

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **YES**

SPOL2M - Introduction

Introduction

Introduction

The Master offers you

- a theoretical and practical knowledge of political systems and actors in political decision-making;
- two specializations that are unique in Europe: "Belgian and comparative politics" & "Democratic innovations and transformations"
- an integrated approach through case studies and projects;
- training in the methodological tools of political science research;
- the opportunity to test your skills in the field during an internship in an institution, an association or a research team;
- the opportunity to carry out part of your programme abroad.

Your profile

You

- aim at developing a theoretical and practical expertise to analyse and act on contemporary socio-political phenomena;
- have a Bachelor's degree and wish to complete your initial training with a Master's programme to strengthen your analytical skills, critical thinking and creativity;
- hold a Master's degree in political science and intend to specialize, in one year, in Belgian and comparative politics or in democratic innovations and transformations;
- are active in the public services, private companies or civil society and want to give an academic framework to your practices;
- wish to develop the professional skills necessary to act in the socio-political context at the local, regional, national or international level;
- would like to prepare yourself for the national, European and international civil service entrance exams.

Your future job

Our graduates are hired for:

- their expertise in the analysis and diagnosis of concrete and complex problems/situations relating to public action in the broadest sense by critically mobilising specialised methodologies and analytical tools in different fields of application
- advising "political" action in Belgian politics from a comparative perspective or in terms of democratic innovations and transformations.
- drawing up 0 o1700134a36.4ectcal tcall[o.os [(-1danc4 fro 852r6sed25)o-pol. pgrvis Europeac aigfields of application

SPOL2M - Teaching profile

Learning outcomes

The objective of the course is to develop comprehensive skills to deepen understanding of the complex socio-political situation and to be better equipped to take action in this area. The course is therefore aimed at students who wish to develop both basic and applied research skills in the field of political science, especially comparative politics, and theoretical and practical skills in the field of public policy making. A teaching focus is also available.

At the end of this course, students will have acquired both theoretical and practical knowledge of how political systems function and the various players in the political decision-making process. By making particular use of rigorous comparative strategies, they will be able to understand specific contexts more clearly (for example at the level of a particular country or region) and therefore become better equipped to play a part in such situations.

Students must attend teaching sessions and also do projects in both French and English. They should also be prepared to be geographically mobile throughout the course.

On successful completion of this programme, each student is able to :

CG1.

Comme tout diplômé du Master en sciences politiques :

Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

- adapter sa communication (contenu et forme) au public visé et aux intentions poursuivies selon les standards de communication spécifiques au contexte (vulgariser, etc.).

CG5.2. Communiquer en anglais, à l'oral et à l'écrit de façon claire, cohérente, argumentée et avec aisance sur des sujets d'ordre général ou relatifs aux domaines des sciences politiques (niveau B2 du cadre européen commun de référence).

CG5.3. Dialoguer, interagir et négocier de manière constructive avec des interlocuteurs variés, dont des collaborateurs, des décideurs politiques et des populations cibles.

CG5.4. S'ingérer et collaborer efficacement au sein d'une équipe et avec différents acteurs en réseaux impliqués dans une situation donnée.

CG6. Concevoir et réaliser un travail de recherche personnel (mémoire), mettant en Œuvre une démarche scientifique et méthodologique rigoureuse et critique, pour approfondir une problématique en sciences politiques (dans son domaine d'orientation).

CG6.1. Définir et préciser une problématique de recherche en veillant à sa contextualisation.

CG6.2. Réaliser la synthèse critique de la littérature sur cette problématique en faisant un usage actif, critique et pertinent des outils d'information, des sources primaires et secondaires.

CG6.3. Construire et mettre en Œuvre un dispositif méthodologique rigoureux et pertinent en vue d'y répondre.

CG6.4. Concevoir et réaliser, le cas échéant, une recherche empirique quantitative et/ou qualitative, en mobilisant les outils d'analyse adéquats.

CG6.5. Développer une analyse objective et un esprit de synthèse permettant la mise en perspective des paramètres en jeu et la formulation de conclusions pertinentes.

CG6.6. Faire preuve, de manière générale, d'un recul critique tant sur son propre travail que sur les connaissances qui y sont mobilisées.

CG7. Agir en tant qu'universitaire, en acteur critique et responsable et en ayant intégré une logique de développement continu.

CG7.1. Se projeter dans une pratique socio-professionnelle selon une approche universitaire fondée (d'un point de vue théorique et méthodologique) et caractérisée par une démarche réfléchie et critique.

CG7.2. S'engager, décider et agir de manière autonome et responsable dans le respect du cadre, du contexte de travail et d'autrui.

CG7.3. Adopter une posture d'acteur conscient de sa responsabilité sociétale et citoyenne.

CG7.4. Intégrer une logique de recul critique sur soi-même (ses acquis, ses compétences, ses limites, ses productions et ses actions), une logique d'apprentissage et de développement continu indispensables pour évoluer positivement dans son environnement socio-professionnel.

SPO. Plus spécifiquement, en tant que diplômé du Master [120] en sciences politiques, orientation générale :

Développer une expertise et un niveau élevé de compétences dans le domaine l'action « politique » au sens large du terme et spécifiquement dans l'analyse de politiques publiques et de son contexte sociopolitique ; en vue d'assurer une fonction de conseiller auprès d'organisations ou d'institutions au niveau national, européen ou international.

SPO.1. Maîtriser et mobiliser de manière critique des connaissances approfondies et spécialisées relatives :

- au fonctionnement et à la gestion des organisations publiques,
- au processus d'élaboration et de décision à chaque étape du cycle d'une politique publique,
- au champ politique national ainsi qu'eupéen et international,
- aux relations et organisations internationales et leurs structures de fonctionnement,
- au processus d'intégration européenne.

SPO.2.

Analyser des politiques et situations/problématiques concrètes et complexes relatives à l'actions publique au sens large du terme en mobilisant de manière critique différents méthodologies et outils rigoureux d'analyse et de diagnostic, entre autres:

SPO-FA.2. Analyser, selon une démarche scientifique en mobilisant les théories pertinentes, des situations/problématiques dans des thématiques spécifiques.

SPO-FA.3. Débattre et participer à une discussion réflexive sur des questions pointues en sciences politiques avec des chercheurs/experts/spécialistes.

SPO-FD. S'il a suivi la finalité didactique, Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, dans le domaine des sciences politiques et sociales, et pouvoir y évoluer positivement.

FD.1. Intervenir en contexte scolaire, en partenariat avec différents acteurs.

FD.2. Enseigner en situations authentiques et variées.

FD.3. Exercer un regard réflexif et se projeter dans une logique de développement continu.

Pour plus de détails, consultez l'[Teacher Training Certificate \(upper secondary education\) - Sociology, Political Sciences, Anthropology](#).

Programme structure

The first year programme of the 120 credit Master in Political Science (general) is made up of wide-ranging core subjects (45 credits), a choice of courses (13 credits) and the writing of a dissertation (2 credits). The different focuses form half (30 credits) of the second year: research focus, teaching focus, professional focus in policy and administration. The production of the dissertation represents 25 credits. Finally, students may choose either regional studies or language courses (7 credits) in addition to those taken in the first year.

The research focus aims to develop research skills in the field of political science using different established forms of research, including comparative politics. Special emphasis is placed on using in-depth methodologies, becoming part of research teams and being able to work independently during the training period.

The teaching focus is intended for teachers and therefore concentrates on improving teaching skills, communicating knowledge and managing groups during lesson time. Against this background, this focus includes vital teaching practice which includes practical experience, observation and teaching strategies.

The research focus in policy and administration prepares the student for a professional career. Through a series of cross-disciplinary courses which bring together comparative politics, the analysis of public policy and related disciplines (law, communication, sociology, ethics), students develop practical skills in the field of public policy, in the widest possible sense. This focus also includes a period of compulsory work placement supervised by a lecturer from the Department.

The Erasmus scheme and, to a lesser extent, the Mercator scheme provide finance for study visits abroad for a semester.

In the context of the "Louvain Academy", UCL and FUCAM (Facultés Universitaires Catholiques de Mons à Mons – Catholic University Faculties of Mons in Mons) offer jointly Masters' programmes (120 credits) in Political Science either as a general subject or with the emphasis on international relations or public administration. Students may choose to study the focus at a partner institution and gain a degree issued jointly by the two institutions. These exchanges are made possible by specially coordinated courses and timetables.

SPOL2M Programme

Detailed programme by subject

CORE COURSES [75.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

o Analyse multiniveau des acteurs et des gouvernements (30 credits)

○ LADPU2000	Policy Advice : Advanced Policy Analysis	David Aubin	FR [q1] [30h] [5 Credits] 🌐	x	
○ LEUSL2010	Political Theories of European integration <i>En cas de séjour à l'étranger/d'échange, LEUSL2010 devra être remplacé par un cours de l'université d'échange avec l'accord de la responsable académique de SPOL2M.</i>	Tom Delreux	EN [q1] [30h] [5 Credits] 🌐		x
○ LSPOL2301	Territorial Politics	Claire Dupuy	EN [q2] [15h] [5 Credits] 🌐 > French-friendly	x	
○ LSPRI2020	Relations internationales contemporaines	Simon Desplanque Michel Liegeois	FR [q1] [30h+15h] [5 Credits] 🌐	x	
○ LSPOL2960	Stage <i>Les étudiant.es qui le souhaitent peuvent réaliser deux stages de 5 crédits chacun plutôt qu'un seul stage de 10 crédits.</i>		FR [q1+q2] [] [10 Credits] 🌐	x	x

o Skill-Building (15 credits)

○ LSPOL2902	Professional skill-building seminar: project design, management and diffusion	Theodoros Koutroubas Theodoros Koutroubas (compensates Benoît Rihoux)	EN [q2] [15h+5h] [5 Credits] 🌐		x
○ LPSAD2801	Applied Methods Boot Camp: Mixed Methods and Comparative Designs	Benoît Rihoux	EN [q2] [15h] [5 Credits] Δ 🌐	x	x

o Cours de méthode (5 credits)

LIST OF FOCUSES

- > [Research Focus](#) [en-prog-2024-spol2m-lspol200a]
- > [Teaching Focus](#) [en-prog-2024-spol2m-lspol200d]

RESEARCH FOCUS [30.0]

The Research Focus aims at developing political science research skills in its different research traditions. Emphasis is placed on in-depth methodologies, integration into research teams, and autonomous learning.

- Mandatory
- ✘ Optional
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- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
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- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

Content:

- LSPOL2401 [Interest Representation, Lobbying, and Representative](#)
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Activity with requisites

of the decree of 7 November 2013 concerning higher education and the
 sents will not be assessed in the September session. Students are required to
 ctice in the June session, subject to having to retake the year.

etailed informations (objectives, methods, evaluation...)

Year

1 2

o Matières transversales

o LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	FR [q2] [20h] [2 Credits]	X
o LAGES2811	Education et interculturelité	Fabrice Dhume	FR [q2] [30h+0h] [4 Credits]	X

o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

o LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q1] [22.5h+25h] [4 Credits]	X
o LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		FR [q2] [22.5h+25h] [4 Credits]	X

o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

o LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits]	X
o LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		FR [q2] [22.5h+22.5h] [4 Credits]	X

o Matières disciplinaires

o LAGES2802	
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Cours au choix [15.0]

COURS AU CHOIX [15.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

1 2

o Content:

⊗ Democratic Practices

⊗ LPSAD2101	Social Movements: Activism, Organizations and Impact	
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Year

1 2

⌘ Monde Arabe

⌘ LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	EM [q2] [30h] [5 Credits]		x	x
⌘ LDVLP2641						

Year

1 2

⌘ LTECO2201

Societies, cultures, religions : Biblical readings

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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
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[FR]

Course prerequisites

BA en commerce et développement - crédits supplémentaires entre 45 et 60

BA en communication - crédits supplémentaires entre 45 et 60

BA en coopération internationale - crédits supplémentaires entre 45 et 60

BA en droit - crédits supplémentaires entre 45 et 60

BA en écologie sociale - crédits supplémentaires entre 45 et 60

BA en sciences administratives et gestion publique - crédits supplémentaires entre 45 et 60

Holders of a 2nd cycle University degree

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

- methods which reflect the interdisciplinary nature of the programme: interdisciplinarity in both in the core subjects as well as the area studies
- variety of teaching strategies (including e-learning):

Possible trainings at the end of the programme

Doctoral programme: post-graduate research school in Political Science (FNRS), or other schools approved by the Graduate College in Political and Social Science

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

Website

Academic supervisor: [Claire Dupuy](#)

Jury

- Président du Jury: [Hugues Draelants](#)
- Secrétaire du Jury: [Benoît Rihoux](#)

Useful Contact(s)

- Administrative Officer: [Marie Gilot](#)

SSH/ESPO/PSAD

[\(PSAD\)](#)

Faculty of Economic, Social and Political Sciences and Communication [\(ESPO\)](#)

Human Sciences [\(SSH\)](#)

PSAD

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<http://www.uclouvain.be/psad.html>

