



SPRI2M - Introduction

Introduction

SPRI2M - Teaching profile

Learning outcomes

International political studies are designed to provide students with an in-depth knowledge of the world environment in which they are citizens. From villages to the United Nations, from negotiations between states to the role of non-governmental organizations, from the geopolitics of power to the management of international crises, from humanitarian intervention to peaceful resolution of conflict, nothing which drives politics in international relations should be unfamiliar to students who have completed this programme.

In addition to the core subjects of political science, the training provides students with the essential elements with which to analyze international life and to build on their existing knowledge in the politico-institutional, historical, economic and perhaps even socio-anthropological fields. The interpretation of diplomatic and strategic questions is also enhanced by study of approaches and methods in international negotiations, international relations theory and Foreign policy analysis (FPA).

At the end of the first year, students may choose to diversify their knowledge, either through research in international relations, or to preparing for an international career (e.g. diplomacy, government service, non-governmental organizations) by developing special expertise in an area of international policy or conflict resolution. During the second year, the emphasis is on political analysis, with numerous case studies from different parts of the world.

Training is also offered in the field of humanitarian action. This is done in a multi-disciplinary way, from a post-crisis reconstruction perspective. This training provides analysis and global understanding of conflict and situations where humanitarian intervention is needed.

On successful completion of this programme, each student is able to :

CG1. Développer un sens et une action politique : développer un sens et une éthique du et dans le service à la collectivité.

CG1.1. Identifier, comprendre et analyser les enjeux politiques d'une situation donnée.

CG1.2. Se positionner dans les débats et les négociations pour défendre les intérêts des institutions et des organismes qu'il représente.

CG1.3. Intégrer la dimension éthique et la dimension « service à la collectivité et du bien commun » dans les débats et actions politiques.

CG2. Inscire son analyse et/ou action dans une perspective multiniveaux.

CG2.1. Identifier les différents niveaux institutionnels.

CG2.2. Démontrer une maîtrise approfondie et spécialisée (en fonction de l'orientation choisie) des différents systèmes politiques et institutionnels et des enjeux politiques à l'échelle internationale, européenne et belge.

CG2.3. Comparer les différents systèmes politiques et institutionnels, nationaux et internationaux.

CG2.4. Identifier les différents acteurs gouvernementaux et non-gouvernementaux (mouvements sociaux, groupes d'intérêt, citoyens) et démontrer une connaissance approfondie de leurs positionnements.

CG2.5. Analyser les interactions entre les différents acteurs allant des relations entre partis politiques, entre états au rôle des organisations non-gouvernementales.

CG3. Analyser selon une démarche rigoureuse et interdisciplinaire des situations politiques, économiques et sociales dans toute leur complexité.

CG3.1. Démontrer une maîtrise de savoirs spécialisés (théories, fondements, phénomènes) en sciences politiques, pour l'orientation choisie.

CG3.2. Démontrer une maîtrise approfondie des connaissances fondamentales les plus significatives des disciplines des sciences humaines et sociales liées aux sciences politiques, pour l'orientation choisie : connaissances juridiques, historiques, géopolitiques, sociologiques et économiques.

CG3.3. Mobiliser de manière pertinente et rigoureuse les outils d'analyse de données (qualitative et quantitative) et de diagnostic en sciences sociales et politiques afin de mieux décoder la complexité de la « vie politique ».

CG3.4. Mobiliser et articuler ces savoirs et outils pour analyser des problématiques/questions particulières en sciences politiques (pour l'orientation choisie).

CG4. Mobiliser son expertise politico-institutionnelle pour conseiller l'action politique, dans un secteur particulier ou une aire particulière (pour l'orientation choisie).

CG4.1. Appréhender et maîtriser (pour l'orientation choisie) les enjeux propres aux différents secteurs de la vie politique (environnement, famille, humanitaire, etc.).

CG4.2. Préciser et analyser des contextes et situations spécifiques :

- Analyser les différentes aires géographiques régionales,
- Évaluer l'action politique par secteur ou par aire,
- Mobiliser les outils rigoureux d'analyse et de diagnostics,
- Mobiliser une démarche comparative rigoureuse.

CG4.3. Conseiller l'action « politique » au sens large du terme en faisant preuve d'expertise et en mobilisant des compétences en conseils stratégiques (stratégie d'influence et de « lobbying », stratégies et outils de communication politique, de négociation/médiation et de marketing).

CG4.4. Contribuer à l'analyse et/ou la conception de stratégie de gestion de situations politiques concrètes, relatives à l'orientation choisie.

CG5. Diffuser des informations politiques, économiques et sociales pertinentes adaptées au public visé et interagir de manière constructive avec les différents acteurs impliqués dans une situation donnée.

CG5.1. Communiquer, à l'oral et à l'écrit, de manière pertinente sur des situations / sujets complexes en sciences politiques

- Choisir des informations pertinentes permettant l'analyse et la comparaison de situations politiques.

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- The **research focus** is designed to equip students with advanced research in political science and international relations. The emphasis is on in-depth methodologies, joining research teams and being able to work independently. This focus prepares students specifically for research.
 - Through targeted study of the international scene, the **professional focus in diplomacy and conflict resolution** prepares students for an international career in the public or private sector. Diplomacy and the strategies of different powers are closely examined in parallel with techniques for negotiation and crisis resolution. There is a special seminar to prepare students for international posts.
 - The **professional focus in humanitarian action** is designed to examine humanitarian and post-crisis reconstruction issues from a multi-disciplinary starting point. It goes through the legal, cultural, political and health perspectives to provide an analysis of situations where humanitarian intervention is required. It also enables a connection to be made between a crisis situation and more long-term development aid.
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Year

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
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⌘ LSPRI2060

Séminaire de relations internationales


Amine Ait-Chaalal
Fanny Hockers
Kimberly Orinx
(compensates Tanguy
Struye de Swielande)

EN [q1] [15h] [5 Credits] 

⌘ LSPRI2010

Current Issues of International Security

Elena Aoun

EN [q2] [15h] [5 Credits] 

PROFESSIONAL FOCUS : DIPLOMACY AND CONFLICT RESOLUTION

[30.0]

- Mandatory
- ✂ Optional
- △ Not offered in 2024-2025
- ◊ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

[Click on the course title to see detailed informations \(objectives, methods, evaluation...\)](#)

Cours au choix [30.0]

COURS AU CHOIX [30.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
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Year

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o Content:

⊗ Cours portant sur les différentes régions du monde

⊗ Belgique

⊗ LADPU2630	Federalism and Local Administration <i>Ce cours sera offert en version bilingue Français - Anglais</i>		[FR] [q2] [30h] [5 Credits] △ 🌐	X	X
⊗ LDESF2202	Développement territorial et régional		[FR] [q1] [30h] [5 Credits] △ 🌐	X	X
⊗ LADPU2000	Policy Advice : Advanced Policy Analysis	David Aubin	[FR] [q1] [30h] [5 Credits] 🌐	X	X

⊗ Asie (en particulier Chine, Japon, Corée et Inde)

⊗ LSPRI2650	Geostrategy and security in the Indo-Pacific	Elena Atanassova-Cornelis	[EN] [q1] [15h] [5 Credits] 🌐	X	X
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Economic and social integration in Europe

				Year	
				1	2
⌘ LEUSL2020	Institutional Law of the European Union	Antoine Bailleux	EX [q1] [45h] [6 Credits] 🌐	x	x
⌘ LEUSL2021	EU internal market law	Elliot Cobbaut (compensates Edoardo Traversa) Cédric Henet (compensates Pieter-Augustijn Van Malleghem)	EX [q2] [37.5h] [6 Credits] 🌐	x	x
⌘ LEUSL2011	Actors of the European political system	Denis Duez	EX [q2] [30h] [5 Credits] 🌐	x	x
⌘ LEUSL2030	Economic and social integration in Europe	Jean-Christophe Defraigne	EX [q2] [30h] [5 Credits] 🌐	x	x
⌘ Europe centrale et orientale					
⌘ LSPRI2700	Central and Eastern European Countries Political Analysis	Philippe Perchoc	EX [q2] [15h] [5 Credits] 🌐	x	x
⌘ Relations extérieures de l'Union européenne					
⌘ LEUSL2105	European social model and employment		EX [q1] [30h] [5 Credits] ⚠️ 🌐	x	x
⌘ LEUSL2308	European Union - Russia: geopolitical issues of the Eurasian continent - IBL Chair	Laetitia Spetschinsky	EX [q2] [30h] [5 Credits] 🌐	x	

Year

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⌘ LRELI1264

Religions and Media

Justine Manuel

o *List of electives*

⌘ CC (30 credits)

o Content:

o LSPOE2012	Séminaire de méthodologie de la recherche - (en ligne)		EN
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

SPRI2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- > [General access requirements](#)
- > [Specific access requirements](#)
- > [University Bachelors](#)
- > [Non university Bachelors](#)
- > [Holders of a 2nd cycle University degree](#)
- > [Access based on validation of professional experience](#)
- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Specific access requirements

The Master in Political Science (International Relations) has introduced an admission committee formed of academics and scientists involved in the programme. Under the chairmanship of the programme director, it is their role to deal with questions relating to admission and, from time to time, to assess the quality of the programme.

Requests for admission and for further information should be addressed to the programme director [Marie Gilot](#).

Requests for exemption and equivalences between courses and personalized entry are subject to the agreement of the programme director from whom agreement for each individual programme must also be sought.

University Bachelors

Diploma	Special Requirements	Access	Remarks
UCLouvain Bachelors			
Titre inconnu:lsopol1ba		Direct access	
Titre inconnu:lsoca1ba Titre inconnu:lhuso1ba	Si ils ont suivi la mineure en sciences politiques	Direct access	In some cases, the UCLouvain Enrolment Office, after reviewing your online enrolment or re-enrolment application, will ask you to provide an enrolment authorisation from your faculty/school
		Access based on application	
Others Bachelors of the French speaking Community of Belgium			
Bachelier en sciences politiques, orientation générale		Direct access	
		Access based on application	
Bachelors of the Dutch speaking Community of Belgium			
		Access based on application	
Foreign Bachelors			
		Access based on application	

Non university Bachelors

> Find out more about [links](#) to the university

Teaching method

Methods which reflect interdisciplinarity

Most of the teaching staff on the programme have backgrounds in two, sometimes three different areas which encourages contacts and approaches of an interdisciplinary kind. The very nature of international relations makes them a field for interdisciplinary research, aided by various transnational networks.

Variety of teaching strategies (including e-learning)

Most of the teaching staff are familiar with new multi-media technology and innovations introduced by the University Teaching and Multimedia Institute (Institut de pédagogie universitaire et des multimédias - IPUM). The overall rhythm and workload of the programme is carefully coordinated each year.

The geographical and subject range of the optional courses reflects the outward looking nature of the course and the diversity of the teaching.

The seminars are designed to give students support in the methodology of their individual project, whether in the research or professional focus.

Different learning situations

Courses, seminars, exercises, lectures, competitive examination simulations and learning to work in academic networks are all evidence of the multidisciplinary nature of the programme.

The professional focus in Humanitarian Action is designed to develop a global approach to so-called humanitarian crisis situations and post-crisis situations. The teaching staff have different academic backgrounds e.g. political science, anthropology, law, health, management and development). There is emphasis on learning how to work individually and in groups as well as using e-learning. Students must also do a work placement during the second year of the Master.

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

This is done on an annual basis, course by course, and is organised by the academic staff in charge of the programme and discussed by the Master Committee. Diplomats and members of NGOs may also take part in this process.

Mobility and/or Internationalisation outlook

- Programme content of international appeal
- Programme structure organized to attract non-Belgian students
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Possible trainings at the end of the programme

Advanced Masters : Interdisciplinary Analysis of European Integration

Doctoral programmes : doctorate in Political and Social Science for research in international relations (for students with a higher level pass)

Doctoral school in political science (FNRS), or other schools approved by the Graduate College in Political and Social Science.

Contacts

Curriculum Management

Entity	
Structure entity	SSH/ESPO/PSAD
Denomination	(PSAD)
Faculty	Faculty of Economic, Social and Political Sciences and Communication (ESPO)
Sector	Human Sciences (SSH)
Acronym	PSAD
Postal address	Place Montesquieu 1 - bte L2.08.05 1348 Louvain-la-Neuve Tel: +32 (0) 10 47 41 09 - Fax: +32 (0) 10 47 27 36 http://www.uclouvain.be/psad.html
Website	
Other academic Supervisor(s)	
	<ul style="list-style-type: none">• Tanguy de Wilde d'Estmael
Jury	
	<ul style="list-style-type: none">• Président du Jury: Hugues Draelants• Secrétaire du Jury: Benoît Rihoux
Useful Contact(s)	
	<ul style="list-style-type: none">• Administrative Officer: Marie Gilot

