VISU2MC - Introduction

Introduction

VISU2MC - Teaching profile

Learning outcomes

The cross-disciplinary Advanced Master's degree in Visual Cultures primarily aims to enable students to think and act as a cultural critic, i.e. applying a reflective and critical approach to society through its past and present visual output. In this way, by the end of their 60-credit course, students will have an active and integrated expert understanding of a body of disciplinary and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) essential for them to become experts in the different fields of visual communication and the history of images.

Students will be able to study and analyse an image or a corpus of images (regardless of the medium) or a complex issue using the methodologies specific to the disciplines of communication and history of art, while at the same time improving their critical eye.

They will be able to complete an original, individual research assignment dealing with a large and varied quantity of data, using a rigorous and systematic approach. They will demonstrate independence in managing a research project and an individual project, and more generally in keeping their knowledge updated.

This Master's degree therefore seeks to train people who are receptive to the cultural and socio-professional worlds, mainly in terms of their visual dimensions, and who are capable of integrating into them easily and efficiently.

On successful completion of this programme, each student is able to :

1. Think and act as a cultural critic: Apply a reflective and critical approach to society through its past and present visual output.

1.1. Be an active citizen who is aware of current issues related to visual output, by placing them in a complex socio-cultural and historical network;

1.2. Demonstrate intellectual independence in reasoning, apply a critical eye to visual output over a wide variety of media (cinema, television, video, photography, painting, sculpture, engraving, etc.);

1.3. Think and act in a multidisciplinary and interdisciplinary way by being open to other conceptual and methodological frameworks with a view to not only acquiring new knowledge but also being able to form hypotheses themselves.

2. Master knowledge: Attain an active and integrated expert understanding of a body of disciplinary (history of art, visual anthropology, semiology, sociology, narratology, cultural studies, etc.) and multidisciplinary knowledge (awareness, terminology, issues, methods, conceptual frameworks) essential for them to become experts in the fields of visual communication and iconology.

2.1. Attain a knowledge base in the fields of communication and the history of art;

2.2. Attain specialist knowledge in even more specific fields (visual studies, iconology, visual anthropology, semiology, etc.);

2.3. Link and compare knowledge from related disciplines (history, anthropology, sociology, etc.);

2.4. Starting from the basis of the knowledge acquired, contribute to the development of new hypotheses in the field of visual culture studies.

3. Apply disciplinary methodologies: Study and analyse an image or a corpus of images or a complex issue using the methodologies specific to the disciplines of communication and history of art.

3.1. Study an image or a corpus of images, in any medium, using technological, semiological, anthropological, iconological, etc. analysis methods;

3.2. Be capable of re-situating the above in their historical and socio-cultural context and understanding their interactions and challenges;

3.3. Reflect on the contribution of new methods and develop these methods with a view to adapting them to various different situations.

4. Carry out research using a scientific approach: Complete an original, individual research assignment dealing with a large and varied quantity of data, using a rigorous and systematic approach.

4.1. Develop and deal with specific issues surrounding a given subject. Demonstrate clear and structured reasoning by applying and, where necessary, adapting the conceptual frameworks provided;

4.2. Conduct research on a given subject or issue: describe, organise and summarise data in a systematic and rigorous manner. Critique and compare documents;

4.3. Examine the body of data in a relevant way: apply disciplinary methodologies while also providing their own reflective and critical perspective, developing new, individual insight into the issue;

4.4. Communicate the results of their research in a scientific and pedagogical manner, both orally and in writing.

5. Independently manage their work and developmental path: Demonstrate independence in managing a research project and an individual project, and more generally in keeping their knowledge updated.

5.1. Independently manage a research assignment using a scientific approach and applying knowledge and methodologies to new issues and multidisciplinary situations;

5.2. Plan and manage their own learning path, making individual choices relating to their education;

5.3. Develop their intellectual curiosity: be interested in and open to trends in the field of knowledge but also in relation to the methods for communicating that knowledge;

5.4. Be responsible for their own learning: independently manage the acquisition and updating of their knowledge and expertise; 5.5. Manage their time and plan the steps required to carry out a project.

VISU2MC Programme



OPTIONAL COURSES [15.0]

Students must choose optional courses among the options (15 credits).

The programme's courses and learning outcomes

For each UCLouvain training programme, a reference framework of learning outcomes specifies the the skills expected of every graduate on completion of the programme. Course unit descriptions specify targeted learning outcomes, as well as the unit's contribution to reference framework of learning outcomes.

VISU2MC - Information

Access Requirements

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail. Decree of 7 November 2013 defining the landscape of higher education and the academic organization of studies. The admission requirements must be met prior to enrolment in the University.

Unless explicitly mentioned, the bachelor's, master's and licentiate degrees listed on this page are to be understood as those issued by an institution of the French, Flemish or German-speaking Community, or by the Royal Military Academy.

In the event of the divergence between the different linguistic versions of the present conditions, the French version shall prevail.

SUMMARY

- General access requirements
- Specific access requirements

General access requirements

Translated from https://www.gallilex.cfwb.be/fr/leg_res_01.php?ncda=39681&referant=I02

Art. 112. of the "Décret définissant le paysage de l'enseignement supérieur et l'organisation académique des études" :

§ 1. In accordance with the general requirements established by the academic authorities, students who have:

1. a master's degree;

2. an academic degree similar to the one mentioned in the preceding paragraph awarded by a higher education institution in the Flemish Community or the German-speaking Community, or by the Royal Military Academy, by virtue of a decision of the academic authorities and in accordance with any additional requirements they may establish;

3. a foreign academic degree deemed equivalent to the one mentioned in paragraph 1, in accordance with this Decree, a European directive, an international convention or other legislation, in accordance with the same requirements.

The additional admission requirements referred to in paragraph 2 are intended to ensure that the student has acquired the knowledge and skills required for the studies in question. When the additional admission requirements consist of one or more additional course units, these may not represent more than 60 additional credits for the student, taking into account all the credits that he or she may otherwise use for admission. These course units are part of the student's study programme.

§ 2. In accordance with the general requirements established by the academic authorities, a student who holds a title, diploma, degree or certificate of higher education, in the French Community or outside it, which does not grant him or her eligibility for admission to a specialised master's course by virtue of the preceding paragraph, may nevertheless be admitted by the jury of the course in question, in accordance with the additional requirements that it establishes, if the totality of the higher education that he or she has completed or the expertise that he or she has acquired is valued by the jury to be at least 240 credits.

§ 3. By way of derogation from these general requirements, the academic authorities may also admit to a specialised master's course holders of a title, diploma, degree or certificate awarded outside the French Community which, in that system of origin, grants direct eligibility for postgraduate studies, even if the studies sanctioned by these credentials are not organised into distinct degree courses or within a time period of at least five years.

Specific access requirements

1° The Advanced Master in Visual Cultures is directly accessible, without further training, to candidates holding :

Either an academic Master's degree, awarded in the French or Flemish Community of Belgium, in one of the following fields:

- Philosophy ;
- Theology ;
- Languages, literature and translation;
- History, art history and archaeology;
- Information and communication ;
- Political and social sciences ;
- Legal sciences ;
- Criminology;
- Economics and management;
- Psychological and educational sciences;
- or a similar degree awarded by the Royal Military Academy;

Or a second-cycle academic degree (licence, master) corresponding to one of the above-mentioned degrees awarded in the Frenchspeaking Community, in accordance with the provisions prior to the decree of March 31, 2004, or in the Flemish-speaking Community of Belgium;

Or a foreign title or degree recognized by the French Community of Belgium as equivalent to one of those mentioned above.

For holders of any other diploma, Belgian or foreign, admission is based on an application file; provided that candidates can demonstrate personal or professional experience and/or previous academic results deemed sufficient by the admissions committee, by virtue of a decision of the latter and subject to the additional conditions it sets, candidates holding :

An academic master's degree other than those mentioned above, awarded in the French Community or Flemish Community of Belgium;

Or a second-cycle academic degree corresponding to one of the above-mentioned degrees, awarded in the French-speaking Community of Belgium under provisions predating the decree of March 31, 2004;

Or a foreign title or degree deemed comparable to one of those mentioned above and valued for at least 240 credits by the admissions committee.

2° Candidates who do not hold a higher education diploma from the French Community of Belgium (or from a country where French is the only official language) must provide proof of sufficient mastery of the French language at level B2 of the Common European Framework of Reference for Languages.

In the absence of an official certificate issued by an organization recognized as a full member by ALTE (see https://alte.org/Our-Full-Members), a certificate issued by the University showing that the candidate has been taught in French may be accepted. Examples of tests recognized by the jury for French: DELF or TCF.

3° No credit transfer (exemption) will be granted for a course that led to a previous degree.

Access through the valorization of acquired experience

> Consult the Valorisation des acquis de l'expérience website

Candidates who do not meet the above admission requirements, but who have duly attested significant professional or personal experience related to the targeted field of study, may apply for admission to the Master of Specialization in Gender Studies on the basis of an individualized admission procedure under the conditions set out in art. 119 of the decree of November 7, 2013.

This personal or professional experience must correspond to at least five years of activity, with years of postgraduate study being taken into account at a rate of only one year per 60 credits acquired, up to a maximum of 2 years. During the assessment procedure (VAE file and interview), the jury verifies that the candidate's skills and knowledge are sufficient to successfully complete the studies.

For more information on the VAE admission procedure for the Faculty of Philosophy, Arts and Letters: https://uclouvain.be/fr/facultes/ fial/vae.html.

Dossier-based access

File-based access means that, on the basis of the file submitted, access to the program can either be direct, or require additional training for a maximum of 60 ECTS credits, or be refused.

Admissibility criteria

A candidate's application will be deemed admissible if it meets all of the following criteria:

- Candidate's diploma issued by an institution recognized by WHED (see https://www.whed.net/home.php)
- Previous course of studys and muc3 [(- Previou6.))]ced, up 73 [rg BT /F3 9 Tf 1 0 0 y being taken