

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **YES**

Activities in English: **optional** - Activities in other languages : **NO**

Activities on other sites : **optional**

Main study domain : **Sciences politiques et sociales**

SOC2M - Introduction

Introduction



LIST OF FOCUSES

- > [Teaching Focus](#) [en-prog-2024-soc2m-lsoc200d]
 > [Research Focus](#) [en-prog-2024-soc2m-lsoc200a]

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

Cette finalité vise principalement les étudiant(e)s se préparant à l'enseignement dans le secondaire, mais aussi plus largement l'ensemble de ceux qui se destinent à des métiers de formation en Sciences sociales.

- Mandatory
- ⊗ Optional
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- Activity with requisites
- 🌐 Open to incoming exchange students
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- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

o Matières transversales

○ LAGRE2400	See specifications in french	Xavier Delgrange Hervé Pourtois (coord.) Pierre-Etienne Vandamme	[FR] [q2] [20h] [2 Credits] 🌐	X	
○ LAGES2811	Education et interculturelité	Fabrice Dhume	[FR] [q2] [30h+0h] [4 Credits] 🌐	X	

o Observation et analyse de l'institution scolaire et de son contexte (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2120P	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		[FR] [q1] [22.5h+25h] [4 Credits] 🌐	X	
⊗ LAGRE2120Q	Observation et analyse de l'institution scolaire et de son contexte (en ce compris le stage d'observation)		[FR] [q2] [22.5h+25h] [4 Credits] 🌐	X	

o Comprendre l'adolescent en situation scolaire, gérer la relation interpersonnelle et animer le groupe classe (4 credits)

Choisir 1 des activités suivantes. Le cours et le séminaire doivent être suivis au même quadrimestre.

⊗ LAGRE2020P	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐	X	
⊗ LAGRE2020Q	Comprendre l'adolescent en situation scolaire, Gérer la relation interpersonnelle et animer le groupe classe.		[FR] [q2] [22.5h+22.5h] [4 Credits] 🌐	X	

o Matières disciplinaires

○ LAGES2802	Didactique des sciences sociales	Helina Egleme	[FR] [q1] [30h] [3 Credits] 🌐	X	
○ LAGES2805	Micro-enseignement		[FR] [q1] [0h+15h] [1 Credits] 🌐	X	
○ LAGES2807					

OPTIONS [25.0]

- > Corps et santé [en-prog-2024-soc2m-lsoc110o]
- > Criminalité [en-prog-2024-soc2m-lsoc111o]
- > Economie, travail et capitalisme [en-prog-2024-soc2m-lsoc103o]
- > Education, subjectivation et lien social [en-prog-2024-soc2m-lsoc109o]
- > Environnement et transitions écologiques [en-prog-2024-soc2m-lsoc104o]
- > Genre [en-prog-2024-soc2m-lsoc107o]
- > Globalisation et migrations [en-prog-2024-soc2m-lsoc102o]
- > Participation, mobilisations et citoyenneté [en-prog-2024-soc2m-lsoc106o]
- > Politiques sociales et inégalités [en-prog-2024-soc2m-lsoc101o]
- > Production et analyse de données [en-prog-2024-soc2m-lsoc105o]
- > Religion, Islam et interculturalité [en-prog-2024-soc2m-lsoc100o]
- > Digital [en-prog-2024-soc2m-lsoc113o]
- > Chair Jacques Leclercq (in anthropology) [en-prog-2024-soc2m-lsoc108o]

CORPS ET SANTÉ

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o Content:

				1	2
⊗ WFSP2100	General issues in public health	Pietro Coletti Alain Loute (coord.) Sophie Thunus	FR [q1] [20h] [3 Credits] 🌐	X	X
⊗ WFSP2102	Health sociology and psychology	Brice Lepièce Vincent Lorant (coord.) Nicolas Zdanowicz	FR [q1] [45h] [5 Credits] 🌐	X	X
⊗ LANTR2080	Anthropological shifts: socio-ecological crises and desirable possibilities	Julie Hermesse	FR [q1] [20h] [5 Credits] 🌐	X	X
⊗ WFSP2230	Health policy	Vincent Lorant (coord.) Pablo Nicaise Sabine Stordeur	FR [q1] [25h+15h] [5 Credits] 🌐	X	X
⊗ WESP1001	Introduction to healthcare systems	Vincent Lorant	FR [q1] [30h] [3 Credits] 🌐	X	X

CRIMINALITÉ

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Content:

				1	2
⊗ LECRI1505	Criminological approach to marginalization and social exclusion	Chloé Branders	(FR) [q2] [30h] [5 Credits] 🌐	X	X
⊗ LCRIM2105	Sociological Aspects of the Administration of Criminal Justice	David Scheer	(FR) [q1] [30h] [5 Credits] 🌐	X	X
⊗ LCRIM2104	Criminal Sociology	Fabienne Brion Vincent Francis	(FR) [q1] [30h+15h] [5 Credits] 🌐		X
⊗ LCRIM2106	Penology	Réka Varga (compensates Fabienne Brion)	(FR) [q1] [30h] [5 Credits] 🌐	X	X

ECONOMIE, TRAVAIL ET CAPITALISME

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Content:

				1	2
⊗ LECON2340	Economy and society	Tom Duterme Isabelle Ferreras Géraldine Thyry	(FR) [q1] [30h] [5 Credits] 🌐	X	X

EDUCATION, SUBJECTIVATION ET LIEN SOCIAL

- Mandatory
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[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Year



GENRE

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o Content:

● LSOC2006	Gender and sexuality	Mireille Le Guen	(FR) [q2] [30h] [5 Credits] 🌐	x	x
⊗ LSEXM2812	Gender approach on the family and couple		(FR) [q2] [15h] [3 Credits] △ 🌐	x	x
⊗ LSOC2031	Gender and migration	Laura Merla	(FR) [q2] [30h] [5 Credits] △ 🌐	x	x
⊗ LCOMU2200	Genres, cultures and representations				

PARTICIPATION, MOBILISATIONS ET CITOYENNETÉ

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o Content:

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● LSOC2091	Sociology of the city: ecological approaches	Mathieu Berger	(FR) [q1] [30h] [5 Credits] 🌐	X	X
⊗ LDVLP2170	Seminar Globalization and its impacts on societies	Geoffrey Pleyers	(EN) [q2] [30h] [5 Credits] △ ⊙ 🌐	X	X
⊗ LECON2351	Non profit Economics	Coralie Helleputte (compensates) Marthe Nyssens Marthe Nyssens	(FR) [q1] [30h] [5 Credits] 🌐	X	X
⊗ LENVI2006	Environmental sociology	Brendan Coolsaet	(FR) [q2] [15h+15h] [5 Credits] 🌐	X	X
⊗ LDVLP2310	Gender and development	Jacinthe Mazzocchetti Emmanuelle Piccoli	(FR) [q1] [30h] [5 Credits] 🌐	X	X

POLITIQUES SOCIALES ET INÉGALITÉS

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⊗ LSOC2035	Sociology of Education and Training	Hugues Draelants	(FR) [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTRAV2720	Comparative social protection systems	Anna Maria Simola	(EN) [q2] [30h] [5 Credits] 🌐	X	X
⊗ LECON2421	History of Economic and Social Development	Jean-Christophe Defraigne	(FR) [q1] [30h] [5 Credits] 🌐	X	X
⊗ LTRAV2040	Social politics		(FR) [q2] [30h] [5 Credits] ⊙ 🌐	X	X
⊗ LSEXM2814	Family policies	Jean-François Husson	(FR) [q2] [22.5h] [3 Credits] 🌐	X	X
⊗ LTRAV2710	Comparative training and employment systems	Martin Wagener	(EN) [q2] [30h] [5 Credits] 🌐	X	X
⊗ LTRAV2050	Employment policies	Dimitri Léonard	(FR) [q2] [30h] [5 Credits] ⊕ 🌐	X	X

RELIGION, ISLAM ET INTERCULTURALITÉ

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DIGITAL

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o Contenu

⊗ LDEMO2640	"Big data" : capture et analyse de données massives	Christine Schnor	(FR) [q2] [20h] [5 Credits] 🌐
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Supplementary classes

Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SOC2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

To have gained a first university degree including the following credits :

- 21 credits in sociology/anthropology or both subjects together (with at least 15 credits in sociology)
- 24 credits in methodology (with at least 8 in quantitative methodology and 8 in qualitative methods)
- 9 credits in language (must be English unless there is special permission for another language)

The 30 credits for the subsidiary subject(s) of sociology/anthropology may therefore be used to satisfy these requirements.

If the total of prerequisite subjects is more than 15 credits, entry to the Master programme is conditional on the successful completion of a preparatory year and gaining a maximum of 60 credits.

Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks

Specific professional rules

Successful completion of the master's course with

