

SINF2M1 - Introduction

Introduction

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SINF2M1 - Teaching profile

Learning outcomes

The computer science developers and designers of tomorrow face two major challenges:

- increasingly complex computer science systems
- increasingly varied areas of application

In order to meet these challenges, future diploma holders should:

- master real computer science technologies but also keep up with their constant progress
- work as part of multidisciplinary teams that take into account non-technical issues

This master 60 aims at the in-depth understanding of concepts and the acquisition of thinking and abstraction skills. This theoretical approach is supplemented by the application of concepts which takes an important place in the training. The program therefore includes many projects and works.

Except for exceptions specified in the detailed program, all the courses of the program are given in English, the command of this language being essential in the field of data processing. This offers French-speaking students the opportunity to practice English intensively during their training.

On successful completion of this programme, each student is able to :

1. Demonstrate mastery of a solid body of knowledge in computer science allowing them to solve problems raised in their field of study

This Master's degree programme aims to provide students with advanced knowledge and is based on the fundamentals of computer science acquired in the Bachelor's degree programme. A diversity of subjects are offered in the common curriculum:

- Networking;
- Programming languages;
- Software engineering;
- Artificial intelligence .

2. Organise and carry out the development of a computer system that meets the complex demands of a client

2.1. Analyse a problem to solve or functional needs to be met and formulate a corresponding specifications note.

2.2. Model a problem and design one or more technical solutions in line with the specifications note.

2.3. Evaluate and classify solutions in light of all the criteria included in the specifications note: efficiency, feasibility, quality, ergonomics and environmental security.

2.4. Implement and test the chosen solution.

2.5. Come up with recommendations to improve the operational nature of the solution.

3. Contribute as part of a team to the planning and completion of a project while taking into account its objectives, allocated resources, and constraints

3.1. Frame and explain the project's objectives (in terms of performance indicators) while taking into account its issues and constraints

3.2. Collaborate on a work schedule, deadlines and roles

3.3. Work in a multidisciplinary environment with peers holding different points of view; manage any resulting disagreement or conflicts

3.4. Make team decisions and assume the consequences of these decisions (whether they are about technical solutions or the division of labour to complete a project)

4. Communicate effectively (orally or in writing) with the goal of carrying out assigned projects in the workplace (in English in particular)

4.1. Identify the needs of the client or the user: question, listen and understand all aspects of their request and not just the technical aspects

4.2. Present your arguments and adapt to the language of your interlocutors: technicians, colleagues, clients, superiors

4.3. Communicate through graphics and diagrams: interpret a diagram, present project results, structure information

4.4. Read and analyse different technical documents (rules, plans, specification notes)

4.5. Draft documents that take into account contextual requirements and social conventions

4.6. Make a convincing oral presentation using modern communication techniques

5. Demonstrate rigor, openness and critical thinking as well as a sense of ethics in your work

5.1. Rigorously apply the standards of your discipline (terminology, measurement units, quality standards and security)

5.2. Find solutions that go beyond strictly technical issues by considering sustainable development and the socio-economic ethics of a project

5.3. Demonstrate critical awareness of a technical solution in order to verify its robustness and minimize the risks that may occur during implementation

5.4. Evaluate oneself and independently develop necessary skills to remain knowledgeable in the field

Programme structure

The student's master's program 60 in computer science will total a minimum of 60 credits distributed over an annual block comprising a common core (21 credits), a final thesis (15 credits) and units of elective course (24 credits).

This programme may vary depending on students' prior course of study. If during their previous studies, students have already taken a required class or completed an equivalent activity, they may substitute this course with an activity of their choice from the Master's degree programme (120) in computer science (provided they follow the programme guidelines). They will also verify that the minimum number of required credits for their diploma has been obtained.

Such programmes will be submitted to the appropriate programme commission for approval.

The majority of courses in this programme are offered in English. For non-Francophone students, alternative courses will be suggested by the programme commission as substitutes for required courses taught in French. This will be done on a case by case basis depending on the student's curriculum.

It is always possible for students to speak in French in class or during evaluations. Specifically, the graduation thesis/project may be written and defended in either English or French.

For students coming from bachelor's degrees in management information technology or computer science and systems from the Hautes Ecoles in FWB, the program also includes an additional module comprising 45 credits which must be taken as a priority during the first registration in the master's degree. Including this complementary module, the student's complete program should reach 105 credits spread over 2 annual blocks.

SINF2M1 Programme

Detailed programme by subject

CORE COURSES

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

○ Specialised courses in computer science

The student chooses 3 courses from:

⊗ LINFO2132	Languages and translators	Ramin Sadre	EN [q2] [30h+30h] [6 Credits] 🌐 > French-friendly
⊗ LINFO2241	Architecture and performance of computer systems	Tom Barbette	EN [q1] [30h+30h] [6 Credits] 🌐 > French-friendly
⊗ LINFO2255	Software engineering project	Benoît Duhoux	EN [q1] [30h+30h] [6 Credits] 🌐 > French-friendly
⊗ LINFO2262	Machine Learning :classification and evaluation	Pierre Dupont	EN [q2] [30h+30h] [6 Credits] 🌐 > French-friendly
⊗ LINFO2172	Databases		EN [q2] [30h+30h] [6 Credits] 🌐 > French-friendly

○ Elective courses (24 credits)


The student completes his program with optional disciplinary courses in the master's 120 program in computer science with the agreement of the program committee. Students' attention is drawn to the following two courses:

⌘ LINFO2401	Open Source strategy for software development	Lionel Dricot	EN [q1] [30h+15h] [5 Credits]  > French-friendly
⌘ LINFO2402	Open Source Project		EN [q1+q2] [0h] [5 Credits]  > French-friendly

o Interdisciplinary courses in the humanities and social sciences

o LEPL2211	Business issues introduction	Benoit Gailly	EN [q2] [30h] [3 Credits]  > French-friendly
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o Master Thesis (15 credits)

o LINFO2991	Graduation project/End of studies project <i>The graduation project can be written and presented in French or English, in consultation with the supervisor. It may be accessible to exchange students by prior agreement between the supervisors and/or the two universities.</i>		EN [q1+q2] [] [15 Credits] 
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The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.



Teaching method

Active learning and non-technical skills

You will play an active role in your training. The pedagogical approach is a well-balanced mix of lectures, exercises, and projects to be carried out alone or in a group. The teaching methods vary. Sometimes, you will discover concepts and techniques independently. At these times, the teaching team acts as a resource in the learning process. At other times, the pedagogy focuses on transmitting the knowledge necessary to complete future tasks.

Special emphasis is placed on non-technical skills (autonomy, organisation, time management, different modes of communication, etc.) In particular, by emphasising project-based activities (including a large scale project that puts students in a semi-professional situation), this programme develops students' critical thinking skills, which allows them to design, model, implement, and validate complex computing systems.

Languages

The lingua franca of computer science is English. The use of English in the programme allows students to develop their mastery of this language, which facilitates their integration into professional life. All course material and course supervision are in English. However, students may always ask or respond to exam questions in French if desired.

Moreover, the programme allows students to attend language courses at the university's Language Institute (ILV).

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The learning activities are assessed according to the rules of the University (see [exam regulations](#)), that is through written and oral exams, personal or group assignments, public presentation of projects and defence of the graduation thesis. For the courses given in English, questions will be expressed in English by the teacher, but the student may choose to answer in French. For the courses given in French, the questions will be expressed in French by the teacher, but the student may ask for help in translation and choose to answer in English.

Some activities such as projects during the semester under the supervision of the teaching staff and in collaboration with other students are not reorganized outside the period prescribed for the course. They are not re-evaluated at a later session.

Evaluation methods specific to each course are communicated to students by teachers at the beginning of the semester.

Mobility and/or Internationalisation outlook

International Openness (for UCLouvain students)

This Master's degree programme (60) does not allow for Erasmus/Socrates/Mercator exchange programmes. Students interested in international exchanges are urged to enrol in the 120 credit Master's degree programme in computer science.

International attraction (for foreign students)

The entire Master's degree programme is offered in English and knowledge of French is not necessary. Except for rare exceptions, courses are given in

Entity

Structure entity

Denomination

SST/EPL/INFO

[\(INFO\)](#)

