



THEO2M

2024 - 2025

THEO2M - Introduction

Introduction

THEO2M - Teaching profile

Learning outcomes

The Master in Theology provides in-depth training in the various fields of theology (exegesis, historical, dogmatic, ethical, pastoral) whilst also offering either research training in a specific field (research focus) or teacher training (teaching focus). In each field, the student is invited to approach a specific subject in an in-depth manner, in connection with significant current issues, in order to learn

AA7

S'il choisit la finalité didactique, le diplômé sera capable de : Mobiliser les compétences nécessaires pour entamer efficacement le métier d'enseignant du secondaire supérieur, en religion catholique, et pouvoir y évoluer positivement.

1. Intervenir en contexte scolaire, en partenariat avec différents acteurs
2. Enseigner en situations authentiques et variées
3. Exercer un regard réflexif et se projeter dans une logique de développement continu

Pour plus de détails, consultez l'Agrégation de l'enseignement secondaire supérieur (théologie/études bibliques).

Programme structure

The core courses (82 credits) must include a dissertation, one seminar in heuristics and one in theological integration. The other activities cover the diverse areas of theological studies and are offered in the form of biennial courses. Each student reserves one of the two focuses available (research or teaching) for a total of 30 credits and chooses optional courses.

Each student's programme will amount to at least 60 credits per year.

It must be approved by the Chair of the Faculty Masters Committee (TEBI).

Any student who so wishes may, with the consent of the aforementioned Chair, replace the activities included in his programme with equivalent activities which feature in the [Masters programme](#) offered by KULeuven (Faculteit Godgeleerdheid). The total number of activities followed at Leuven must not exceed 20 credits. Once he has exceeded 20 credits, the student is invited to enroll in the exchange programme which features in the agreement between the two faculties.

THEO2M Programme

Detailed programme by subject

CORE COURSES [82.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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○ Mémoire (27 credits)

○ LTHEO2900

LIST OF FOCUSES

- > [Research Focus](#) [en-prog-2024-theo2m-ltheo201a]
- > [Teaching Focus](#) [en-prog-2024-theo2m-ltheo201d]

RESEARCH FOCUS [30.0]

- Mandatory
 - ✘ Optional
 - △ Not offered in 2024-2025
 - ⊙ Not offered in 2024-2025 but offered the following year
 - ⊕ Offered in 2024-2025 but not the following year
 - △ ⊕ Not offered in 2024-2025 or the following year
 - Activity with requisites
 - 🌐 Open to incoming exchange students
 - 🚫🌐 Not open to incoming exchange students
-

				Year	
				1	2
✂ LGLOR2782	Biblical Greek (Old Testament)	Jean-Marie Auwers	EB [q2] [30h+15h] [6 Credits] ⊕ 🌐	X	
○ Hebrew (6 credits)					
<i>Choisir un cours parmi :</i>					
✂ LRELI1631	Biblical Hebrew I A	Matthieu Richelle	EB [q1+q2] [45h] [6 Credits] 🌐	X	
✂ LRELI1632	Biblical Hebrew I B	Matthieu Richelle	EB [q1+q2] [45h] [6 Credits] ⊕ 🌐	X	
✂ LTHEO2631	Biblical Hebrew II A	Matthieu Richelle	EB [q2] [30h+15h] [6 Credits] 🌐	X	
✂ LTHEO2632	Biblical Hebrew II B	Matthieu Richelle	EB [q2] [30h+15h] [6 Credits] ⊕ 🌐	X	
○ Complementary courses in biblical exegesis (4 credits)					
<i>Choose one course (not chosen into the core courses) between :</i>					
✂ LTHEO2111	New Testament Exegesis I (Gospels and Acts)	Geert Van Oyen	EB [q1] [30h] [4 Credits] 🌐	X	X
✂ LTHEO2112	New Testament Exegesis II (Letters and Revelation)	Régis Burnet	EB [q1] [30h] [4 Credits] ⊕ 🌐	X	X
✂ LTHEO2211	Old Testament Exegesis I (narrative literature)	Matthieu Richelle	EB [q1] [30h] [4 Credits] 🌐	X	X
✂ LTHEO2212	Old Testament Exegesis II (poetic literature)	Matthieu Richelle	EB [q2] [30h] [4 Credits] ⊕ 🌐	X	X
○ Activités au choix de la finalité approfondie (4 credits)					
<i>Choisir un cours parmi :</i>					
✂ LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	EB [q1] [30h] [4 Credits] ⊕ 🌐	X	X
✂ LTHEO2421	New Testament - Particular questions	Régis Burnet	EB [q1] [30h] [4 Credits] 🌐	X	X
✂ LTHEO2431	Bible and culture	Hans Ausloos Olivier Riaudel	EB [q2] [30h] [4 Credits] 🌐	X	X
✂ LTHEO2432	History of biblical exegesis	Régis Burnet	EB [q1] [30h] [4 Credits] ⊕ 🌐	X	X
✂ LTHEO2452	Textual criticism of the bible	Hans Ausloos			

Year

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○ **Activités au choix de la finalité approfondie (8 credits)**

Choisir 2 cours parmi :

⌘ LTHEO2190	Spiritual theology	Eric Gaziaux	PR [q2] [30h] [4 Credits] 🌐	X	X
⌘ LTHEO2331	Eastern theologies	Christophe D'Aloisio	PR [q1] [30h] [4 Credits] 🌐	X	X
⌘ LTHEO2332	Reformed theologies	Olivier Riaudel	PR [q1] [30h] [4 Credits] Δ		

TEACHING FOCUS [30.0]

IMPORTANT NOTE: In accordance with article 138 para. 4 of the decree of 7 November 2013 concerning higher education and the academic organisation of studies, teaching practice placements will not be assessed in the September session. Students are required to make every effort to successfully complete the teaching practice in the June session, subject to having to retake the year.

La finalité didactique est centrée sur la préparation à l'enseignement dans les années supérieures de l'enseignement secondaire. Le programme vise le développement des compétences suivantes : la conception, la planification et l'évaluation des pratiques ; la réflexion sur les pratiques et leur contexte ; la compréhension de l'institution scolaire, de son cadre et de ses acteurs ; Le dispositif comporte trois types d'activités : des stages dans l'enseignement secondaire supérieur (60h) des séminaires ; des cours magistraux. Ces activités sont réparties en deux catégories : les stages, cours et séminaires transversaux, communs à toutes les disciplines. Ils portent le sigle AGRE (13 crédits) ; les stages, cours et séminaires propres à la(aux) discipline(s) (17 crédits). La finalité didactique des masters 120 intègre la formation diplômante « Agrégation de l'enseignement secondaire supérieur » ou AESS (300h - 30 crédits), en référence aux Décrets du 8 février 2001 et à celui du 17 décembre 2003 (concernant les fondements de la neutralité) relatifs à la formation initiale des enseignants du secondaire supérieur en Communauté française de Belgique. Ces 30 crédits constituent également le programme de l'AESS en langues et littératures romanes qui peut être suivi après un master 60 ou 120. Concrètement, la réussite du master à finalité didactique conduit à l'obtention du diplôme de master à finalité didactique ainsi que du titre professionnel d'agrégé de l'enseignement secondaire supérieur. L'évaluation des compétences du programme AESS est répartie sur les 2 années de master. Dans le cadre du master en théologie, la recherche en didactique de l'enseignement religieux ne fait pas l'objet d'un cours particulier ; elle se développe dans diverses activités d'enseignement (didactique de l'enseignement religieux, cours et séminaires d'enseignement religieux. Les

				Year	
				1	2
<ul style="list-style-type: none"> LAGRE2220 	General didactics and education to interdisciplinarity	Stéphane Colognesi Severine De Croix Myriam De Kesel Jean-Louis Dufays Anne Ghyselinckx Véronique Lemaire Benoît Vercruysse	[q1+q2] [37.5h] [3 Credits]	x	

o Stages en milieu scolaire (7 credits)

- LTHEO9010

OPTIONS [8.0]

From 1 to 1element(s)

- > Elective courses for Dogmatics field [en-prog-2024-theo2m-ldogm990o]
- > Elective courses for Ethics field [en-prog-2024-theo2m-lethi990o]
- > Elective courses for Biblical exegesis field [en-prog-2024-theo2m-lexeg990o]
- > Elective courses for History of christianity field [en-prog-2024-theo2m-lhist990o]
- > Elective courses for Practical theology field [en-prog-2024-theo2m-lprat990o]
- > Elective courses for Teaching Focus [en-prog-2024-theo2m-ldida990o]

ELECTIVE COURSES FOR DOGMATICS FIELD [8.0]

ELECTIVE COURSES FOR ETHICS FIELD [8.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

Choisir 2 cours parmi :

⊗ LTHEO2331	Eastern theologies	Christophe D'Aloisio	FR [q1] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2332	Reformed theologies	Olivier Riaudel	FR [q1] [30h] [4 Credits] △ ⊕ 🌐	X	X
⊗ LTHEO2361	Interdenominational theological dialogue		FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2362	Interreligious dialogue	Mehdi Azaiez	FR [q2] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2412	Old Testament - Particular questions	Matthieu Richelle	FR [q1] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2421	New Testament - Particular questions	Régis Burnet	FR [q1] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2431	Bible and culture	Hans Ausloos Olivier Riaudel	FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2471	History and archeology of Palestine		FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2472	History of the New Testament milieu	Régis Burnet	FR [q2] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2481	Intertestamental and Rabbinic Judaism	Joachim Yeshaya	FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2621	History of theology in the Middel Ages. Specific questions		FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2840	Science and Christian faith	Benoît Bourguine Paulo Jorge Dos Santos Rodrigues	FR [q1] [15h] [4 Credits] 🌐	X	X
⊗ LTHEO2850	Present Questions in Practical Theology	Catherine Chevalier Jean-Pascal Gay Arnaud Join-Lambert Silvia Mostaccio Marie Pauliat	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2871	Ecological transition and practical theology	Ikenna Paschal Okpaleke	⊗ FR [q2] [30h] [4 Credits] △		

ELECTIVE COURSES FOR BIBLICAL EXEGESIS FIELD [8.0]

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
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- Activity with requisites
- 🌐 Open to incoming exchange students
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Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:

Choisir 2 cours parmi :

⊗ LTHEO2170	Comparative approach of religions	Philippe Cornu	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2190	Spiritual theology	Eric Gaziaux	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2272	Canon Law: special questions	Louis-Léon Christians	FR [q1] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2331	Eastern theologies	Christophe D'Aloisio	FR [q1] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2332	Reformed theologies	Olivier Riaudel	FR [q1] [30h] [4 Credits] △ ⊕ 🌐	X	X
⊗ LTHEO2361	Interdenominational theological dialogue		FR [q2] [30h] [4 Credits] ⊙ 🌐	X	X
⊗ LTHEO2362	Interreligious dialogue	Mehdi Azaiez	FR [q2] [30h] [4 Credits] ⊕ 🌐	X	X
⊗ LTHEO2430					

ELECTIVE COURSES FOR PRACTICAL THEOLOGY FIELD [8.0]

Olivier Riaudel

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫🌐 Not open to incoming exchange students
- (FR) Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

1 2

o Content:

Choisir 2 cours parmi :

⊗ LFILO2132	Philosophy of Religion (Special Questions)	Jean Leclercq Marc Maeschalck	FR [q1] [30h+0h] [4 Credits] 🌐	X	X
⊗ LTHEO2170	Comparative approach of religions	Philippe Cornu	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2190	Spiritual theology	Eric Gaziaux	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2220	Explanation of theological authors	Benoît Bourguine Eric Gaziaux	FR [q2] [30h] [4 Credits] 🌐	X	X
⊗ LTHEO2332	Reformed theologies	Olivier Riaudel	FR [q1] [30h] [4 Credits] △ ⊕ 🌐	X	X

ELECTIVE COURSES FOR TEACHING FOCUS [8.0]

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🌐 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

Year

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o Content:

Choisir 2 cours parmi :



Supplementary classes

To access this Master, students must have a good command of certain subjects. If this is not the case, in the first annual block of their Masters programme, students must take supplementary classes chosen by the faculty to satisfy course prerequisites.

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
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- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students

[FR]

✂ LRELI1362	Monotheism and Trinity	Benoît Bourgine	PR [q2] [30h] [5 Credits] ⊕ 🌐
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○ Langues (8 credits)

Grec biblique (5 crédits) prérequis, test dispensatoire en début d'année Anglais (3 crédits), test dispensatoire en début d'année

○ LRELI1180A	Introduction to Biblical Greek	Beatrice Bonanno	PR [q1] [30h] [3 Credits] 🌐
○ LRELI1180B	Introduction to Biblical Greek	Beatrice Bonanno	PR [q2] [15h] [2 Credits] 🌐
○ LRELI1400	Lecture de textes théologiques anglais	Timothy Byrne Geert Van Oyen	PR [q2] [30h] [3 Credits] 🌐

○ Méthologie (5 credits)

○ LRELI1500	Seminar of methodology in Theology	Benoît Bourgine Régis Burnet	PR [q1] [30h+15h] [5 Credits] 🌐
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THEO2M - Information

Access Requirements

Master course admission requirements are defined by the French Community of Belgium Decree of 7 November 2013 defining the higher education landscape and the academic organisation of courses.

General and specific admission requirements for this programme must be satisfied at the time of enrolling at the university.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed in this table or on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

Other bachelors	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Foreign Bachelors

All bachelors	Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.
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Non university Bachelors

> Find out more about [links](#) to the university

Diploma	Access	Remarks
Tout bachelier délivré dans un cursus de type court - crédits supplémentaires entre 45 et 60	Les enseignements supplémentaires éventuels peuvent être consultés dans le module complémentaire .	Type court

Holders of a 2nd cycle University degree

Diploma	Special Requirements	Access	Remarks
"Licenciés"			
Holders of a "licence" in religious studies		Direct access	Program of master 120 fitted out (60 credits)
Tous les masters et tous les licenciés	S'ils ont suivi la mineure en théologie https://uclouvain.be/prog-lmintheo.html (30 crédits) ou le Certificat universitaire en théologie (fondement) https://uclouvain.be/prog-lteca9ce	Access with additional training	Pré-requis : 15 crédits maximum
All holders of a "licence"		Access based on application	Prerequisites : programme of the bachelor in theology (length reduced depending on student's file), including prerequisites from the master's courses.

Masters

All Masters		Access with additional training	Maximum supplement of 15 credits according to the previous formation, including prerequisites.
Master [120] in Sciences of Religions		Access based on application	Éventuellement : 15 crédits de pré-requis ou Titre inconnu:theo1pm Voir ci-dessous : "Procédures particulières"

Holders of a non-University 2nd cycle degree

Access based on validation of professional experience

> It is possible, under certain conditions, to use one's personal and professional experience to enter a university course without having the required qualifications. However, validation of prior experience does not automatically apply to all courses. Find out more about [Validation of priori experience](#).

Access based on application

Access based on application : access may be granted either directly or on the condition of completing additional courses of a maximum of 60 ECTS credits, or refused.

Admission and Enrolment Procedures for general registration

Specific professional rules

Successful completion of the master's course with **teaching focus** leads to the award of the master's degree with teaching focus and the title of secondary school education specialist.

The [Réforme des Titres et Fonctions](#) ("Titles and Functions Reform"), in force since 1 September 2016, is intended to harmonise the titles, functions and pay scales of basic and secondary education professionals in French Community of Belgium networks.

It also aims to guarantee the priority of preferred titles over minimum titles and to establish a regime for titles in short supply.

AESS holders can learn which functions they can carry out and the pay scales from which they can benefit by [clicking here](#).

The university cannot be held responsible for any problems that students may encounter at a later date with a view to a teaching appointment in the French Community of Belgium.

Teaching method

The core courses are designed in such a way as to promote an interdisciplinary approach to theology. For these main activities, the syllabi allow for interaction between teaching and research, which should help students, including those on the teaching focus, to acquaint themselves with research in the various fields of theology.

By selecting one of the 5 programmes of study in the research focus, the student will not get lost in a sea of different methodology (Biblical exegesis, history, dogmatic, ethical or pastoral thought), but rather focus his training on one area, so as to reach a high enough level to think about undertaking doctoral research. In this case, teacher support can be more personalised, as learning about the specific methodology of a theological discipline is anchored in research seminars where methodology specific to the discipline gives way to practical exercises which are subject to formative evaluations.

For the teaching focus, the scale of the core courses (which, with the dissertation, amount to 90 credits) means that learning about being a teacher is not to the detriment of solid basic training in the various theological disciplines and their own methods.

The interdisciplinarity between the different domains of theology (as well as with philosophy and human sciences) is furthered specifically in the two general seminars (THEO2110 'De l'heuristique à la communication scientifique en théologie' [1st year] and THEO2000 'Séminaire d'™intégration théologique' [2nd year]). In the various disciplines, interdisciplinarity is of a structural nature: for example, Biblical exegesis links philology, history and literary theory; dogmatic theology and ethics address philosophy, the history of thought and various human sciences;

Evaluation

The evaluation methods comply with the [regulations concerning studies and exams](#). More detailed explanation of the modalities specific to each learning unit are available on their description sheets under the heading "Learning outcomes evaluation method".

The modes of evaluation are laid out in the syllabi for each activity. For the seminars, formative evaluation is foreseen.

Evaluation can be carried out in the form of a traditional oral or written exam or written work with formative evaluation.

In the second year of the Master, all research focus activities (including the activity included in the core courses of the specialisation chosen by the student) will be subject to a single evaluation to check, at the end of the second master, the student's skills in research via a "examen de maturité" (literal translation: maturity exam) in the theological discipline concerned. This evaluation will also assess written work drafted at the end of the research seminars in the second year. As with the dissertation, the marks for this evaluation will be weighted to reflect the effective importance as compared to other exams.

Mobility and/or Internationalisation outlook

International contacts

For UCLouvain theology students, [Erasmus exchanges](#), authorised at the bachelor stage, are encouraged at Master level. Moreover, exchanges with the faculties of theology at KULeuven, Strasbourg University and the Université catholique de Lyon are particularly promoted.

International attraction

In French-speaking Europe, this masters programme is only recognised by public authorities at UCLouvain, the Université Marc Bloch de Strasbourg and the Université de Fribourg (CH). Furthermore, it provides students with the opportunity to obtain a 'licence canonique en théologie' (Sacrae theologiae licentiatius) if they meet the requirements to do so (see [page](#)). This opportunity attracts many ecclesiastical students from developing countries.

As well as a partnership agreement with the theology faculty at KULeuven, the faculty is developing international contacts to promote privileged partnerships at the level of its École doctorale thématique (THEODOC); this partnerships will ultimately have a positive knock-on effect on the way the Master is organised.

