



SPOL2M1

2024 - 2025

SPOL2M1 - Introduction

Introduction

SPOL2M1 - Teaching profile

Learning outcomes

This Master is designed to build on the initial foundations of a political science training by consolidating knowledge of the three main fields of the subject : political science/comparative politics, international relations and public policy. With this in mind, the programme :

- offers a series of courses as well as a seminar which build on what has already been covered at undergraduate level in the main areas of political science ;
- allows students to choose both courses with different perspectives (e.g. political science/comparative politics, international relations and public administration) and a first introduction to 'area studies' ;
- allows students to produce a final piece of work supported by innovative teaching methods .

On successful completion of this programme, each student is able to :

Comme tout diplômé d'un Master [60] en sciences politiques, orientation générale :

CG1. Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscrire son analyse et/ou action dans une perspective multiniveaux.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise de différents systèmes politiques et institutionnels et des enjeux politiques aux niveaux internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise d'un socle de savoirs approfondis (théories, fondements, phénomènes) dans les différents domaines des sciences politiques (politique comparée, relations internationales, études européennes, politiques et administration)

CG3.2. Démontrer une maîtrise de différents systèmes politiques et institutionnels et des enjeux politiques aux niveaux internationale, européenne et belge.

- au champ politique national ainsi qu'eupéen et international,
- à la mondialisation économique et financière et à la globalisation des enjeux politiques internationaux,
- au processus d'intégration européenne.

Programme structure

Students must follow all the core subjects totalling 45 credits (15 of which are for the dissertation) and make up the rest of their programme with optional courses focused on regional subjects (e.g. Belgium, Europe or Asia) and language classes to reach the required 60 credits.

The core subjects concentrate on the different fields in political science (comparative politics, international relations, European studies, public policy and administration).

SPOL2M1 Programme

Detailed programme by subject

CORE COURSES [45.0]

- Mandatory
- ⌘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

● LPOLS2900

Mémoire

15 [15 Credits] 🌐

LDVLP2625	Socio-economic analysis of Africa	Benjamin Chemouni	FR [q1] [30h] [5 Credits]
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Amérique Latine

LDVLP2630	Socio-economic analysis of Latin America	Emmanuelle Piccoli	FR [q1] [30h] [5 Credits]
LDVLP2631	Socio-political analysis of Latin America	Geoffrey Pleyers	FR [q2] [30h] [5 Credits]

Monde arabo-musulman

LDVLP2640	Socio-economic analysis of the Arab world	Vincent Legrand	FR [q2] [30h] [5 Credits]
LDVLP2641	Socio-political analysis of the Arab World	Vincent Legrand	FR [q1] [30h] [5 Credits]
LGLOR2534	History of Rational Thought in the Arab-Muslim World	Jean-Charles Ducène (compensates Godefroid de Callatay)	FR [q2] [30h] [5 Credits]

Grande Europe

Droit européen

LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	FR [q1] [45h] [6 Credits]
LEUSL2021	EU internal market law	Elliot Cobbaut (compensates Edoardo Traversa) Cédric Henet (compensates Pieter-Augustijn Van Malleghem)	FR [q2] [37.5h] [6 Credits]

Europe centrale et orientale

LSPRI2700	Central and Eastern European Countries Political Analysis	Philippe Perchoc	FR [q2] [15h] [5 Credits]
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Relations extérieures de l'Union européenne

LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	FR [q2] [30h] [5 Credits]
LEUSL2105	European social model and employment		FR [q1] [30h] [5 Credits]
LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	FR [q2] [30h] [5 Credits]
LEUSL2310	European Union, international Cooperation and Development	Anne-Sophie Gijs Julie Hermesse	FR [q1] [30h] [5 Credits]
LEUSL2011	Actors of the European political system	Denis Duez	FR [q2] [30h] [5 Credits]
LEUSL2012	External Action of the European Union	Tom Delreux	FR [q2] [30h] [5 Credits]

Sciences religieuses

L'étudiant qui n'a pas suivi de cours de sciences religieuses est tenu d'en choisir un parmi :

LTECO2201	Societies, cultures, religions : Biblical readings	Jean-Pierre Sterck-Degueldre	FR [q2] [15h] [2 Credits]
LTECO2202	Societies-cultures-religions : Human Questions	Benoît Bourguine	FR [q1] [15h] [2 Credits]
LTECO2203	Societies, cultures, religions : Ethical questions	Geoffrey Legrand	FR [q2] [15h] [2 Credits]

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○ LCOPS1114	Statistics and Bases of Probability Theory	Marie Delacre Marie Delacre (compensates Rainer von Sachs)	FR [q1] [30h+30h] [5 Credits] 🌐
○ LPOLS1221	Quantitative Data Analysis	Mireille Le Guen	FR [q1] [25h+20h] [4 Credits] 🌐
○ LCOPS1212	Qualitative data analysis	Amélie Pierre (compensates Nathalie Burnay)	FR [q2] [25h+20h] [4 Credits] 🌐
○ LESPO1114	Political Science	Jehan Bottin (compensates Pierre Baudewyns Min Reuchamps)	EN [q1 or q2] [30h] [5 Credits] 🌐
○ LPOLS1212	Contemporary political regimes	Claire Dupuy	EN [q2] [30h] [5 Credits] 🌐
○ LPOLS1223			

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SPOL2M1 - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- > [Specific access requirements](#)
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- > [Access based on application](#)
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University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Titre inconnu:lspol1ba		Direct access	
Titre inconnu:lhuso1ba Titre inconnu:lsoca1ba			

Teaching method

o Methods which reflect the interdisciplinary nature of the course :

there is interdisciplinarity in both the courses on the different fields of political science as well as the area studies

o Variety of teaching strategies (including e-learning) :

- Most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching Institute (l'Institut de pédagogie universitaire) . The overall rhythm and workload of the programme is carefully coordinated each year.

- The seminars are primarily designed to help students with the methodological structure of their final piece of work.

o Different learning situations :

- the seminars bring together cross-disciplinary elements. The tutoring system helps students to combine the different subjects in order to produce their dissertation.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

It is up to each member of the teaching staff to decide on the most appropriate method(s) of assessment according to the objectives of the course. Oral or written examinations, work to be done throughout the year (e.g. video or literature, case studies or essays) or exercises.

Mobility and/or Internationalisation outlook

Students are able to take advantage of various international elements of the course :

- Each year, UCL students can attend lectures given by the Chair of Political, Administrative and International Reform. Given by internationally renowned researchers, these lectures are given in French or English ;

- area studies courses.

- Président: [Hugues Draelants](#)
- Secrétaire: [Benoît Rihoux](#)

Useful Contact(s)

- Administrative Officer: [Marie Gilot](#)

