



ARCH1BA - Teaching profile

Learning outcomes

L'étudiant bachelier ingénieur civil, orientation ingénieur civil architecte, se prépare, par l'acquisition et le développement de connaissances et de compétences, à l'étude et à l'établissement de tout projet d'édification.

Le programme permet à l'étudiant de se constituer un socle de connaissances et de compétences en sciences fondamentales, polytechniques et humaines, et de se former à l'architecture à travers une exposition continue au projet d'architecture et aux disciplines qui en développent l'analyse critique. La conduite de projet, seule ou en équipe, et ses exigences de communication favorisent l'acquisition de compétences transversales.

La faculté d'architecture, d'ingénierie architecturale, d'urbanisme entend former les bacheliers ingénieurs civils architectes dans la triple articulation de l'ingénierie, de l'architecture et de la responsabilité du bien public. Les trois termes de cette articulation s'exercent spécifiquement et s'enrichissent mutuellement.

Au terme de son bachelier, l'étudiant pourra aborder son master ingénieur civil architecte où il développera sa formation en architecture en y associant des connaissances plus appliquées et des compétences plus approfondies.

On successful completion of this programme, each student is able to :

Year



Year

1 2 3

⌘ LALLE1101	German beginner's level 1st part (0-A1)	Fanny Desterbecq
-------------	---	------------------

o Program of the Bachelor of Engineering Sciences: Civil Engineer Architect

o Teaching units attached to basic scientific training.

o LEPL1101	Algebra	François Glineur Raphaël Jungers (coord.) Estelle Massart Jean-François Remacle Michel Verleysen	FB [q1] [30h +30h] [5 Credits]
o LEPL1102	Analysis	François Glineur (coord.) Raphaël Jungers Jean-François Remacle Michel Verleysen	FB [q1] [30h +30h] [5 Credits]
o LEPL1105	Analysis II	François Glineur Laurent Jacques	FB [q2] [30h +30h] [5 Credits]
o LEPL1201	Physics I	Laurent Francis Dimitri Lederer Vincent Legat Thomas Pardoën	FB [q1] [30h +30h] [5 Credits]
o LEPL1202	Physics II	Paul Fiset Claude Oestges	FB [q2] [30h +30h] [5 Credits]

o Teaching units related to physical conditions

o LICAR1701	Architectural Structures I: Fundamentals and Static Graphics	Luca Sgambi Denis Zastavni	FB [q1] [30h] [3 Credits]
-------------	--	-------------------------------	---------------------------------

• **Language training.**

A test is organised at the beginning of the annual unit 1 and two concerning the courses LANGL1971 and LANGL1972. The student who passes the test is exempted from attending the corresponding course. He can either take the exam for this English course or replace it with other language courses. There is no test for the LANGL1973 course as it is compulsory for all. In the 180 credits of the bachelor programme, there are necessarily 6 language

○ LARKE1554

Arts and civilisations: architecture from the Renaissance to today

Caroline Heering

100

ARCH1BA - 3RD ANNUAL UNIT

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

o Language training.

A test is organised at the beginning of the annual unit 1 and two concerning the courses LANGL1971 and LANGL1972. The student who passes the test is exempted from attending the corresponding course. He can either take the exam for this English course or replace it with other language courses. There is no test for the LANGL1973 course as it is compulsory for all. In the 180 credits of the bachelor programme, there are necessarily 6 language credits, 2 of which are ANGL1973.

o Cours d'anglais

o LANGL1973	English Communication Skills for Architecture and Engineering	Nevin Serbest (coord.)	EN [q2] [20h] [2 Credits]
-------------	---	------------------------	---------------------------------

o Spanish Courses

o LESPA1500	Spanish Advanced level (B1.2 , B2.1)	Alicia Maria Tirado Fernandez (coord.)	ES [q1] [45h] [2 Credits]
-------------	--------------------------------------	---	---------------------------------

o German courses

o LALLE1500	General German – independent user – vantage	Virginie Godin (coord.)	DE [q1+q2] [90h] [2 Credits]
-------------	---	-------------------------	---------------------------------------

- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful completion of the [examination giving access to 1st cycle studies](#) when you submit your application

Access based on validation of professional experience

Admission to undergraduate studies on the basis of accreditation of knowledge and skills obtained through professional or personal experience (Accreditation of Prior Experience)

Subject to the general requirements laid down by the authorities of the higher education institution, with the aim of admission to the undergraduate programme, the examination boards accredit the knowledge and skills that students have obtained through their professional or personal experience.

This experience must correspond to at least five years of documented activity, with years spent in higher education being partially taken into account: 60 credits are deemed equivalent to one year of experience, with a maximum of two years being counted. At the end of an assessment procedure organized by the authorities of the higher education institution, the Examination Board will decide whether a student has sufficient skills and knowledge to successfully pursue undergraduate studies.

After this assessment, the Examination Board will determine the additional courses and possible exemptions constituting the supplementary requirements for the student's admission.

Special requirements to access some programmes

- Admission to **undergraduate studies in engineering: civil engineering and architect**

Pass certificate for the [special entrance examination for undergraduate studies in engineering: civil engineering and architect](#).

Admission to these courses is always subject to students passing the special entrance examination. Contact the faculty office for the programme content and the examination arrangements.

- Admission to **undergraduate studies in veterinary medicine**

[Admission to undergraduate studies in veterinary medicine is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in physiotherapy and rehabilitation**

[Admission to undergraduate studies in physiotherapy and rehabilitation is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in psychology and education: speech and language therapy**

[Admission to undergraduate studies in psychology and education: speech and language therapy is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

- Admission to **undergraduate studies in medicine and dental science**

[Admission to undergraduate studies in medicine and dental science is governed by the Decree of 16 June 2006 regulating the number of students in certain higher education undergraduate courses \(non-residents\)](#).

Note: students wishing to enrol for a **Bachelor's degree in Medicine** or a **Bachelor's degree in dental science** must first sit an [aptitude test \(fr\)](#).

- Access to **Bachelor of Science in Business Engineering**

The Bachelor of Science in Business Engineering is a joint program organised by KU Leuven and UCLouvain Saint-Louis Bruxelles. In order to register, all candidate must first submit an application via the [KU Leuven admission platform](#). The [conditions of access](#) to this programme are specific.

