



## SPHM2M - Introduction

### Introduction

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## SPHM2M - Teaching profile

### Learning outcomes

Teaching on political sciences and public administration aims to equip students conceptually and operationally, allowing them to identify the constraints that govern collective decision-making and to be able to act in this world rationally, effectively and fairly.

Three additional aims are pursued:

- the first relates to the development of analytical skills, critical perspective, creativity;
- the second relates to understanding our society and the events taking place today that will help shape our future;
- the third focuses on the techniques that provide access to analysis and support action.

The programme for the first year of the Master's degree [120] in Political Sciences and Public Administration includes all the courses from the Master's degree [60] in addition to a course on public finances and a course seminar on political sciences theory.

The second year is centred on the three advanced subjects relating to the three dimensions of political sciences. "Democracy and public action" provides an in-depth analysis of the political system by considering the new forms of democracy and public and political action. "Analysis and evaluation of public policies" studies the effects of the implementation of local, national or international public policies and the process via which its orientation and way of shaping reality acquire legitimacy. "Special issues in international relations" encourages students to consider topics in greater depth, such as the development of the role of the United States in the world, the conflicts or strategies of international actors. Based on case studies, these courses include a seminar section where the students are encouraged to hone their skills in the areas that most interest them.

While working on their final dissertation, students will participate in a seminar in which they learn to communicate on scientific subjects, to listen to suggestions from peers and to exercise critical judgement and an ability to make suggestions in response to their proposals.

On successful completion of this programme, each student is able to :

CG1.

CG1.1

CG1.2

CG1.3

CG2.

CG2.1

CG2.2

CG2.3

CG2.4

CG2.5

CG3.

CG3.1

CG3.2

CG3.3

CG3.4

CG4.

CG4.1

CG4.2

CG4.3

CG5.

CG5.1

CG5.2

CG5.3

CG6.

CG6.1

CG6.2

CG6.3

CG6.4

CG6.5

CG6.6

CG7.

CG7.1

CG7.2

CG7.3

CG7.4

SPH1.

SPH2.

SPH3.  
SPH4.  
SPH5.  
SPH6.  
SPH7.  
SPH8.  
SPH9.

## SPHM2M Programme

### Detailed programme by subject

#### CORE COURSES

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

#### o Approches et méthodes (30 credits)

				1	2
● MMTHD2103	Méthodes de recherche en sciences sociales	Mathias Sabbe	FR [q1] [30h] [10 Credits] 🌐	X	
● MMTHD2101	Séminaire d'accompagnement du mémoire - Partie 1	Stéphane Moyson	FR [q1] [15h] [5 Credits] 🌐	X	
● MMTHD2217	Séminaire d'accompagnement du mémoire - Partie 2	Fabienne Leloup (compensates Elena Aoun)	FR [q1] [15h] [5 Credits] 🌐		X
● MMTHD2204	Théorisation en sciences politiques et administratives	Vincent Legrand	FR [q1] [30h] [5 Credits] 🌐		X
● MMTHD2102	Projet et accompagnement pédagogiques <i>Attention : la réussite de cette unité d'enseignement suppose notamment la participation effective à un week-end d'intégration</i>	Stéphane Moyson	FR [q1] [15h+15h] [5 Credits] 🌐	X	

#### o Institutions, organisations et politiques (40 credits)

				1	2
● MSHHD2101	Sociologie des organisations	Philippe Scieur	FR [q2] [30h] [5 Credits] 🌐	X	
● MSPHD2138	Système politique et administratif de la Belgique	Sébastien Pradella	FR [q1] [30h] [5 Credits] 🌐	X	
● MAPHD2108	Politiques régionales	Laurence Moyart Laurence Moyart (compensates Fabienne Leloup)	FR [q2] [30h] [5 Credits] 🌐	X	
● MAPHD2109	Union européenne et politique de cohésion : du programme au projet local	Eric Delecosse Fabienne Leloup	FR [q1] [30h] [5 Credits] 🌐	X	
● MDRHD2104	Organisations internationales	Jean le Hardy de Beaulieu	FR [q2] [30h] [5 Credits] 🌐	X	
● MSPHD2136	Régimes politiques comparés	Kenza Amara- Hammou (compensates Claire Dupuy)	FR [q2] [30h] [5 Credits] 🌐	X	





⌘ MSPHD1332

## Course prerequisites

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There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning





BA en commerce et développement - crédits supplémentaires entre 45 et 60  
 BA en communication - crédits supplémentaires entre 45 et 60  
 BA en coopération internationale - crédits supplémentaires entre 45 et 60  
 BA en droit - crédits supplémentaires entre 45 et 60  
 BA en écologie sociale - crédits supplémentaires entre 45 et 60  
 BA en sciences administratives et gestion publique - crédits supplémentaires entre 45 et 60

## Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
<b>"Licenciés"</b>			
		<a href="#">Access based on application</a>	
<b>Masters</b>			
Tous les masters		<a href="#">Access based on application</a>	

## Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

## Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

## Admission and Enrolment Procedures for general registration

## Evaluation

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***The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".***

Les méthodes d'évaluation sont diverses : réalisation de travaux individuels et/ou de groupe , passage d'examens écrits ou oraux, réalisation d'un mémoire.

## Contacts

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### Curriculum Management

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