet the specific access requirements. In case of admission, maximum 60 credits of supplementary classes integrated into the Master's programme (consult Acces on the file).

Holders of a non-University 2nd cycle degree

Only applicable to graduates of higher education institutions of the French Community of Belgium

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Candidates who do not fulfil the abovementioned admission requirements, but who have duly attested significant experience relevant to

Admission and Enrolment Procedures for general registration

- [Contacts](#)
- [Practical information](#) (in French)
- [Information on international internships](#) (in French)

Contacts

Curriculum Management

Faculty

Structure entity

Denomination

Sector

Acronym

Postal address

SSH/FIAL

Faculty of Philosophy, Arts and Letters ([FIAL](#))

Human Sciences ([SSH](#))

FIAL

