

FC.2.5

To reflect on the research issue/question demonstrating conceptual abstraction and scientifically methodising the issue and its psychological, sociological, penal, cultural, economic and political factors, and to create hypotheses.

FC.2.6

To understand and use data-gathering and analysis tools relevant to the study of the research question.

FC.2.7 To design and execute a programme of empirical, quantitative and qualitative research, using the appropriate statistical analysis tools with regard to the research question.

FC.2.8 To analyse and interpret the results and produce a reasoned critique.

FC.2.9 To demonstrate the ability to summarise and form conclusions.

FC.2.10 To demonstrate an attitude of critical detachment with regard to research practices

FC.2.11 Demonstrate the rigour, accuracy and critical thinking essential for any academic approach.

FC.3

Using an academic and interdisciplinary approach, to analyse an issue/situation in the field of the couple and the family in order to formulate courses of action and to intervene effectively, taking account of the context.

FC.3.1

To understand and analyse an FC issue/situation using an academic and interdisciplinary approach.

- To be familiar with, understand, analyse and critically examine different institutions in the field of FC.
- To document an FC issue/situation using any relevant sources of information.
- To analyse the context and characteristics of the public sectors concerned with a view to identifying the FC issue and defining the priority needs and objectives.
- To consider in detail and analyse an FC issue/situation:
 - pertinently with regard to the context, needs and priority objectives;
 - using an interdisciplinary approach, adopting a critical and discerning attitude with regard to the contributions of other disciplines;
 - using questioning that takes account of sexuality and gender;
 - using an academic approach centred on analysis and a strict methodology,
 - selecting and applying in a critical manner the theoretically and empirically validated concepts and models, as well as the relevant tools;
 - using French and English academic literature from different disciplines,
 - selecting, justifying, reviewing and applying tools for collating and analysing pertinent data, using a rigorous and empirical approach;
 - taking account of the sociocultural factors related to the issue.

FC.3.2

To formulate courses of action/an intervention project in order to act appropriately with regard to the FC issue/situation, justifying its methodological validity and contextual relevance.

- To master the methodological tools related to the development of an intervention project, including the evaluation of its relevance and validity.

FC.4.2 To converse respectfully and constructively with assorted stakeholders (colleagues, specialists in other disciplines: professionals in law, sociology, health, etc.) about issues related to the field of FC, demonstrating the ability to listen, keep an open mind, empathise and be assertive.

FC.4.3 To interact and collaborate effectively within a multidisciplinary team and network effectively with other agencies involved in a given situation.

FC.4.4 To prepare and communicate messages concerning prevention, awareness and education appropriate for FC target groups.

FC.4.5 To communicate, converse and interact effectively with decision-makers and target groups in the field of FC.

FC.5 To act while complying with and applying the ethical and deontological principles related to their practice in the field of the couple and the family.

FC.5.1

To be familiar with, comply with and apply the legal frameworks and ethical codes which govern practices in the field of FC in their relations with other professionals and stakeholders in a given situation.

FC.5.2 To demonstrate the ability to distance themselves from their prejudices, points of view and cultural values.

FC.5.3 To apply the rules relating to ethical research in their work, exams and relationships with fellow professionals.

FC.5.4 To take a position with regard to the issue of professional secrecy and to refer to the rules of ethics.

FC.5.5 Take a stand on the issue of professional secrecy and refer to ethical rules.

FC.5.6 To analyse ethical dilemmas and to argue for the chosen solutions.

FC.6 To act as an academic and as a critical and responsible player, committed to continuous development.

FC.6.1

To build and embark on a professional practice using a science-based approach (from a theoretical and methodological perspective) characterised by critical objectivity.

FC.6.2 To develop the attitude of self-assessment, learning and continuous development required to evolve positively in a professional environment.

FC.6.3 To identify and use such resources as will be useful for their ongoing training and professional development.

FC.6.4 To independently identify and integrate the new knowledge and essential skills required for a rapid understanding of new contexts and/or situations, to identify their limitations and, if necessary, to consult appropriate contacts.

Programme structure

The Master's degree is a full-time university degree. It lasts two years and requires a significant investment from the student. However, part of the program's courses are grouped together on the last two days of the week, in order to allow the possibility of maintaining a professional activity. However, there is a lot of work to be done outside of class. The normal program is spread over two years of study, but for those who wish, it is possible to spread it over four years. This makes it possible to work at the same time as taking the master's degree.

This program is composed of a core curriculum (90 credits) which includes the thesis and the internship, and of two specialized areas (30 credits). The student chooses one specialization (depending on his/her degree) and one option.

SEX2M Programme

Detailed programme by subject

CORE COURSES [90.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

				Year	
				1	2
○ LSEXM2710	Biological approaches to sexual and human reproductive function	Maria Laura Marotta Maxime Sempels	FR [q1] [45h] [6 Credits] 🌐	X	
○ LSEXM2711	Legal approaches to family and sexuality	Sylvie Cap Jehanne Sosson	FR [q2] [60h] [8 Credits] 🌐	X	
○ LSEXM2712	Psychological approaches to family and couple	Pascal De Sutter Marie Géonet	FR [q1] [30h] [6 Credits] 🌐	X	
○ LSEXM2713	Sociological approaches to family and couple	Lorena Rocío Izaguirre Valdivieso	FR [q1] [30h] [5 Credits] 🌐	X	
○ LSOC2006	Gender and sexuality	Mireille Le Guen	FR [q2] [30h] [5 Credits] 🌐	X	
○ LSEXM2720	Special topics: ethics in sexuality	Charlotte Luyckx	FR [q1] [22.5h] [5 Credits] 🌐		X
○ LSEXM2721	Special topics: sexual education and prevention				

LDROI1525

PROFESSIONAL FOCUS [30.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

[Bachelor in History \(French - English\) \(Saint-Louis-Bruxelles\)](#)[Bachelor in French and Romance Languages and Literatures : General \(Louvain-La-Neuve\)](#)[Bachelor in French and Romance Languages and Letters \(Bruxelles - Saint-Louis\)](#)[Bachelor in Ancient and Modern Languages and Literatures \(Louvain-La-Neuve\)](#)[Bachelor in Modern Languages and Literatures: German, Dutch and English \(Louvain-La-Neuve\)](#)[Bachelor in Modern Languages and Letters: German, Dutch and English \(Bruxelles - Saint-Louis\)](#)[Bachelor in Modern Languages and Literatures : General \(Louvain-La-Neuve\)](#)[Bachelor in Modern Languages and Literatures : General \(Bruxelles - Saint-Louis\)](#)[Bachelor in Ancient Languages and Literatures : Classics \(Louvain-La-Neuve\)](#)[Bachelor in Ancient Languages and Literatures: Oriental Studies \(Louvain-La-Neuve\)](#)[Bachelor in Information and Communication \(Louvain-La-Neuve\)](#)[Bachelor in Information and Communication \(Mons\)](#)[Bachelor in Information and Communication \(Bruxelles - Saint-Louis\)](#)[Bachelor in Information and Communication \(French-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Information and Communication \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Political Sciences: General \(Louvain-La-Neuve\)](#)[Bachelor in Political Sciences \(Bruxelles - Saint-Louis\)](#)[Bachelor in Political Sciences \(shift schedule\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Political Sciences \(French-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Political Sciences \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Economics and Management \(Louvain-La-Neuve\)](#)[Bachelor in Economics and Management \(Bruxelles - Saint-Louis\)](#)[Bachelor in Economics and Management \(French-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Economics and Management \(French-Dutch-English\) \(Bruxelles - Saint-Louis\)](#)[Bachelor in Management \(Mons\)](#)[Bachelor : Business Engineering \(Mons\)](#)[Bachelor : Business Engineering \(Louvain-la-Neuve\)](#)[Bachelor in Philosophy, Politics and Economics \(Louvain-La-](#)[\(Bruxelles - Saint-Louis\)French-Enrg 1 0 0 -1 0 385.84399414 Tm \[\(Bachelor in Economics and Mana51 TJ 0 g 1 0 0 -1 104.48000336hysiothxelp92 14](#)

BA - assistant(e) en psychologie - crédits supplémentaires entre 45 et 60 BA - assistant(e) social(e) - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) conjugal et familial - crédits supplémentaires entre 45 et 60 BA - conseiller(ère) social(e) - crédits supplémentaires entre 45 et 60 BA - éducateur(trice) spécialisé(e) en accompagnement psycho-éducatif - crédits supplémentaires entre 45 et 60 BA - sage-femme - crédits supplémentaires entre 45 et 60 BA en soins infirmiers - crédits supplémentaires entre 45 et 60 BA en soins infirmiers pour titulaires d'un brevet d'infirmier hospitalier - crédits supplémentaires entre 45 et 60 BA: infirmier responsable de soins généraux - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court
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Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Direct access	
Masters			
Master [120] in Psychology Titre inconnu:med2m	Accès à la finalité spécialisée : sexologie	Direct access	
		Access based on application	

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

