

At Louvain-la-Neuve - 120 credits - 2 years - Day schedule - In French

Dissertation/Graduation Project : **YES** - Internship : **optional**

Activities in English:

THEO2M - Introduction

Introduction

THEO2M - Teaching profile

Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn how to take a rigorous approach to his work and develop a critical mind. A selection of activities help him not just to learn more about the speciality he has chosen but also to consider other issues and training programmes which tie in with his areas of interest (e.g.: Master in Biblical Studies, Master in Sciences of Religions).

On successful completion of this programme, each student is able to :

AA1

Maîtriser des connaissances approfondies sur le christianisme et intégrer ces dernières dans l'élaboration de réflexions portant sur des problématiques liées aux religions.

1. Expliquer et interpréter la Bible à l'aide de différentes méthodes d'exégèse.
2. Comprendre et expliciter différents courants de la tradition théologique chrétienne en les confrontant.
3. Mettre en perspective les pratiques chrétiennes avec les réflexions théologiques et les enjeux contemporains.
4. Construire un discernement éthique pour des questions tant fondamentales que particulières.
5. Exploiter les sources historiques et juridiques de manière critique en vue d'une élaboration théologique.
6. Élaborer une réflexion sur des questions interconfessionnelles ou interreligieuses.

AA2

Développer une réflexion théologique cohérente et complète en y intégrant différentes approches disciplinaires et en s'appuyant sur les concepts appropriés et leurs fondements.

1. Maîtriser les notions propres à la théologie pour fonder sa réflexion.
2. Analyser et critiquer, à l'aide de concepts appropriés et variés, une œuvre ou un courant théologique.
3. Intégrer dans une analyse théologique les sources et données bibliques.
4. Articuler des résultats de recherche émanant de la théologie positive, la théologie systématique et la théologie pratique.

AA3

Maîtriser les outils nécessaires à une recherche théologique et développer une recherche dans son domaine de spécialisation.

1. Maîtriser l'usage de différents outils de recherche, d'analyse et d'interprétation pour développer une prise de position théologique sur une question particulière.
2. Lire des ouvrages et articles scientifiques dans au moins deux langues différentes.
3. Se distancier par rapport à ses a priori théologiques.
4. Préciser et définir une problématique théologique d'une recherche.
5. Faire une recension et un compte-rendu critique dans son domaine de spécialisation.
6. Elaborer et mettre en œuvre une méthodologie rigoureuse, à l'aide des outils appropriés, afin d'analyser et d'interpréter de manière critique les résultats de la recherche.
7. Faire preuve d'un esprit de synthèse, formuler des conclusions et justifier une prise de position théologique.
8. Rédiger et présenter une recherche systématique et originale sur un sujet théologique particulier.

AA4

Développer et justifier une réflexion théologique personnelle en regard de problématiques et de questions de société importantes.

1. Intégrer les matières et les activités suivies durant l'ensemble de la formation.
2. Construire une réflexion théologique personnelle sur une question approfondie en lien avec la société actuelle.
3. Collaborer dans des projets pluridisciplinaires.
4. Agir en tant que théologien d'une manière rigoureuse dans le monde professionnel et la société civile.
5. Prendre position dans l'espace public en justifiant sa posture théologique et en tenant compte du contexte culturel.

AA5

Communiquer et dialoguer de manière professionnelle et respectueuse en s'adaptant à ses interlocuteurs et au contexte.

1. Réaliser des communications de qualité professionnelle écrites et orales, en utilisant les supports adéquats.
2. Adapter le contenu et la forme du message aux différents interlocuteurs (experts, collègues, public large).
3. Dialoguer de façon respectueuse et constructive avec des interlocuteurs variés.

AA6

Exercer un regard réflexif et se projeter dans une logique de développement continu.

1. Adopter une attitude réflexive vis-à-vis de soi-même et de ses pratiques, des savoirs et des discours théologiques, et de leurs évolutions.
2. Intégrer une logique d'apprentissage et de développement continu indispensable pour évoluer positivement dans son environnement social et professionnel.
3. Auto-apprentissage (à ajouter)

AA7

S'il choisit la finalité didactique, le diplômé sera capable de : Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (82 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student reserves one of the

o Courses to be chosen in domains below (44 credits)

o **Biblical exegesis (8 credits)**

Choose a course of Old Testament one year and a course of New Testament the other year

⌘ LTHEO2111 [New Testament Exegesis I \(Gospels and Acts\)](#)

				Year	
				1	2
☒ LTHEO2220					
☒ LTHEO2331	Eastern theologies	Christophe D'Aloisio	PR [q1] [30h] [4 Credits] ⌚ 🌐	x	x
☒ LTHEO2332	Reformed theologies	Olivier Riaudel	PR [q1] [30h] [4 Credits] ⬆️ ⊕ 🌐	x	x
☒ LTHEO2361	Interdenominational theological dialogue		PR [q2] [30h] [4 Credits] ⌚ 🌐	x	x
☒ LTHEO2840	Science and Christian faith	Benoît Bourguine Paulo Jorge Dos Santos Rodrigues	PR [q1] [15h] [4 Credits] 🌐	x	x

☒ Field : Ethics (30 credits)

○ Mandatory activities (30 credits)

○ Research Seminars (10 credits)

○ LTHEO2951	Research seminar in fundamental ethics	Eric Gaziaux	PR [q2] [30h] [5 Credits] ⌚ 🌐	x	x
○ LTHEO2952	Research seminar in applied ethics	Stipe Odak	PR [q2] [30h] [5 Credits] ⊕ 🌐	x	x

○ Complementary courses (12 credits)

Choose three courses not chosen in the core courses.

☒ LTHEO2311	Ethics of life		PR [q2] [30h] [4 Credits] ⌚ 🌐	x	x
☒ LTHEO2312	Familial Ethics		PR [q2] [30h] [4 Credits] ⬆️ ⊕ 🌐	x	x
☒ LTHEO2261	Christian Social Ethics : politics and economics questions I		PR [q1] [30h] [4 Credits] ⌚ 🌐	x	x
☒ LTHEO2262	Christian Social Ethics : politics and economics questions II	Stipe Odak	PR [q1] [30h] [4 Credits] ⊕ 🌐	x	x
☒ LTHEO2161	Theological Ethics. Advanced Course I	Eric Gaziaux	PR [q1] [30h] [4 Credits] ⌚ 🌐	x	x
☒ LTHEO2162	Theological Ethics. Advanced Course II	Eric Gaziaux	PR [q1] [30h] [4 Credits] ⊕ 🌐	x	x

○ Activités au choix de la finalité approfondie (8 credits)

Choisir deux cours parmi :

☒ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq ; Maeschalck	PR [q1] [30h+0h] [4 Credits] 🌐	x	x
☒ LTHEO2170	Explanation of theological authors	Philippe Cornu	PR [q2] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2190	Spiritual theology	Eric Gaziaux	PR [q2] [30h] [4 Credits] 🌐	x	x
☒ LTHEO2220	Explanation of theological authors				

				Year	
				1	2
✂	LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	FR [q2] [30h+15h] [6 Credits] ⊕	X

○ Hebrew (6 credits)

Choisir un cours parmi :

✂	LRELI1631	Biblical Hebrew I A	Matthieu Richelle	FR [q1+q2] [45h] [6 Credits] ⊕	X
✂	LRELI1632	Biblical Hebrew I B	Matthieu Richelle	FR [q1+q2] [45h] [6 Credits] ⊕	X
✂	LTHEO2631	Biblical Hebrew II A	Matthieu Richelle	FR [q2] [30h+15h] [6 Credits] ⊕	X
✂	LTHEO2632	Biblical Hebrew II B	Matthieu Richelle	FR [q2] [30h+15h] [6 Credits] ⊕	X

○ Complementary courses in biblical exegesis (4 credits)

Choose one course (not chosen into the core courses) between :

✂	LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2211	Old Testament Exegesis I (narrative literature)	Matthieu Richelle	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	FR [q2] [30h] [4 Credits] ⊕	X	X

○ Activités au choix de la finalité approfondie (4 credits)

Choisir un cours parmi :

✂	LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2421	New Testament - Particular questions	Régis Burnet	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2431	Bible and culture	Hans Ausloos Olivier Riaudel	FR [q2] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2432	History of biblical exegesis	Régis Burnet	FR [q1] [30h] [4 Credits] ⊕	X	X
✂	LTHEO2452	Textual criticism of the bible	Hans Ausloos			

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire. Le programme vise le développement des compétences suivantes : la conception, la planification et l'évaluation des pratiques ; la réflexion sur les pratiques et leur contexte ; la compréhension de l'institution scolaire, de son cadre et de ses acteurs ; Le dispositif comporte trois types d'activités : des stages dans l'enseignement secondaire supérieur (60h) des séminaires ; des cours magistraux. Ces activités sont réparties en deux catégories : les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ; les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits). La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique. Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120. Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master. Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les étudiant(e)s ont la possibilité d'effectuer leur mémoire de master en didactique de la religion.

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

○ Content:

○ Courses and seminars specific to the discipline (10 credits)

○ LTHEO2230

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LAGRE2120Q

ELECTIVE COURSES FOR ETHICS FIELD [8.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

Choisir 2 cours parmi :

⊗ LTHEO2331	Eastern theologies	Christophe D'Aloisio	(FR) [q1] [30h] [4 Credits] ⊖ 🌐	x	x
⊗ LTHEO2332	Reformed theologies	Olivier Riaudel	(FR) [q1] [30h] [4 Credits] △ ⊕ 🌐	x	x
⊗ LTHEO2361					

ELECTIVE COURSES FOR BIBLICAL EXEGESIS FIELD [8.0]

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ELECTIVE COURSES FOR HISTORY OF CHRISTIANITY FIELD [8.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊖ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
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Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

⊗ Module 60 crédits (60 credits)

Pour les étudiants n'ayant validé aucun crédit de théologie dans leur parcours antérieur. Certains enseignements peuvent être suivis à distance moyennant l'accord préalable du responsable de programme. L'évaluation devra être effectuée en présentiel selon les modalités prévues pour ce cours.

○ Cours d'introduction (42 crédits)

○ LRELI1110	Introduction to the Bible : Old Testament	Matthieu Richelle	FR [q1] [30h] [5 Credits] 🌐
○ LRELI1120	Introduction to the Bible : New testament	Geert Van Oyen	FR [q2] [30h] [5 Credits] 🌐
○ LRELI1130	Introduction to Christian Faith	Paulo Jorge Dos Santos Rodrigues	FR [q1] [30h] [5 Credits] 🌐
○ LRELI1140	Révélation, vérité et interprétation	Olivier Riaudel	FR [q2] [30h] [5 Credits] 🌐
○ LRELI1150	Theological ethics I	Eric Gaziaux	FR [q1] [30h] [5 Credits] 🌐
○ LRELI1160	Christian rites and symbols : Liturgy	Arnaud Join-Lambert	FR [q2] [30h] [5 Credits] 🌐
○ LRELI1170	Introduction to Christian History	Jean-Pascal Gay Marie Pauliat	FR [q1] [30h] [5 Credits] 🌐
○ LRELI1320	Introduction to the History of Religions	Philippe Cornu	FR [q2] [30h] [5 Credits] 🌐

○ Cours au choix

2 crédits à choisir parmi :

⊗ LRELI1293	Canon Law : Introduction A	Louis-Léon Christians	FR [q2] [15h] [2 Credits] ⊖ 🌐
⊗ LRELI1294	Canon Law : Introduction B	Louis-Léon Christians	FR [q2] [15h] [2 Credits] ⊕ 🌐

○ Cours de théologie et d'histoire (5 credits)

Au moins 5 crédits à choisir parmi :

Minimum 5 credit(s)

⊗ LRELI1261	Old Testament	Hans Ausloos	FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1272	Patrology	Marie Pauliat	FR [q2] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1281	Sacramentalité : Approche historique et systématique		FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1282	Sacrements : Approche liturgique et pastorale	Catherine Chevalier	FR [q2] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1291	Ecclesiology : Introduction	Ikenna Paschal Okpaleke	FR [q1] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1292	Introduction to Practical Theology	Arnaud Join-Lambert	FR [q2] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1341	New Testament A	Régis Burnet	FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1342	New Testament B	Régis Burnet	FR [q2] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1351	Bioethics		FR [q2] [30h] [5 Credits] ⊖ 🌐
⊗ LRELI1352	Ethics - Society - Religion	Stipe Odak	FR [q1] [30h] [5 Credits] ⊕ 🌐
⊗ LRELI1361	Christology and Salvation	Benoît Bourguine	FR [q2] [30h] [5 Credits] ⊖ 🌐

✂ LRELI1362	Monotheism and Trinity	Benoît Bourgine	PR [q2] [30h] [5 Credits] ⊕ 🌐
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○ Langues (8 credits)

Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année

○ LRELI1180A	Introduction to Biblical Greek	Beatrice Bonanno	PR [q1] [30h] [3 Credits] 🌐
○ LRELI1180B	Introduction to Biblical Greek	Beatrice Bonanno	PR [q2] [15h] [2 Credits] 🌐
○ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne Geert Van Oyen	PR [q2] [30h] [3 Credits] 🌐

○ Méthologie (5 credits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourgine Régis Burnet	PR [q1] [30h+15h] [5 Credits] 🌐
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Course prerequisites

There are no prerequisites between course units (CUs) for this programme, i.e. the programme activity (course unit, CU) whose learning outcomes are to be certified and the corresponding credits awarded by the jury before registration in another CU.

The programme's courses and learning outcomes

For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

THEO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

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- > [Specific access requirements](#)
- > [University Bachelors](#)
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- > [Access based on application](#)
- > [Admission and Enrolment Procedures for general registration](#)

Other bachelors	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Foreign Bachelors

All bachelors	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holders of a "licence" in religious studies		Direct access	Program of master 120 fitted out (60 credits)
Tous les masters et tous les licenciés	S'ils ont suivi la mineure en théologie https://uclouvain.be/prog-lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://uclouvain.be/prog-lteca9ce	Access with additional training	Pré-requis : 15 crédits maximum
All holders of a "licence"		Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.

Masters

All Masters		Access with additional training	Maximum supplement of 15 credits according to the previous formation, including prerequisites.
Master [120] in Sciences of Religions		Access based on application	Éventuellement : 15 crédits de pré-requis ou Titre inconnu:theo1pm Voir ci-dessous : "Procédures particulières"

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'™intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCLouvain theology students, [Erasmus exchanges](#), authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCLouvain, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiatius) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique (THEODOC); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

Possible trainings at the end of the programme

Accessible advanced masters:

Null. But student can add to his training via the Master in biblical studies, in Sciences of religions, or in ethics.

Accessible doctoral training:

Doctorate in theology, doctorate in biblical studies (with possible prerequisites).

Certificates

Activities chosen in the core courses of the masters programme can constitute a Certificate of university in theology (advanced module). The programme for this type of certificate will be drawn up individually with the person in charge of the programme. It will include at least one activity in each of the theological disciplines (exegesis, history, dogmatics, ethics, pastoral).

Contacts

Curriculum Management

Entity

Structure entity

Denomination

Faculty

Sector

Acronym

Postal address

SSH/TECO/TEBI

(TEBI)

Faculty of Theology and Religious Studies (TECO)

Human Sciences (SSH)

TEBI

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1348 Louvain-la-Neuve

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Jury

- Président du Jury: jean-pascal.gay@uclouvain.be
- Secrétaire de jury: [Matthieu Richelle](#)

Useful Contact(s)

- Secrétariat: [Pascale Hoffmann](#)

