

**At Louvain-la-Neuve - 180 credits - 3 years - Day schedule - In French**

Dissertation/Graduation Project : **NO** - Internship : **YES**

Activities in English: **YES** - Activities in other languages : **NO**

Activities on other sites : **NO**

Main study domain : **Sn English:**

## VETE1BA - Introduction

### Introduction

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## VETE1BA - Teaching profile

### Learning outcomes

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The first year of studies focuses on the acquisition of the core skills and knowledge in the basic sciences such as Chemistry, Biology, Mathematics and Physics.

The general objective of the second and third years is to give the students a solid grounding in the various aspects of the Biology of the most common healthy domestic animals (horses, bovines, ovines, pigs and birds). The courses are conceived in a complementary manner so that the student can integrate them into a coherent ensemble, by means of his individual work and self-study.

In addition to these studies, the bachelor's programme in Veterinary Medicine will enable the student to acquire expertise in documentary research, and in computer-aided preparation and presentations of written and oral reports in French and English.

On successful completion of this programme, each student is able to :

1) Maîtriser et utiliser les principaux concepts des sciences fondamentales et disciplinaires nécessaires à la compréhension de la complexité d'un être vivant.

1.1. Démontrer une compréhension approfondie des concepts de base des sciences fondamentales :

- organiser, par l'étude des concepts fondamentaux de la biologie, ses connaissances disciplinaires dans une perspective évolutionniste et centrées sur l'organisme animal.
- maîtriser, en chimie générale et en chimie organique, la dimension moléculaire de la matière vivante, prérequis indispensable à l'étude de son fonctionnement normal ou anormal.
- maîtriser, en physique et en mathématiques générales, les lois fondamentales de l'univers qui président à tout phénomène, y compris celui de la vie, mais également, plus encore que par l'étude des autres matières, se confronter à la rigueur du raisonnement logique de la démarche scientifique.
- développer, par les probabilités et les statistiques, un esprit d'analyse critique, la maîtrise du raisonnement par hypothèse ainsi que la compréhension et l'interprétation d'un résultat statistique.

- Décrire et appliquer rigoureusement les normes de sécurité et d'hygiène relatives à ces instruments et aux techniques d'analyse et de dissection.
- 5) Approcher et procéder aux manipulations de base des espèces d'animaux de compagnie et d'animaux de production.
- Maîtriser sans crainte l'abord et le contact physique avec l'animal domestique.
  - Prodiquer les soins élémentaires (propreté et alimentation) et appliquer les normes d'hygiène adaptées à chaque espèce.
  - Formuler des conseils généraux sur l'entretien et la gestion de ces espèces.
  - Etre préparé à aborder efficacement en master la contention de l'animal malade et les soins à lui apporter.
- 6) Communiquer efficacement et convaincre
- 6.1 Communiquer en français, oralement ou par écrit :
- Exprimer poliment et précisément à différents types de personnes son opinion sur des sujets relevant de la vie courante, de la santé et de la gestion animales.
  - Adapter son discours au niveau de connaissance de son interlocuteur, y compris à propos de sujets complexes relevant de son domaine de compétence.
- 6.2 Communiquer en anglais :
- Exploiter par lui-même des documents d'ordre général relatifs aux sciences de base et plus complexes et spécialisés en relation avec les matières disciplinaires (niveau C1 de l'échelle européenne CECRL).
  - Comprendre l'essentiel de la langue anglaise écrite et orale dans un contexte essentiellement professionnel (niveau C1 CECRL).
  - S'exprimer oralement et interagir de manière simple sur les sujets généraux ou relevant de ses enseignements disciplinaires (niveau B2 CECRL).
  - Ecrire de façon simple et cohérente sur des sujets d'ordre général ou relevant de ses enseignements disciplinaires (niveau B2 CECRL).
- 7) Faire preuve d'un sens développé de la responsabilité envers la société, du devoir et de conscience professionnelle.
- Agir en accord avec les règlements, la déontologie et l'éthique.
  - Faire constamment preuve du désir d'apprendre.
  - Devenir progressivement, dès son entrée à l'Université, le principal acteur de sa propre formation en développant les acquis d'apprentissage précités de façon de plus en plus autonome.

## Programme structure

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This three year programme consists of an ensemble of courses related to the basic sciences (Biology, Chemistry, Mathematics, Physics), to Philosophy, Sciences common to the different branches of "living organisms" (Biochemistry, Genetics, Biostatistics, Microbiology, Immunology, General Histology, etc.) and the more specific veterinary sciences (Anatomy, Embryology, Physiology, Histology and Ethology of domestic animals and Ethnography and Vegetal Biology related to breeding, etc.).

The proportion of specific veterinary courses increases progressively from the first to the third year of the bachelor's programme.

It is important to note that the vast majority of the theoretical sessions are complemented by practical exercises (TP) or by task-based periods. These "TP" take place in very well-equipped, modern teaching laboratories, in the presence of the lecturers or their assistants.

In the context of the language training focus, each year of the bachelor's programme integrates a block of periods in English, with the last session, in the 3rd year, including a presentation in English on a biological topic.

### Principal Subjects

#### Biology

- A) Cellular Biology and introduction to prokaryotes, protists and mycetes; B) Vegetal Biology; C) Animal Biology (11 credits)
- Vegetal Biology applied to breeding (2 credits)
- Complements in Animal Biology - Nervous System (2 credits)

#### Physics

- General Physics and elements of Mathematics (22 credits)
- Biophysics (6 credits)

#### Chemistry and Biochemistry

- General Chemistry (9 credits)
- Organic Chemistry (10 credits)
- Biochemistry (4 credits)
- Metabolic Biochemistry (3 credits)

#### Anatomy and Embryology of Domestic Animals (33 credits)

Animal Biochemistry, Physiology and Histology

- Animal Biochemistry, Physiology and Histology (6 credits)
- Animal Biochemistry (2 credits)
- Physiology of Domestic Animals (13 credits)
- Special Histology and Domestic Animals (9 credits)
- Animal Cellular Biology (2 credits)

Biostatistics (8 credits)

Immunology (3 credits)

Microbiology (4 credits)

Ethology (4 credits)

Genetics (5 credits)

Ethnography (5 credits)

Integrated Seminars (2 credits)

Philosophy (2 credits)

Computing Science (2 credits)

English (6 credits)

Integrated practical work (5 credits)

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				Year		
				1	2	3
○ LBIO1112	Organism biology : plants and animals	Matthew Dallemagne (compensates Jean-François Rees) Maryse Hermant (compensates Jean-François Rees) Muriel Quinet	PS [q2] [30h+20h] [5 Credits]	x		
○ LVETE1111	Plant biology applied to breeding	Muriel Quinet	PS [q2] [22.5h+15h] [3 Credits]	x		
○ LVETE1312	Ecologie appliquée aux animaux domestiques	Jean-François Cabaraux	PS [q2] [30h+12h] [4 Credits]			x

○ Physique et mathématiques (14 credits)

○ LMAT1101	Mathematics 1	Pedro Dos Santos Santana Forte Vaz				
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Year



				Year		
				1	2	3
○ LANG1862	English: reading and listening comprehension of scientific texts	Ahmed Adriouèche (coord.) Catherine Avery Ariane Halleux (coord.) Adrien Kefer (compensates) Amandine Dumont	EN [q1] [30h] [3 Credits]		x	
○ LANG1863	English for Students in Sciences (Upper-Intermediate level)	Ahmed Adriouèche (coord.) Catherine Avery (coord.) Amandine Dumont (coord.) Sandrine Jacob (coord.) Adrien Kefer (compensates) Amandine Dumont Nevin Serbest Florence Simon (coord.) Marine Volpe	EN [q1 or q2] [30h] [2 Credits]			x

○ Stage (2 credits)

○ LVETE1244	Initiation à la ruralité et stage d'immersion en milieu animalier	Isabelle Donnay	FR [q1 or q2] [50h] [2 Credits]			
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## Course prerequisites

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The **table** below lists the activities (course units, or CUs) for which there are one or more prerequisites within the programme, i.e. the programme CU for which the learning outcomes must be certified and the corresponding credits awarded by the jury before registering for that CU.

These activities are also identified in the **detailed programme**: their title is followed by a yellow square.

### Prerequisites and student's annual programme

As the prerequisite is for CU registration purposes only, there are no prerequisites within a programme year. Prerequisites are defined between CUs of different years and therefore influence the order in which the student will be able to register for the programme's CUs.

In addition, when the jury validates a student's individual programme at the beginning of the year, it ensures its coherence, meaning that it may:

- require the student to combine registration in two separate CUs which it considers necessary from a pedagogical point of view.
- transform a prerequisite into a corequisite if the student is in the final year of a degree course.

For more information, please consult the [Academic Regulations and Procedures](#).

### # Prerequisites list

<b>LANG1863</b>	"English for Students in Sciences (Upper-Intermediate level)" has prerequisite(s) LANG1861 <ul style="list-style-type: none"> <li>• LANG1861 - <a href="#">English: reading and listening comprehension of scientific texts</a></li> </ul>
<b>LBAL2102F</b>	"Physiological and nutritional biochemistry : parts 1, 2 and 3" has prerequisite(s) LCHM1371V <ul style="list-style-type: none"> <li>• LCHM1371V - <a href="#">Metabolic biochemistry - courses and bibliographic work</a></li> </ul>
<b>LVETE1295</b>	"Animal cell biology : complements" has prerequisite(s) LBIO1111 <ul style="list-style-type: none"> <li>• LBIO1111 - <a href="#">Cell and molecular biology</a></li> </ul>
<b>LVETE1300</b>	"Integrated Seminars" has prerequisite(s) LANG1861 <ul style="list-style-type: none"> <li>• LANG1861 - <a href="#">English: reading and listening comprehension of scientific texts</a></li> </ul>
<b>LVETE1374</b>	"Physiologie digestive et nutrition des animaux domestiques" has prerequisite(s) LCHM1371V <ul style="list-style-type: none"> <li>• LCHM1371V - <a href="#">Metabolic biochemistry - courses and bibliographic work</a></li> </ul>
<b>LVETE1376</b>	"Domestic animals physiology: cardiovascular, renal and respiratory physiology" has prerequisite(s) LVETE1296 <ul style="list-style-type: none"> <li>• LVETE1296 - <a href="#">Neuromuscular physiology of domestic animals</a></li> </ul>
<b>LVETE1390</b>	"Histologie spéciale et des animaux domestiques" has prerequisite(s) LBIO1234 <ul style="list-style-type: none"> <li>• LBIO1234 - <a href="#">Animal histology</a></li> </ul>

## The programme's courses and learning outcomes

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For each UCLouvain training programme, a [reference framework of learning outcomes](#) specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

## Detailed programme per annual block

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### VETE1BA - 1ST ANNUAL UNIT


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- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊙ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)



o Culture et esprit scientifique

o LVETE1101	Introduction to public health and economy	Jean-Paul Dehoux François-Xavier Philippe	100 [q2] [30h] [3 Credits] 
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**VETE1BA - 2ND ANNUAL UNIT**

- Mandatory
- ⊗ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- ⊗ Open to incoming exchange students
- ⊗ Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Content:****o Chimie et biochimie**

○ LCHM1271V	<a href="#">Elements of biochemistry</a>	Patrice Soumillion	[FR] [q1] [20h] [2 Credits] ⊗
○ LCHM1371V	<a href="#">Metabolic biochemistry - courses and bibliographic work</a>	Melissa Page	[EN] [q2] [30h +15h] [4 Credits] ⊗

**o Anatomie et Embryologie**

○ LVETE1241A	<a href="#">Domestic animals anatomy II (1st part)</a>	Olivier Jacqmot	
○ LVETE1241B	<a href="#">Domestic animals anatomy II (2d part)</a>		

### o Ethologie

○ LVETE1230	Domestic Animals Ethology	Marc Vandenheede	EN [q2] [30h +15h] [4 Credits] 🌐
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### o Ethnographie

○ LVETE1280	Ethnographie et appréciation des animaux domestiques	Christophe Boccart Marc Vandenheede	EN [q2] [45h +20h] [6 Credits] 🌐
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### o Anglais

○ LANG1862	English: reading and listening comprehension of scientific texts	Ahmed Adriouche (coord.) Catherine Avery Ariane Halleux (coord.) Adrien Kefer (compensates Amandine Dumont)	EN [q1] [30h] [3 Credits] 🌐
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### o Biosécurité

○ LVETE1201	Biosecurity and good veterinary practices	Claude Saegerman	EN [q2] [2h +28h] [2 Credits] 🌐
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**VETE1BA - 3RD ANNUAL UNIT**

- Mandatory
- ✘ Optional
- △ Not offered in 2024-2025
- ⊖ Not offered in 2024-2025 but offered the following year
- ⊕ Offered in 2024-2025 but not the following year
- △ ⊕ Not offered in 2024-2025 or the following year
- Activity with requisites
- 🌐 Open to incoming exchange students
- 🚫 Not open to incoming exchange students
- [FR] Teaching language (FR, EN, ES, NL, DE, ...)

Click on the course title to see detailed informations (objectives, methods, evaluation...)

**o Content:****o Biologie**

● LVETE1312	<a href="#">Ecologie appliquée aux animaux domestiques</a>	Jean-François Cabaraux	[FR] [q2] [30h +12h] [4 Credits] 🌐
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**o Anatomie et Embryologie**

● LVETE1342	<a href="#">Anatomy of Domestic Animals</a>	Olivier Jacqmot	[FR] [q2] [22.5h +22.5h] [3 Credits] 🌐
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**o Biochimie, physiologie et histologie animales**

● LVETE1390			
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**Genétique**

IR1352

General genetics

Philippe Baret  
Annika Gillis (coord.)  
Jacques Mahillon

100 [q2]  
[45h  
+15h] [5  
Credits]

**o Séminaires et exercices intégrés**

○ LVETE1300

Integrated Seminars

## VETE1BA - Information

### Access Requirements

Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies.

The admission requirements must be met prior to enrolment in the University.

**In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.**

#### SUMMARY

- [General access requirements](#)
- [Specific access requirements](#)
- [Access based on validation of professional experience](#)
- [Special requirements to access some programmes](#)

### General access requirements

Except as otherwise provided by other specific legal provisions, admission to undergraduate courses leading to the award of a Bachelor's degree will be granted to students with one of the following qualifications :

1. A Certificate of Upper Secondary Education issued during or after the 1993-1994 academic year by an establishment offering full-time secondary education or an adult education centre in the French Community of Belgium and, as the case may be, approved if it was issued by an educational institution before 1 January 2008 or affixed with the seal of the French Community if it was issued after this date, or an equivalent certificate awarded by the Examination Board of the French Community during or after 1994;
2. A Certificate of Upper Secondary Education issued no later than the end of the 1992-1993 academic year, along with official documentation attesting to the student's ability to pursue higher education for students applying for a full-length undergraduate degree programme;
3. A diploma awarded by a higher education institution within the French Community that confers an academic degree issued under the above-mentioned Decree, or a diploma awarded by a university or institution dispensing full-time higher education in accordance with earlier legislation;
4. A higher education certificate or diploma awarded by an adult education centre;
5. A pass certificate for one of the [entrance examinations](#) organized by higher education institutions or by an examination board of the French Community; this document gives admission to studies in the sectors, fields or programmes indicated therein;
6. A diploma, certificate of studies or other qualification similar to those mentioned above, issued by the Flemish Community of Belgium, the German Community of Belgium or the Royal Military Academy;
7. A diploma, certificate of studies or other qualification obtained abroad and deemed equivalent to the first four mentioned above by virtue of a law, decree, European directive or international convention;

#### Note:

Requests for equivalence must be submitted to the Equivalence department ([Service des équivalences](#)) of the Ministry of Higher Education and Scientific Research of the French Community of Belgium in compliance with the official deadline.

The following two qualifications are automatically deemed equivalent to the Certificate of Upper Secondary Education (Certificat d'enseignement secondaire supérieur – CESS):

- European Baccalaureate issued by the Board of Governors of a European School,
- International Baccalaureate issued by the International Baccalaureate Office in Geneva.

8. Official documentation attesting to a student's ability to pursue higher education (diplôme d'aptitude à accéder à l'enseignement supérieur - DAES), issued by the Examination Board of the French Community.

### Specific access requirements

- Access to bachelor programmes for candidates of nationality outside the European Union who are not assimilated to Belgian nationals is subject to the following criteria:
  - not have obtained a secondary education diploma for more than 3 years maximum. Example: for an admission application for the academic year 2024-2025, you must have obtained your diploma during the academic years 2021-2022, 2022-2023 ou 2023-2024. In the French Community of Belgium, the academic year runs from September 14 to September 13
  - not already hold an undergraduate degree
- Candidates, whatever their nationality, with a secondary school diploma **from a country outside the European Union**, must have obtained an average of 13/20 minimum or, failing that, have obtained this average, have passed one year of study in Belgium (for example special Maths / sciences). A non-successful year will not be taken into consideration.



- For any secondary school diploma **from a European Union country**, the admission request must contain the equivalence of your diploma or, at the very least, proof of the filing of the equivalence request with the Wallonia-Brussels Federation (French Community of Belgium). For any information relating to obtaining an equivalence, please refer to [the following site](#).
- For any secondary school diploma **from a country outside the European Union**, the admission application must contain the [equivalence of your diploma](#) issued by the Wallonia-Brussels Federation (French Community of Belgium). If you have a restrictive equivalence for the programme of your choice, in addition of it, you **must** have either the [DAES](#) or a certificate of successful



